



SBHC Fall Coordinators Meeting

October 8th, 2015

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Name

County

Organization

of SBHCs you work with

How long have you been doing your job?

SBHC State Program Office Team

- ❖ Jessica Duke – Adolescent and School Health Manager
- ❖ Rosalyn Liu - Systems Development Specialist- Lead
- ❖ Kate O'Donnell – Systems Development Specialist
- ❖ Stefanie Murray - School Mental Health Specialist
- ❖ Karen Vian- Public Health Nurse
- ❖ Lisa Stember –Public Health Nurse
- ❖ Loretta Jenkins- Research Analyst
- ❖ Sarah Knipper – School Health Epidemiologist/Economist
- ❖ Melanie Potter – Administrative Specialist

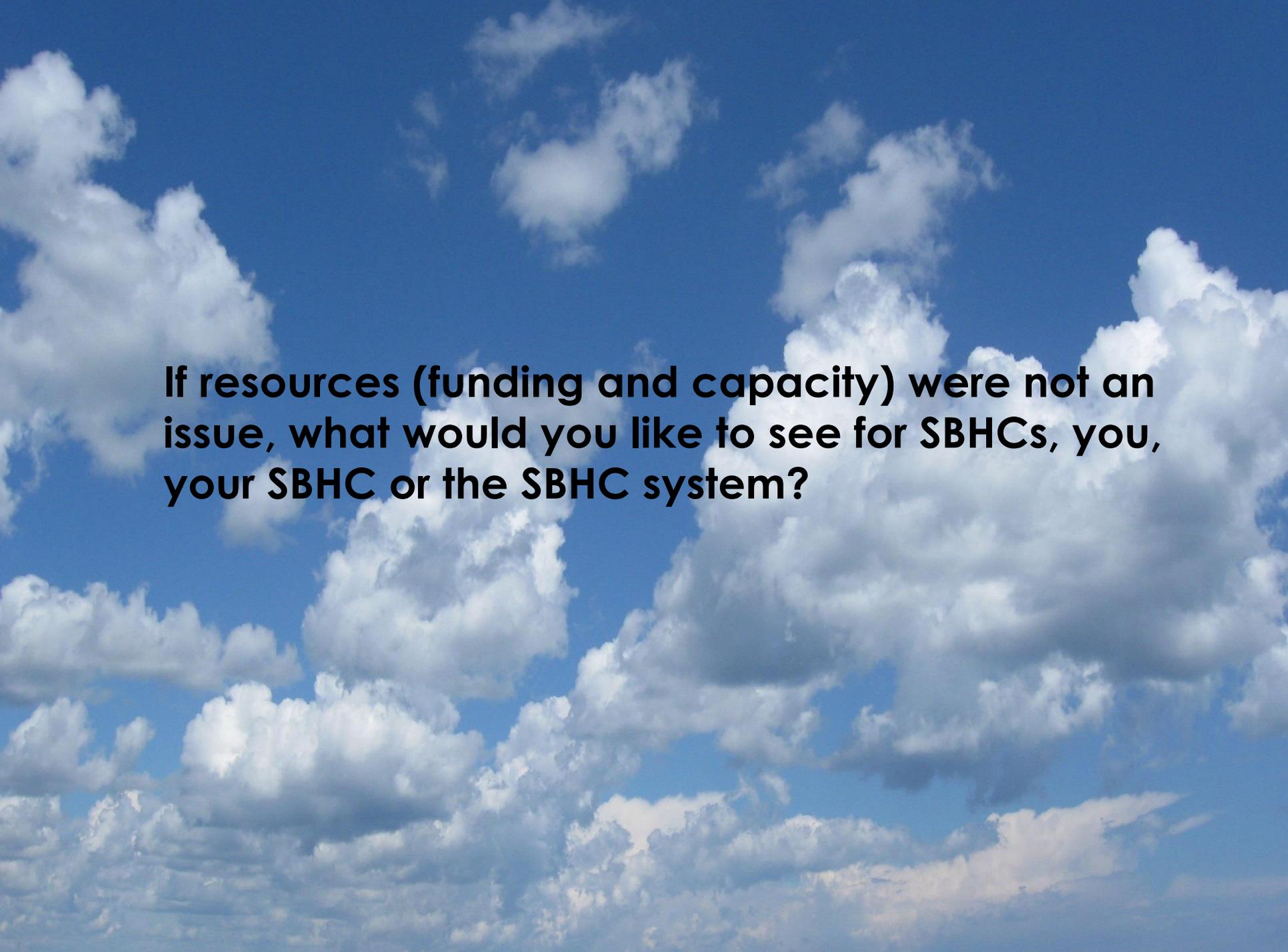
[sbhc.program @state.or.us](mailto:sbhc.program@state.or.us)





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School-Based Health Centers

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A photograph of a bright blue sky filled with numerous white, fluffy cumulus clouds of varying sizes. The clouds are scattered across the frame, with some appearing larger and more detailed in the foreground and others smaller and more distant. The overall scene is bright and clear.

If resources (funding and capacity) were not an issue, what would you like to see for SBHCs, you, your SBHC or the SBHC system?

SBHC Budget Updates

SBHC State Program Office



Budget Overview

- Still closing out 2013-2015 Biennial Budget
- 2015-2017 Biennial Budget:
 - SBHC General Fund \$11,368,318
 - \$9,347,992 to SBHCs
 - SBHC Mental Health Funds \$6,700,000
 - \$6,500,000 to SBHCs

Budget Overview

- Highlights of 2015-2017 Biennial Budget:
 - Increase award to SBHCs in counties with more than 1 SBHC from \$53,000/year to \$55,239/year.
 - Ability to bring on up to 3 sites “ready to be certified” into the funding formula
 - Start date for drawing down funding – July 1, 2016.
 - May be able to open advance-phase planning grants later in the biennium.
 - Continued support of mental health services and programs at SBHCs.
 - State Program Office Team – 8 Staff fully supported.
- Note – It is very helpful when counties turn in accurate revenue and expenditure reports! Thank you.



