

Local Program Review Panel (LPRP) Reviewer Form

Directions:

Stand-alone material: Does material meet standard? For each of the indicators below, only check whether the materials met the standard, or the standard was not met, or the standard is not applicable.

Material part of a broader HIV prevention program: Do the materials meet the standard or does the broader HIV prevention program in which the materials are used meet the standard?

For each of the indicators below, check whether the materials or program met standard

Reviewer Name: _____ **Date:** __ __/__ __/__ __

Name of Material: _____

Check one: Stand-alone material review Material part of broader HIV prevention program

Criteria	Materials Met Standard	Program Met Standard	Standard NOT met. (Indicate why materials and/or program did not meet standard. Additional comments on page 2.)	Standard Not Applicable
1. Information is included that promotes abstinence from: <ul style="list-style-type: none"> a. sexual intercourse except in a mutually monogamous relationship with an uninfected partner b. illegal drug use 	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Indicate why not: _____ <input type="checkbox"/> Indicate why not: _____	<input type="checkbox"/>
2. Information or education DOES NOT provide information that directly encourages or promotes: <ul style="list-style-type: none"> a. sexual activity b. intravenous drug use 	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Indicate why not: _____ <input type="checkbox"/> Indicate why not: _____	<input type="checkbox"/>
3. Accurate public health information is				<input type="checkbox"/>

provided about: a. HIV transmission b. HIV risk reduction	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Indicate why not: _____ <input type="checkbox"/> Indicate why not: _____	
4. The title of the material and/or program accurately represents the content or activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Indicate why not: _____	<input type="checkbox"/>
5. To the best of your knowledge, medically accurate information about the effectiveness or lack of effectiveness of condoms in preventing the STD the material is designed to address is included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Indicate why not: _____	<input type="checkbox"/>
6. The potential of the material and/or program for preventing HIV outweighs any potential "obscenity."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Indicate why not: _____	<input type="checkbox"/>
7. Target population(s)(e.g. MSM, IDU, PLWH) that the material is intended for:	Indicate _____			
8. Venues (e.g. bath houses, gay bars, faith-based settings, billboards, local health departments, community sites, places where that target population congregates) in which materials will be disseminated.	Indicate _____			

Additional Comments:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

As a representative of the community and a member of the _____ Local Program Review Panel, the reviewed material(s):

- Met the CDC standards as stand-alone materials.
- Met the CDC standards as part of a broader HIV education program.
- Did not meet the CDC standards.

Signature: _____

Date: _____