

MIECHV Continuous Quality Improvement (CQI) Frequently Asked Questions (FAQ)

Updated Nov 1, 2016

State CQI Project: Timely connection to developmental referrals

When are the quarterly State CQI Webinars taking place?

The quarterly webinars will take place on the following dates and times:

1. Tuesday, January 17, 9 – 10:30am
2. Wednesday, April 12, 9:30 – 11:00am
3. Thursday, July 6, 9 – 10:30am

How often are the PDSA Tracking Forms due?

The PDSA Tracking forms will be due monthly to Drew, by the last day of the month. Each month you will update the tracking form with any progress made, and/or submit any new PDSA tracking forms for new PDSA cycles. You will check off at the top of the form whether this is a continuation of the current PDSA or a new PDSA cycle for either the same or a new primary and secondary driver.

Will we still have to complete the CQI section of the quarterly LIA report?

No. This form will be replacing the CQI section of the quarterly LIA form. The quarterly LIA template will be revised and sent to LIAs shortly.

What is the purpose of the Basecamp website?

The purpose of this website is to provide a platform and location for you to locate CQI tools and resources, forms and data related to the FY17 State CQI Project on increasing timely reception of developmental services. This platform also serves as an important opportunity for peer-to-peer learning and sharing, as community and state-level data will be presented here along with LIA PDSA tracking forms and CQI projects.

The website includes a calendar that shows the scheduled dates for the quarterly State CQI Project webinars as well as the Learning Collaboratives.

Please sign up and log in to the website.

For the MIECHV Referral tracking and Follow-up Form, what date do we use for the start of the 30 or 45 day period for the EI or community service referrals?

For the “*Date referred to service*” on the MIECHV Referral Tracking and Follow-up form, under the “Initial referral: Date referred to service” column, the date written here should be the date the EI or community service provider is contacted (which may or may not be the same date of the ASQ screening but should be shortly thereafter). The 30 or 45 day window will then begin from the day the referral was made by the client or home visitor.

For the Early Intervention referral, is it the screening or evaluation that needs to take place within 45 days?

The MIECHV benchmark measure 18 considers receiving an EI evaluation as the closure of the referral loop (not the screening). Therefore, the data will capture whether a child receives an EI evaluation within 45 days of the initial referral contact.

Will we be collecting developmental referral data for the ASQ-SEs?

No. MIECHV is no longer using the ASQ-SE as a screening tool to collect data, therefore, we will not be including referrals based on the ASQ-SE.

For Developmental Screening, our model and program requires that screenings occur at earlier ages. Should we complete the Developmental Screening referral tracking and follow up form, if we referred at an earlier age?

While we are encouraged to know that screenings and referrals are occurring at earlier ages, MIECHV is only requiring that we track the referrals that result at the ages included in the benchmark measure. For EHS and HFA, this is at 9, 18, 24 and 30 months. For NFP, this is at 10, 18 and 24 months (24 is optional for NFP).

CQI Learning Collaboratives

What are the topics for the FY17 Learning Collaboratives?

Based on the results from the 21 people who responded to the online survey, the topics with the most interest were:

- 1) Client retention
- 2) Increasing client engagement

These will be the two Learning Collaboratives for the year.

How often will these Learning Collaboratives take place?

The meetings will be held every other month between December 2016 and July, 2017.

Client Retention Learning Collaborative:

1. Thursday, December 15, 10am
2. Monday, February 6, 9am

3. Thursday, April 6, 9am
4. Thursday, June 15, 9am

Family Engagement/Parent Socialization Learning Collaborative

1. Thursday, January 26, 9am
2. Tuesday, March 14, 9am
3. Tuesday, April 9, 9am
4. Tuesday, April 25, 9am

Is participation in these Learning Collaboratives mandatory?

No. However, if you choose to take part in one or both of these, you will be expected to attend all of the meetings for that Collaborative.

What format will these be – in person, conference call or webinar?

The format for the two Learning Collaboratives will depend on the number of LIAs who choose to take part. If there is a very small number who choose to join, there may be the possibility of in-person (live) meetings. Most likely these will take place via conference call or webinar.

How will the agenda be determined?

The agenda and format for the Learning Collaboratives will be based on the input and preferences of the LIAs participating in the Collaborative. Drew will elicit suggestions from participants via email leading up to each meeting to determine the agenda.

Will we be required to conduct a CQI project related to this Learning Collaborative?

No. However, Drew will be happy to provide technical assistance and support should you choose to engage in a CQI project related to the Learning Collaborative or any other topic outside of the State CQI Project.