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Legislative Updates

Liz Thorne, MPH

Adolescent Health Policy & Assessment

elizabeth.k.thorne@state.or.us; 971-673-0377

Updates from 2015 Legislative Session

- SB 5507: A.K.A Christmas Tree Bill
 - Move closer to parity
 - Bring up to 3 sites “ready to be certified” into funding formula
- SB 447: School capital improvement efforts
 - ODE establishes Office of School Facilities
 - Provide technical assistance, information and grants to support school districts in meeting facility needs.
 - Michael Elliott at (503) 947-5627, Michael.S.Elliott@ode.state.or.us

Continued...

- SB 698: School Nurse Consultant and Task Force
 - Establishes State School Nurse Consultant in OHA
 - Establishes Task Force on School Nursing
- HB 2758: Confidential Communications Request
 - Requires commercial health insurance carriers accommodate requests for confidential communication

SB 698 (school nursing): Implementation

- School Nurse Consultant in OHA
 - New position and purview for OHA and Public Health
 - Role of the position
 - Application closed October 1
- School Nurse Task Force
 - 14 members (1 House, 1 Senate; 12 appointed by Gov.)
 - Role of the task force
 - Report to the Legislature by September 15, 2016
 - Task Force sunsets December 31, 2016

HB 2758 (confidential communications)

- Requires commercial health insurance carriers to permit *any* members to submit a confidential communications request
 - Written, oral, electronic communication is directed to the enrollee instead of the certificate holder
- Oregon Insurance Division and stakeholders must develop standardized form. Requests may also be made by phone or Internet.
 - Request acted upon within 30 days (mail) or 7 days (electronic)

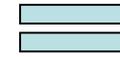


YOU are critical to success!

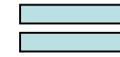
Identify clinic processes to support clients in requesting confidential communications.

- Ensure all clinic staff understand any client has the right to request confidential communication.
- Educate clients about their right.
- Support clients to complete and send the standardized form to their insurance carrier.
 - Have hard copies of standardized forms available.
 - Help client identify where to send form based on their insurance, assist them to do so.

Important points to consider and share



7 Days



30 Days

Important points to consider and share



Client should confirm with insurance company that request has been received and processed.

If the confidential communication request has not been fully processed, information about the visit may be sent to the policy holder.

Download the standardized form at:

www.oregon.gov/DCBS/Insurance/gethelp/health/Pages/confidential-communications.aspx

Patient right to privacy

- File a complaint
- Appeals process
- Health insurance
- Preventive care services
- ▶ **Patient right to privacy**
- ⊕ Individual (nongroup)
- ⊕ Employers
- Health insurance report
- Enrollment data
- Common questions
- Long-term care
- Avoid fraud
- Insurers contact information
- External review

Oregon law guarantees you the right to have protected health information sent directly to you instead of to the person who pays for your health insurance plan (the primary account holder).

You can have this information shared with you directly through a number of different ways:

- Text
- Email
- Online
- Telephone
- At a different address

To make this request, complete, sign, and send [this form](#) to your insurer. You can send it by mail, fax, or email. Contact your insurance company to find out where to send your form.

Download the [Oregon Request for Confidential Communication](#) form.

PLEASE NOTE: If you change insurance companies, you must make a new request to the new insurance company. Until your request is processed, the insurance company may continue to send your protected health insurance to the person who is paying for your health insurance.

What is protected health information?

Protected health information is individually identifiable health information your insurer has or sends out in any form. Confidential communication of protected health insurance covered under this request includes:

- The name and address of a provider, a description of services provided, and other visit

ANSWERS & ACTION
OREGON
INSURANCE DIVISION
GET THE HELP YOU NEED
1-888-877-4894
cp.ins@oregon.gov
Connect with an insurance expert.



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Updates on Implementation of Retail Marijuana Sales

Liz Thorne, MPH

Adolescent Health Policy & Assessment

The Public Health Division's Role

- **Protect** the public's health
 - Educate about health issues related to marijuana use
 - Understand and minimize negative public health impact
 - **Protect children and vulnerable populations from marijuana exposure**
 - **Prevent youth marijuana use**
- **Regulate** medical marijuana dispensaries
- **Accredit** laboratories that test cannabis in Oregon

Youth prevention work (so far)



