





Our Mission

Pacific University's Doctor of Audiology (AuD) program will prepare and graduate audiologists who are professionally competent, engaged in the community, and committed to service.



Uncompromising Objectives

- Graduate the nation's best audiologists
- Develop the profession's future leaders
- Shape the future of AuD education





Student Recruitment

Numerous avenues....

- Information shared via Web site: www.pacificu.edu/audiology
- Meetings with Portland State University faculty and students
- On-campus "Open House" meetings
- Presence at professional meetings (e.g., AAA)
- Discussions with professional, academic, and students contacts
- Marketing in targeted areas (e.g., PNW)
- Working with undergraduate advisors (e.g., NAAHP)

 **Admissions Gatekeeper**

Minimum 2.75 cumulative undergraduate GPA for application to be reviewed

- We anticipate that most successful applicants will have significantly higher GPAs



 **Holistic Application Review**

Holistic review, considering....

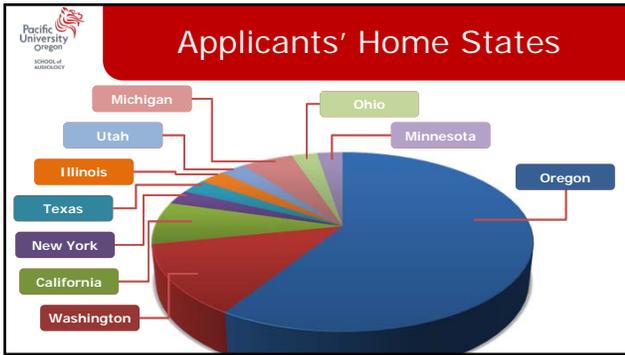
- GPAs: cumulative undergraduate, last 45, post-bac, and graduate
- Two letters of recommendation re academic abilities and abilities in professional environment
- Personal essay demonstrating knowledge of profession and interests in audiologic practice
- Personal interview for selected applicants to assess fit, motivation, and potential for success, to include:
 - Spontaneous writing sample
 - Demonstration of team work

 **Admission Statistics**

Number of online inquiries: 109 (plus additional off-line)
 Number of completed applications: 57
 Number of additional applications in process: 20
 Number of students for first round of admission interviews: 40
 Number of students admitted to date: 22

Desired number of students for inaugural cohort:
 20





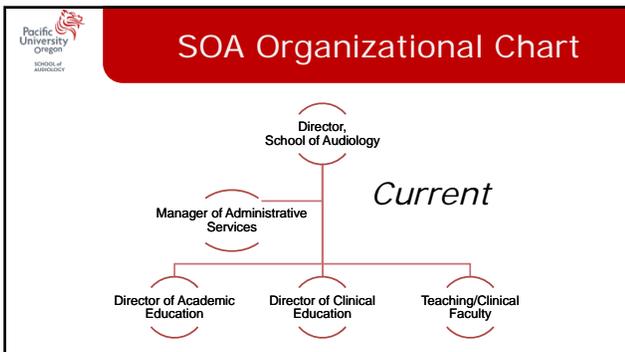
Faculty Recruitment

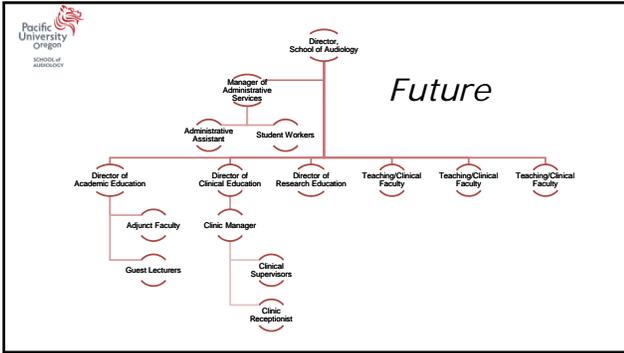
Currently interviewing for two positions:

- Director of Clinical Education
- Director of Academic Education

• Anticipate recruiting for one more faculty position for 2012 and two more for 2013

• Desired core strengths: diagnostic audiology, amplification, electrophysiology, amplification, geriatrics, pediatrics.





Go Live!



**Tuesday
September 4, 2012
9:00am PDT**

The Pacific AuD Program Model

Program design:

- Accelerated 3-year program (vs. traditional 4-year)
- Modified block curriculum
- Blended didactic-experiential learning
- Utilization of simulation technology
- On-campus teaching clinic, plus external clinical practicums
- Competency-based
- Team-based, applied capstone project



With inspiration from....

- Pacific University's successful PharmD program

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Curriculum Overview

Year 1. Foundation necessary for practice of audiology

- Knowledge and skills necessary to complete basic audiologic evaluation and implement basic intervention plan.

Year 2. In-depth training and education necessary for competent practice

- General clinical placements along with focused rotations to help develop mastery of practice skills.

Year 3. Full-time clinical placement

- Online seminar throughout to address professional practice issues and case study presentations

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Clinical Practicums

Year 1: On-campus and external observations, plus on-campus clinical labs and practicums

Year 2: On-campus clinical labs and practicums, plus external clinical practicums

Year 3: Full-time externship

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CSD Basics

Basic knowledge in communication sciences and disorders is included throughout the AuD curriculum as it applies to the practice of audiology.

- For example, typical speech/language development is included within the pediatrics course work.



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Core Curriculum Tenets

We believe in....

- Focusing on interprofessional healthcare
- Learning collaboratively
- Embracing new pedagogy
- Serving underserved communities
- Supporting diversity
- Improving the lives of those in our community






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Generalist vs. Specialist

Our philosophy....

- We educate and train students across the broad spectrum of audiologic scope of practice.
- We encourage and guide the emergence of specialty interests.



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Ingredients for Success

On-going need in order to achieve success!.....

- Working together with preceptors – our community "partners" – regarding student mentoring, teaching, and engagement
- Networking, feedback, in-services for preceptors
- Close communication among all parties
- Commitment, collaboration, and contracts

 **EHDI Advisory Committee**

How can you help?

- Encourage and promote clinical sites to precept students
- Offer time and expertise as adjunct faculty and guest lecturers
- Mentor select students with interests in pediatric audiology
- Advise select student teams on capstone projects involving EHDI programs and initiatives
- Fund equipment and materials that can be used for training students in working with EHDI programs.
- Develop a student scholarship to encourage commitment to pediatric audiologic practice
- Other?



 **Thank you for your support of Pacific University's new School of Audiology!**



 *For more information, contact:*

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