

# Oregon's Title V Maternal and Child Health Program



## What is the Title V Maternal and Child Health Block Grant?

The Title V Maternal and Child Health (MCH) Block Grant is a Federal program that provides funding to states to improve the health of all women, children, adolescents, and families – including children with special health care needs (CYSHCN). Oregon's Title V program is dedicated to working with partners across the state to address health inequities and ensure that all women, children, youth, families and communities can thrive and reach their potential for life-long health and well-being.

## What is the MCH Needs Assessment?

Every five years, the State Title V MCH program conducts an assessment to better understand the health status and needs of the MCH population, as well as the service system's capacity to meet those needs. The needs assessment looks at the health of the entire population, with a special focus on populations that experience disparities. The results of the MCH needs assessment are used to develop priorities for Oregon's MCH Block Grant's programs to address over the next five years.



## Who does the MCH Block Grant serve?

The MCH Block Grant serves the population health needs of women, infants, children, adolescents, families, and children and youth with special health care needs (CYSHCN) in Oregon.

## How are Oregon's Title V MCH Block Grant funds distributed?

The Oregon Public Health Division and the Oregon Center for Children and Youth with Special Health Needs (OCCYSHN) jointly manage Oregon's MCH Block Grant. Funds are used to carry out MCH programs and related activities through State Public Health, OCCYSHN, Local Public Health Departments, and Oregon Tribes. The funded agencies are accountable to work with their communities and partners to meet the Federal grant requirements.

## How does the MCH Block Grant support the health of Oregon's women, children, adolescents, and families?

At the state level, Block Grant funds are used to support assessment and monitoring of MCH health needs and disparities; policy and program development; statewide health promotion activities; training, technical assistance and oversight of local level MCH services; and coordination among state agencies and systems to better serve the needs of Oregon's MCH population – including children with special health needs.



### Examples of MCH Block Grant activities at the state level:

- Convening community partners to discuss Maternal and Child Health concerns and develop strategies to address them.
- Coordinating or serving on groups of state agency partners address a specific health issue or system problem
- Collecting and/or analyzing data to better understand community health needs
- Providing technical assistance to local public health staff on program implementation
- Providing training on issues related to maternal and child health to state and local service providers
- Providing information and referral services for maternal and child health through 211.

**At the local level,** Block Grant funds are used to support health promotion, assessment, monitoring, and system coordination activities; as well as to deliver MCH programs and services through local health departments and tribes.

### MCH Block Grant supported activities in your community may include:

- Community health promotion, and outreach to families with young children.
- Oral health programs and dental screening for school-aged children
- Presentations to policy makers (such as county commissioners) about the needs of the women, children and families in your community.
- Work with schools to make sure kids have access to healthy food and physical activity.
- Local health department and tribal staff linking women and families to services like WIC, prenatal and pediatric care, mental health, early intervention, and food banks.
- Home visiting services for pregnant women, children, and families of children with special health needs.
- Community meetings and organizing of partners to address the needs of women, children and families.



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