Retail Marijuana Scientific Advisory Committee

- September meeting: health impact of marijuana use in adolescence



OHA Communications Workgroup

- Parents, youth, pregnant/breast feeding women, naïve users are key groups

Youth messaging and resources

healthoregon.org/marijuana

www.drugfree.org/MJTalkKit/

www.protectwhatsnext.com/

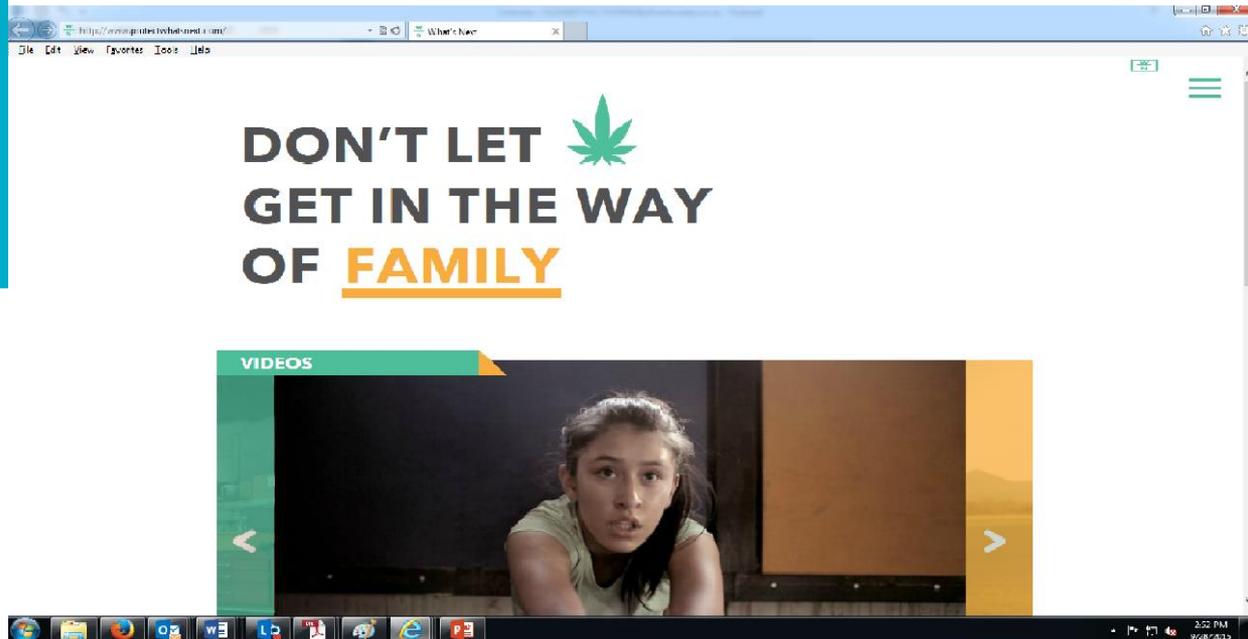


MARIJUANA TALK KIT

*What you need to know to talk with
your teen about marijuana*

#MJTalkKit

 **Partnership™
for Drug-Free Kids**
Where families find answers





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Adolescent Well Care Visits: Policy Updates

Liz Thorne, MPH

Adolescent Health Policy & Assessment
Specialist

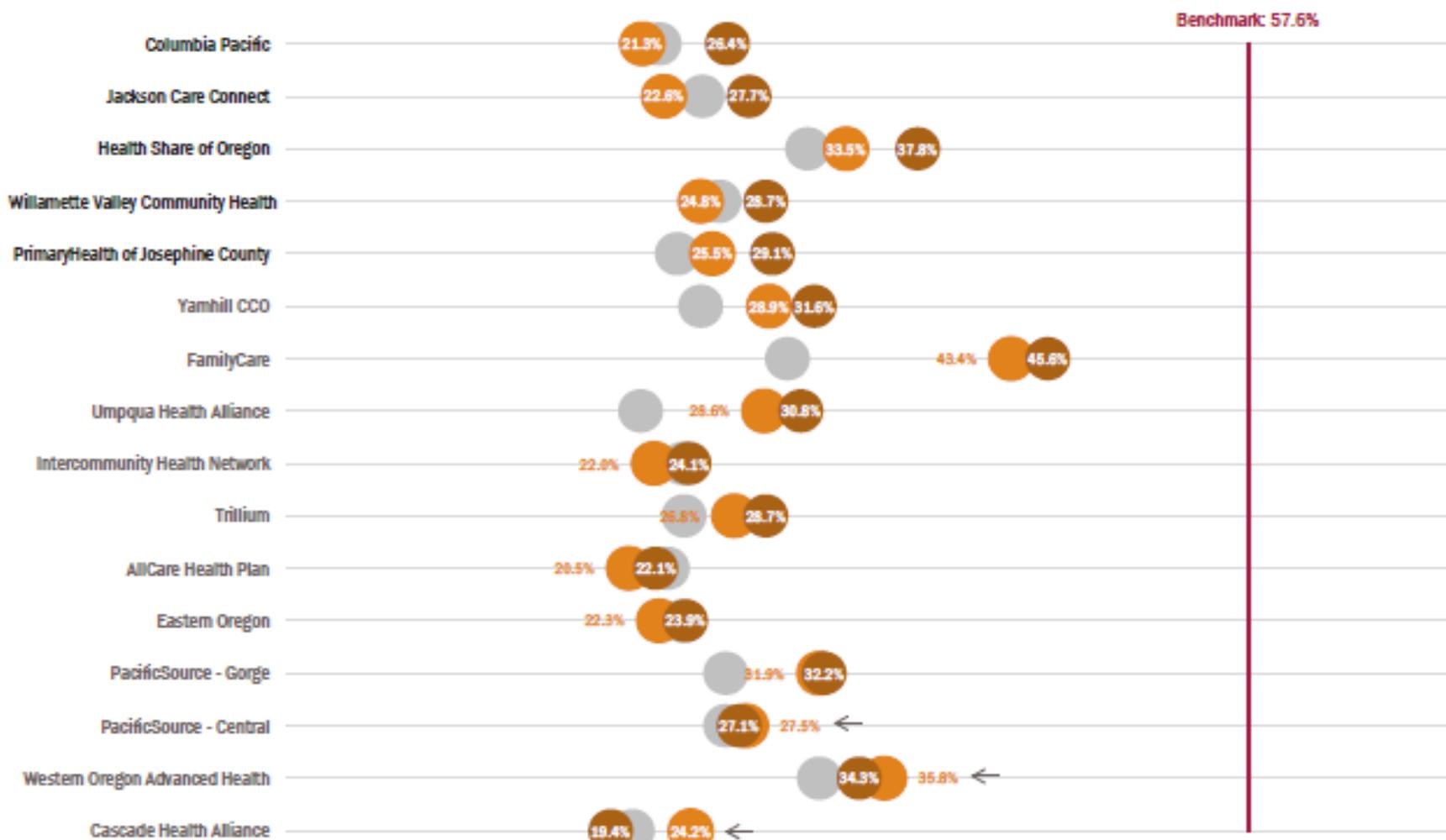


ADOLESCENT WELL-CARE VISITS

Thirteen of 16 CCOs increased adolescent well-care visits between 2013 and 2014, although none reached the benchmark.

Bolded names met benchmark or improvement target.

Gray dots represent 2011 baselines, which are pre-CCO and based on data from the predecessor care organization. Baseline data for PacificSource Central and Gorge are combined.



YOU are an important partner for CCOs to reach their adolescent members

| CCO | Enrollment Ages 6-18 (June 2015) | # SBHC OHP Patients (6-18) within catchment area (2013-14) | # SBHCs | % |
|-------------------------------|----------------------------------|--|---------|-----|
| AllCare | 11235 | 1454 | 15 | 13% |
| Cascade Health Alliance | 4038 | 0 | 0 | 0% |
| Columbia Pacific | 6239 | 103 | 3 | 2% |
| Eastern Oregon | 14159 | 375 | 6 | 3% |
| FamilyCare | 28710 | 3534 | 22 | 12% |
| Health Share | 63055 | 3534 | 22 | 6% |
| Intercommunity Health Network | 13726 | 557 | 6 | 4% |
| Jackson Care Connect | 8219 | 963 | 11 | 12% |
| PacificSource Central Oregon | 14625 | 987 | 7 | 7% |
| PacificSource Gorge | 4071 | 0 | 0 | 0% |
| Primary Health Josephine | 2537 | 427 | 3 | 17% |
| Trillium | 20647 | 429 | 4 | 2% |
| Umpqua | 5924 | 141 | 2 | 2% |
| W OR Advanced Health | 4174 | 166 | 3 | 4% |
| Willamette Valley | 30985 | 0 | 0 | 0% |
| Yamhill | 6979 | 308 | 3 | 4% |

Challenges and improvement opportunities: resource document

- Partners across OHA discussed common challenges to delivering adolescent well care visits.
- Opportunities for improvement provided for each challenge.
- Examples and stories from the field highlight improvement efforts across the state.



