

Framing Scenarios for Planning Sites: Webinar Materials Jan 14 10

Example 1: Reproductive Health

Issue:

Several members of the school board are opposed to distributing birth control on-site, even though our county has a high teen pregnancy rate. We really want to be able to dispense both barrier and intercept methods in our SBHC.

Shared belief: Academic & “life” success

We are here for the same purpose: to set up students for success in the classroom and beyond.

Category: Responsible actions

Students who can take responsibility for their health put themselves in the drivers’ seat of their own educational future.

Specifics: Students protecting themselves against pregnancy & STDs

We believe that having a range of options available to students, including contraception, allows them to take charge of their health and their future. Using contraception appropriately is one choice that students have available to them to avoid STDs and pregnancy. [Birth control/condoms will be provided to students in the context of a conversation about how to use them, concerns they have, encouraging them to talk to their parents, etc.]

Example 2: Minor Consent

Issue: Minor consent.

Oregon law states that youth who are at least 15 years old can receive medical services without parental consent; youth at least 14 can self-consent for mental health/substance use services; and youth of any age can self-consent for STD testing, treatment & other reproductive health services. This may be difficult for some parents, school members or other community partners to understand/accept.

Shared belief: Healthy kids make healthy adults

Our SBHC is extremely committed to the health and well-being of [City/Community/School] youth. We want to help support our students’ health so they can go onto lead healthy & successful futures.

Category: Safe & supportive health care services make adolescence as transition time easier

Adolescence is an important & unique time of life when youth often experience new health questions, concerns & issues. As they deal with these, it’s important they have a trusted

adult to turn to. Oftentimes, this is a parent. However, it may be for some youth that a parent is not a reliable or safe place to go with questions or concerns.

Specifics: Youth need ability to self-consent in accordance with the law

It is important that youth are able to seek health care without being required to have parental consent, especially as they are going through a transition time. We will always encourage youth to discuss their concerns with their parents and will try to involve parents when possible and in the best interest in the health of the youth.

Example 3 (existing site)

Issue: Parent doesn't want to pick up child from school because doesn't feel like child is sick enough to be home and/or isn't motivated to remove child from school

Shared belief: Sammy's academic success

I'm calling because, like you, I'm looking out for your child's best interest and health. We both want Sammy to stay healthy so he can be in the classroom, miss less class time, and excel academically.

Category: Sammy's current ability to learn in classroom

Unfortunately, Sammy isn't feeling well, is running a small fever, and this is making it difficult for him to focus in class.

Specifics: Needs to get better before returning to classroom

The sooner he is able to get some rest and get this out of his system, the sooner he can return to school at 100%. I think it would be best if you could pick him up and let him rest for the remainder of the day, then you can see how he feels tomorrow.

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