Challenges

Creating a culture shift among health plans, providers, parents and youth to value and prioritize annual well care visits. Ensuring care is youth-centered and culturally relevant.

Challenges

Missed opportunity to provide well care visits when youth access primary care for other reasons (i.e. acute care visit or sports physical).

Challenges

Youth hesitancy to access care because of confidentiality concerns.

Challenges

Optimizing clinic workflow and panel management techniques to identify and outreach to youth in need of well care visits.

Challenges

Changes in recommendations for clinical care for adolescents may diminish perceived “need” for annual well care visit.

Challenges

Health plan limits on the number of adolescent well care visits allowed/reimbursed for within a calendar year.

Challenge

Ensuring school based health centers are fully leveraged, and care is coordinated between SBHC and other primary care providers in the community.



- Document reviewed by Health Quality Council and CCO metrics technical advisory committee.
- Will be released as a part of the CCO incentive measure guidance document later this year.

Exciting projects and upcoming work

- Oregon Pediatric Improvement Partnership (OPIP): funded by MODA to improve adolescent well care visits by working with SBHCs.
 - Tigard High School
 - Pendleton HS and Sunridge MS
- Adolescent well care visit is a Title V National Priority Measure for Oregon (2016-2021).
 - Webinar November 5th, 2015 – 12:00-1:30pm

Let's hear from you!

Questions?

Innovative strategies YOU are working on to increase well care visits in your center?





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Adolescent Health Policy & Assessment Specialist

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Oregon Asthma Program

Leah M. Fisher

Community Programs Liaison

Health Promotion & Chronic Disease Prevention

Public Health Division

Leah.m.fisher@state.or.us

971-673-1039





Youth Sexual Health Program

- Shelagh M. Johnson, Youth Sexual Health Coordinator
- shelagh.m.johnson@state.or.us
- 971-673-2016

GOALS

OREGON YOUTH SEXUAL HEALTH PLAN

1. Youth use accurate information and well-developed skills to make thoughtful choices about relationships and sexual health.
2. Rates of unintended pregnancy are reduced.
3. Rates of sexually-transmitted infections are reduced.
4. Non-consensual sexual behaviors are reduced.
5. Sexual health inequities are eliminated.

OREGON YOUTH SEXUAL HEALTH REPORT
FIVE YEAR UPDATE

3

Oregon Public Health Lab

Stephanie Ringsage

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Promoting Coverage for SBHC Patients

October, 2015

Oregon Health Authority
Community Partner Program



Objectives

SBHC Coordinators will understand:

- How Open Enrollment for 2016 benefits SBHC patients
- Status of the Oregon Eligibility (ONE) System development and its implications for immediate and retroactive coverage
- Process to locate or become a certified Application Assister to help patients enroll into or renew coverage



Open Enrollment

- Open enrollment = specified period in which one can apply for a Qualified Health Plan (QHP)
- Important dates to remember for Benefit Year 2016 are:
 - **November 1, 2015:** Open Enrollment starts for 2016
 - **December 15, 2015:** Date by which to select or change your plan so that your new coverage starts January 1, 2016.
 - **December 31, 2015:** Coverage ends for 2015 plans
 - **January 31, 2016:** 2016 Open Enrollment ends
- Apply through HealthCare.gov to determine eligibility for tax credits or cost sharing reductions



Minors' Right to Apply

Minors are not defined or prohibited as applicants

- No minimum age at which a minor can apply.
- “Unaccompanied” and “emancipated” do not appear anywhere in Medicaid/CHIP rules.

The application must be **signed** by one of the following:

- The primary contact;
- At least one caretaker relative or parent in the household group;
- The primary contact when there is no parent in the household group; or
- An authorized representative.

Minor may be considered part of a tax-defined “**household group**” and have to include other family members’ information.



Answer Application Questions from the (Minor) Applicant's Perspective

- If a minor reports that he is a tax dependent, s/he'll be asked for the tax filer's information.
- It is appropriate to report that the minor will not be claimed as a tax dependent if the minor does not:



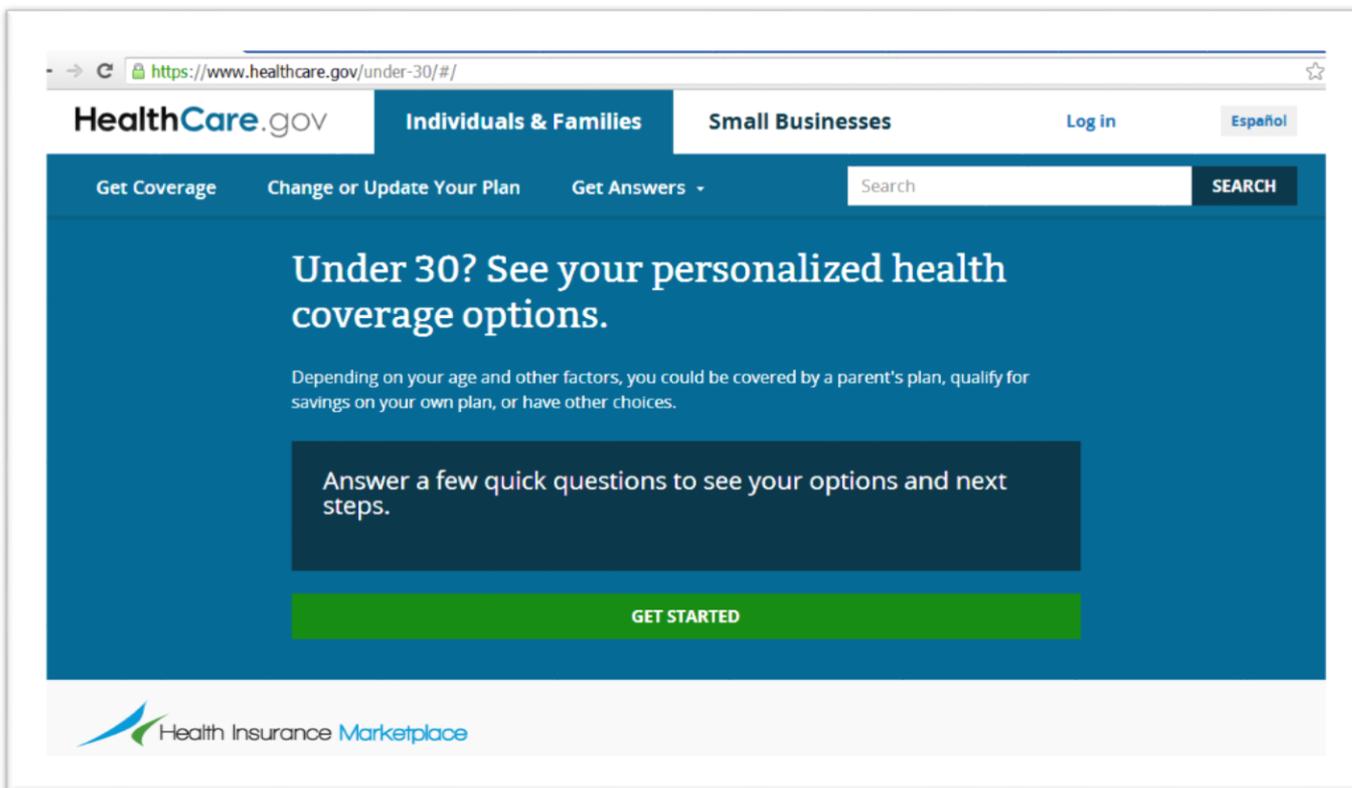
- intend to file taxes;
- have any control or knowledge into how a parent will file taxes;
- intend to participate in any tax-filing process.

Open Enrollment: Health Coverage for Children Under 26 Years Old

- Children and youth who are at or above 300% FPL likely qualify for QHPs.
- “Mixed status” families should apply through both OregonHealthCare.gov (for Medicaid) and HealthCare.gov (for QHPs)
- If a plan covers children/youth, they generally can be added to or kept on a parent's health insurance policy until they turn 26 years old.
- Children/youth can join or remain on a parent's plan even if they are:
 - Married
 - Not living with their parents
 - Attending school
 - Not claimed as a dependent on their parent's tax return
 - Eligible to enroll in their employer's plan



Young Adult Screener Tool



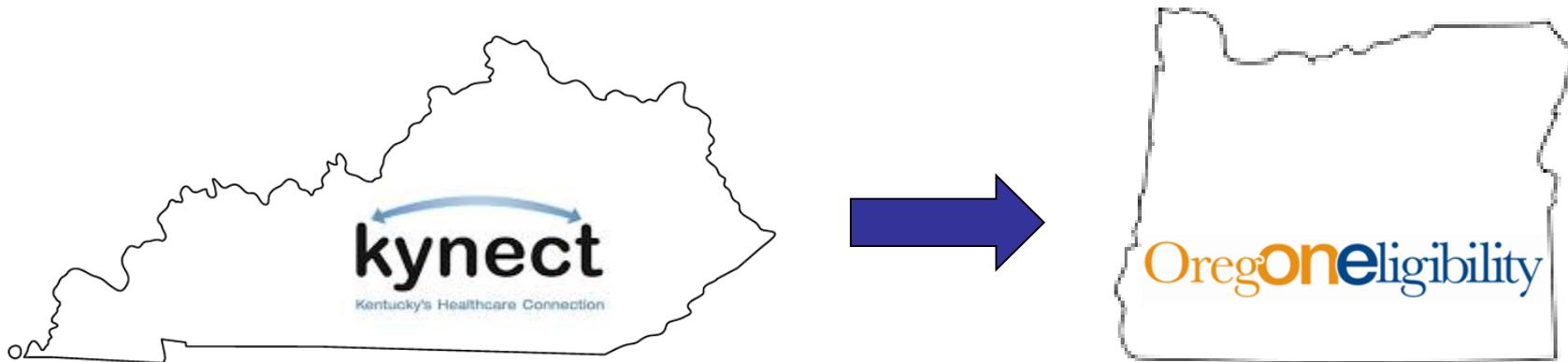
The screenshot shows the HealthCare.gov website interface for the Young Adult Screener Tool. The browser address bar displays <https://www.healthcare.gov/under-30/#/>. The navigation bar includes the HealthCare.gov logo, tabs for "Individuals & Families" (selected) and "Small Businesses", and links for "Log in" and "Español". Below the navigation bar, there are links for "Get Coverage", "Change or Update Your Plan", and "Get Answers", along with a search bar and a "SEARCH" button. The main content area features a blue background with the heading "Under 30? See your personalized health coverage options." and a sub-heading "Depending on your age and other factors, you could be covered by a parent's plan, qualify for savings on your own plan, or have other choices." A dark blue box contains the text "Answer a few quick questions to see your options and next steps." Below this is a prominent green "GET STARTED" button. The footer of the page includes the "Health Insurance Marketplace" logo.

Host an application event at your SBHC with:

- a computer terminal for families and emancipated or unaccompanied youth to sign up
- a certified community partner and/or insurance agent available to assist with the application process



ONE Eligibility and Enrollment System for MAGI Medicaid



Oregon is adapting Kentucky's eligibility and enrollment system for MAGI Medicaid and Children's Health Insurance Program (CHIP) enrollment in Oregon

- Minimum necessary system customizations
- More functionality will be added over time
- No decision to-date to use system for non-MAGI medical, SNAP or TANF

When is the ONE System Available to Use?

Worker portal will go-live **December 15, 2015**

- Used by OHA and Shared Services staff for eligibility determinations

Applicant Portland will go-live **February 6, 2016**

- Used by Community Partners/Assisters and the public for:
 - self-servicing new eligibility determinations and enrollments
 - Reporting future changes once a case has been determined in the ONE system



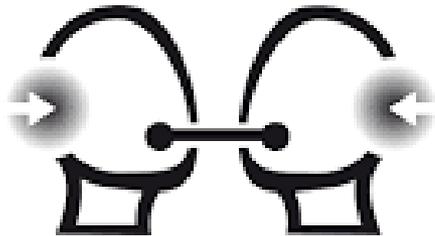
What You Can Expect



- **Renewals** for 2016 will largely follow the existing paper process. After the initial record is established, clients will be able to renew through the ONE Applicant Portal in 2017.



- **New applicants** may apply at HealthCare.gov, or ONE. They will be referred to the correct coverage between these two systems due to an automated electronic account transfer process.



- ONE will **interface** with the current Medicaid Management Information System (MMIS) which will continue to house enrollment information.



- Some Department of Human Services workers will have **access to record** Non-Modified Adjusted Gross Income (MAGI) medical eligibility decisions in ONE.

Where Can I Get More Information?

E-mail the project team:

OHAOregon.Eligibility@dhsoha.state.or.us



Locate a Certified Application Assister

1. Access website

OREGON
HEALTHCARE.gov

GET
HELP

LEARN MORE ABOUT
HEALTH COVERAGE

APPLY OR
RENEW NOW

DO YOU NEED HEALTH CARE COVERAGE?

Start here. Apply for the Oregon Health Plan (Medicaid) or visit Healthcare.gov to see if you qualify for a special enrollment period for private health insurance.



What type of coverage is best for you and your family?

1 How many people are in your household?

Select

Who should you include?

Get help from an expert

Need help enrolling? Want tips on choosing a plan? Talk to a certified agent or community partner on the phone or make an in-person appointment.

GET HELP

2. Click here

FIND AN EXPERT IN YOUR AREA

Ready to Apply

Find a local certified insurance agent or community partner who can help you with the enrollment process. Help is free and can be offered in person or by phone. Insurance agents can give advice about which plans may be best for you and help you enroll. Community partners can help you enroll, but they cannot give advice about plans. For additional help, you can also [Contact us](#).

GETCOVERED
CONNECTOR



FIND LOCAL HELP

Need help with your health insurance application? Enter your ZIP code below to find appointments with local application assisters.

Enter Your ZIP Code:

Search Within:

Language:

10 miles

All

Search For Help

Brought to you by GETCOVERED CONNECTOR

3. Search here



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Become a Certified Application Assister

1. Complete a Provider Addendum (OHA 3128)
2. Complete the Oregon Application Assister Training
3. Complete Federal Certified Application Counselor Training
4. Complete OHA Criminal History Check
5. Create Account
6. File (on-site) Confidentiality Agreement



Questions?

Betse Thielman

Provider Campaign Coordinator

Health Systems

(formerly MAP and AMH)

Phone: 971-301-3168

E-mail: Elizabeth.S.Thielman@state.or.us





Oregon Medicaid and School Based Health Centers



School Based Health Centers

- SBHCs are not separately enrolled with Medicaid. They require a medical sponsor
- The majority of medical sponsors are FQHCs & Public Health Departments
- FQHCs are required to provide certain services (or refer or contract)
- SBHCs may be a site of the FQHC or may contract with the FQHC

Federally Qualified Health Centers (FQHCs)

- FQHCs are “safety net” providers
- The main purpose of the FQHC program is to enhance the provision of primary care services in underserved urban and rural communities
- Health Resources and Service Administration (HRSA) of the Dept. of Health and Human Services designates FQHCs
- Most FQHCs have multiple sites

Billing Medicaid

- Bill Medicaid (either fee-for-service or managed care) for Medicaid members
- If the SBHC is a site of the FQHC, use the main FQHC provider number and bill each fee-for-service encounter at the PPS encounter rate
- If not a site of the FQHC, bill your usual and customary charge
- Confidential claims – You can send confidential claims directly to Medicaid where TPL is primary payer and Medicaid is secondary

Contacts

Provider Services Unit (PSU)

800-336-6016

FAX: 503-945-6873

dmap.providerservices@state.or.us

Linda Fanning, LCSW, ACSW

FQHC/RHC/IHS & Tribal Programs - Operations & Policy Analyst

Health Systems Division (Formerly MAP and AMH)

(503) 945-6490

Linda.fanning@state.or.us





SBHC State Program Office

UB Modifier

- SBHC OHP claims cannot be identified separately in Medicaid data
- “UB” = special procedure code modifier just for SBHCs
- State Medicaid Assistance Programs (MAP) now requiring use of UB for all OHP claims at SBHC
- Effective September 1, 2015
- All primary care, mental health, telehealth claims
- Excludes dental claims
- SPO Memo: http://tinyurl.com/sbhc_ub

Satisfaction Survey

- iPad or paper/pencil version
- Every SBHC participates
- Administer survey to any client between the ages of 12 and 19 years
- Not completed by a parent or guardian
- Anonymous and confidential
- Sample size based on how many clients seen at SBHC in age range
 - ✓ Minimum of 10 surveys required for an individual report.
 - ✓ If using points towards PCPCH recognition, 30 surveys required.

Satisfaction Survey

- **Mid-year submission**
 - ✓ January 15th of every year
 - ✓ Surveys completed since the beginning of school year
- **Year-end submission**
 - ✓ June 30th of every year
 - ✓ Remainder of surveys completed since mid-year

Satisfaction Survey Report

- Side-by-side SBHC results and statewide results.
- Created for SBHCs that have completed 10 surveys or more.
- Student's perspective on the care they receive at the SBHC.
- Information about their health status, unmet health care needs, impact on classes missed.
- Prevention and health topic messaging as reported by the students.

Key Performance Measures

Core Measures (both required)

- 1.) Well-Care Visit
- 2.) Comprehensive Health Assessment

Optional Measures (choose one)

- 1.) Adolescent Immunizations
- 2.) Chlamydia Screening
- 3.) Depression Screening
- 4.) Nutrition Counseling
- 5.) Substance Use Screening

Key Performance Measures

Eligible clients

- Any visit for which the SBHC submits data to the SPO (unless the client is not in the targeted age range for the measure)
- Visits for physical, mental and dental health
 - Includes immunization only visits
 - Includes visits that are not billed because of confidentiality.
 - Doesn't include "touch" visits (brief check-in for a band aid or a cough drop, etc.)

Key Performance Measures - Audits

- SBHCs must submit a brief description of their **chart audit process** and **tracking sheet** by October 1st each year (starting 2016).
- Chart Audit Process: outline of how the SBHC obtained their data and calculated the % compliance
- Tracking Sheet: SBHCs will submit a list of each audited chart (patient ID#) and whether they met the measure or were excluded.

Key Performance Measures - Audits

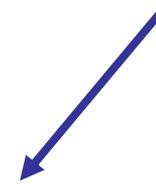
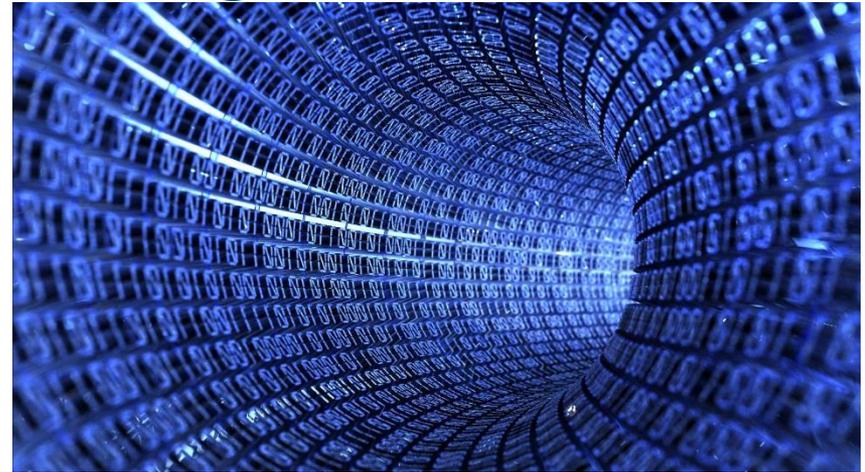
- Collaboration required between physical, mental and dental providers when performing chart audits since ALL visits are eligible for review.
- Mental health KPMs aren't only to be audited from the clients with mental health visits. It's the same for physical health KPMs.

Key Performance Measures - Audits

SBHC must audit 20% of charts of eligible population

- Floor of 30 and ceiling of 50.
- If SBHC has fewer than 30 eligible charts, you will review all eligible charts.
- May audit the same selection of charts for each KPM as long as the eligible populations are the same. (e.g., well visit and nutrition screening)
- Core measures can have same chart selection
- Chart audit will not apply to Immunization measure (will come from ALERT)

SBHC Utilization: How Are We Doing?



Site-Level Data on...

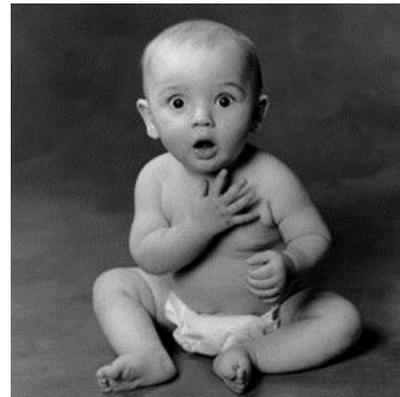
- Comprehensive Well Visit
- Immunizations

SBHC Utilization: What?

- Blinded Site-Level Data
 - Divided by PCPCH and non-PCPCH certified sites
 - Packet has unblinded data for your system
 - 2013-14 and 2014-15 data, where available
 - Ages 5-21

SBHC Utilization: Why?

- Big Picture Snapshot
- Look for Surprises!
- Internal QA/QI



% of 5-21 Year Olds who Visited SBHC And Had A...

1. Comprehensive Well Visit

- 2013-14 rate: $7,156/19,720 = 36\%$
- 2014-15 rate: $8,856/22,503 = 39\%$
- Most gains came among non-PCPCH sites

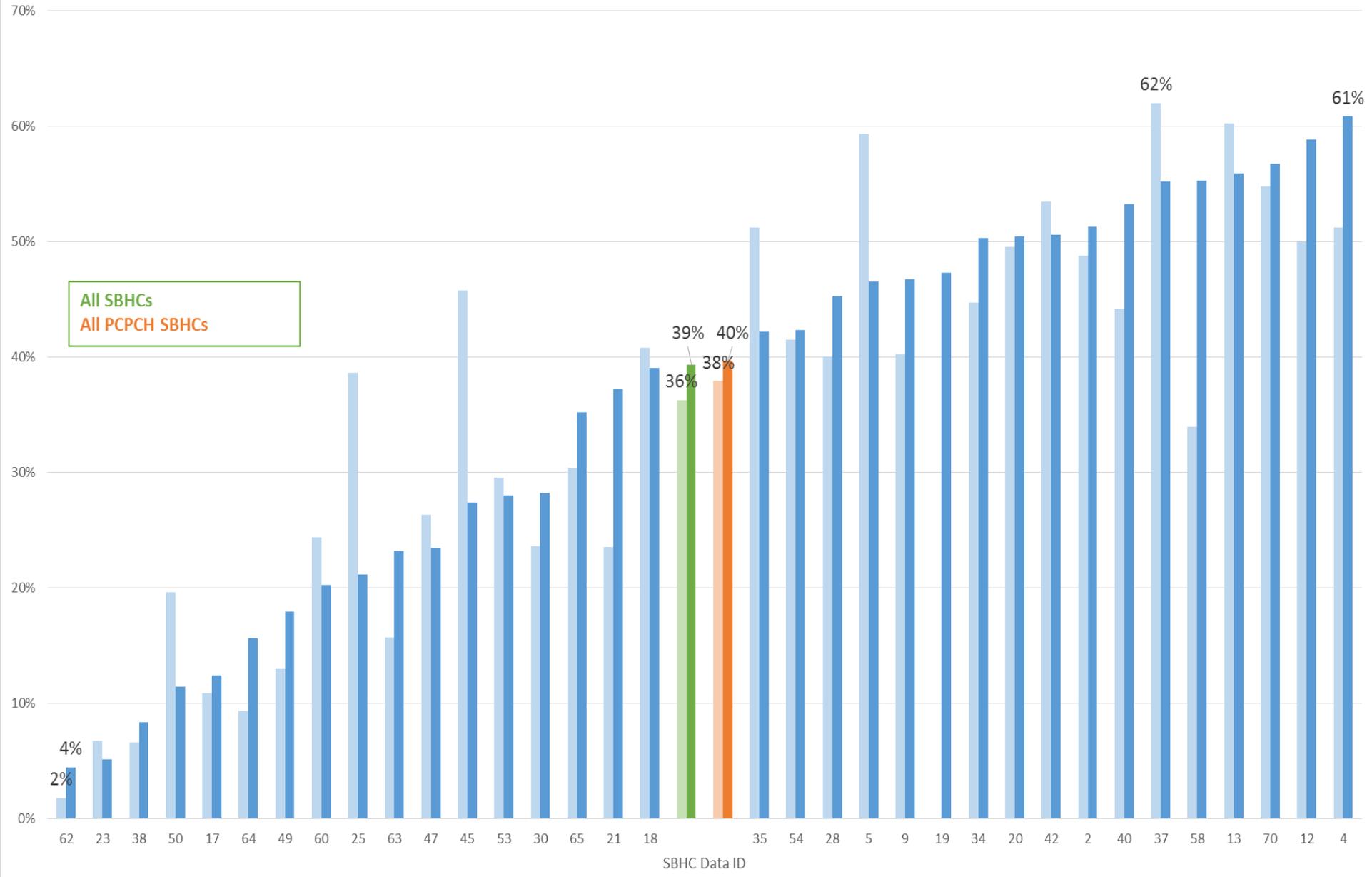
2. Immunization (any type)

- 2013-14 rate: $5,991/19,720 = 30\%$
- 2014-15 rate: $6,311/22,503 = 28\%$

% of 5-21 Year-Old Patients Receiving a Comprehensive Well Visit at the SBHC
PCPCH Sites: 2013-14 and 2014-15

2013-14 SY 2014-15 SY

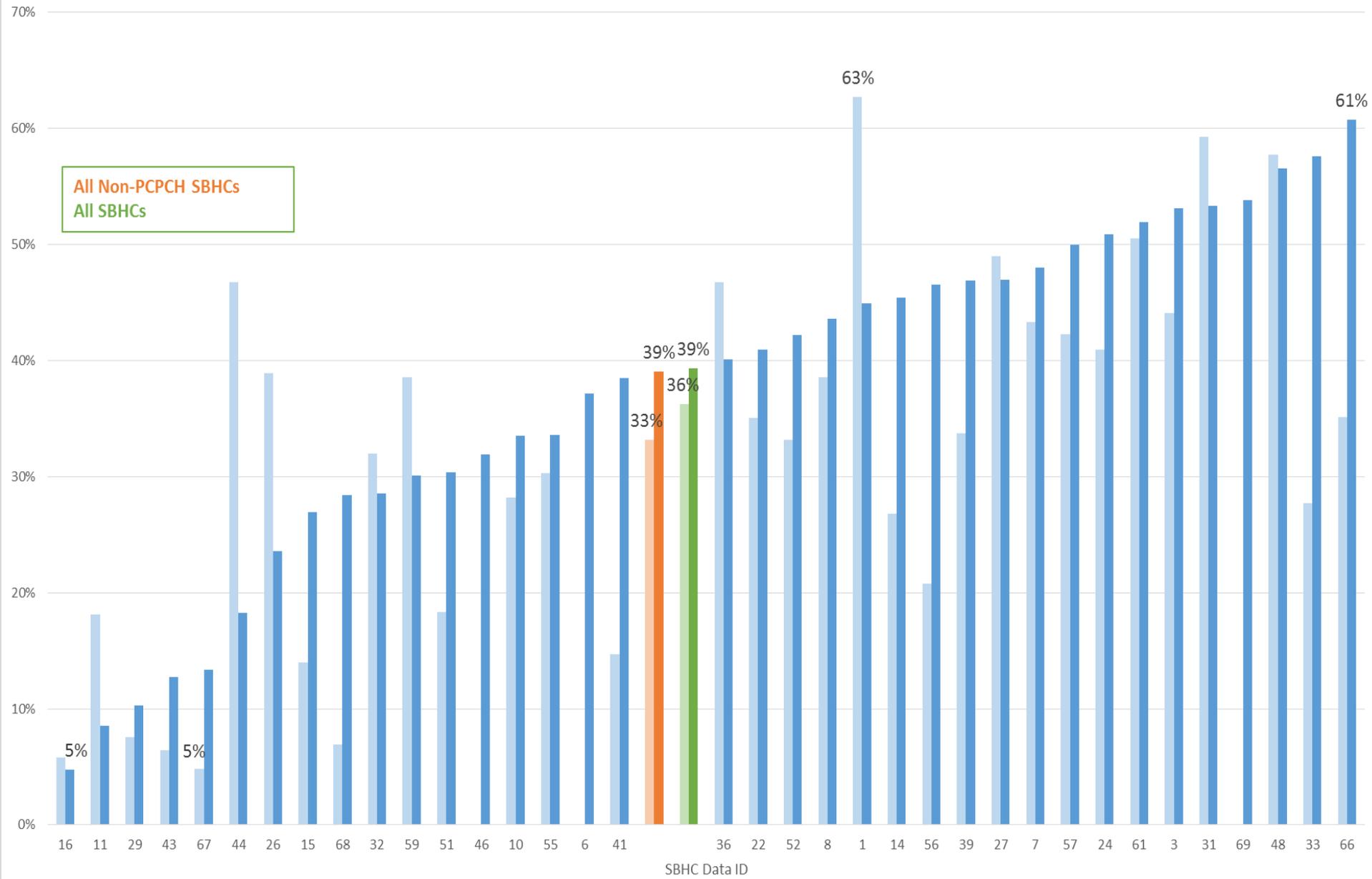
All SBHCs
All PCPCH SBHCs



% of 5-21 Year-Old Patients Receiving a Comprehensive Well Visit at the SBHC
 Non-PCPCH Sites: 2013-14 and 2014-15

2013-14 SY 2014-15 SY

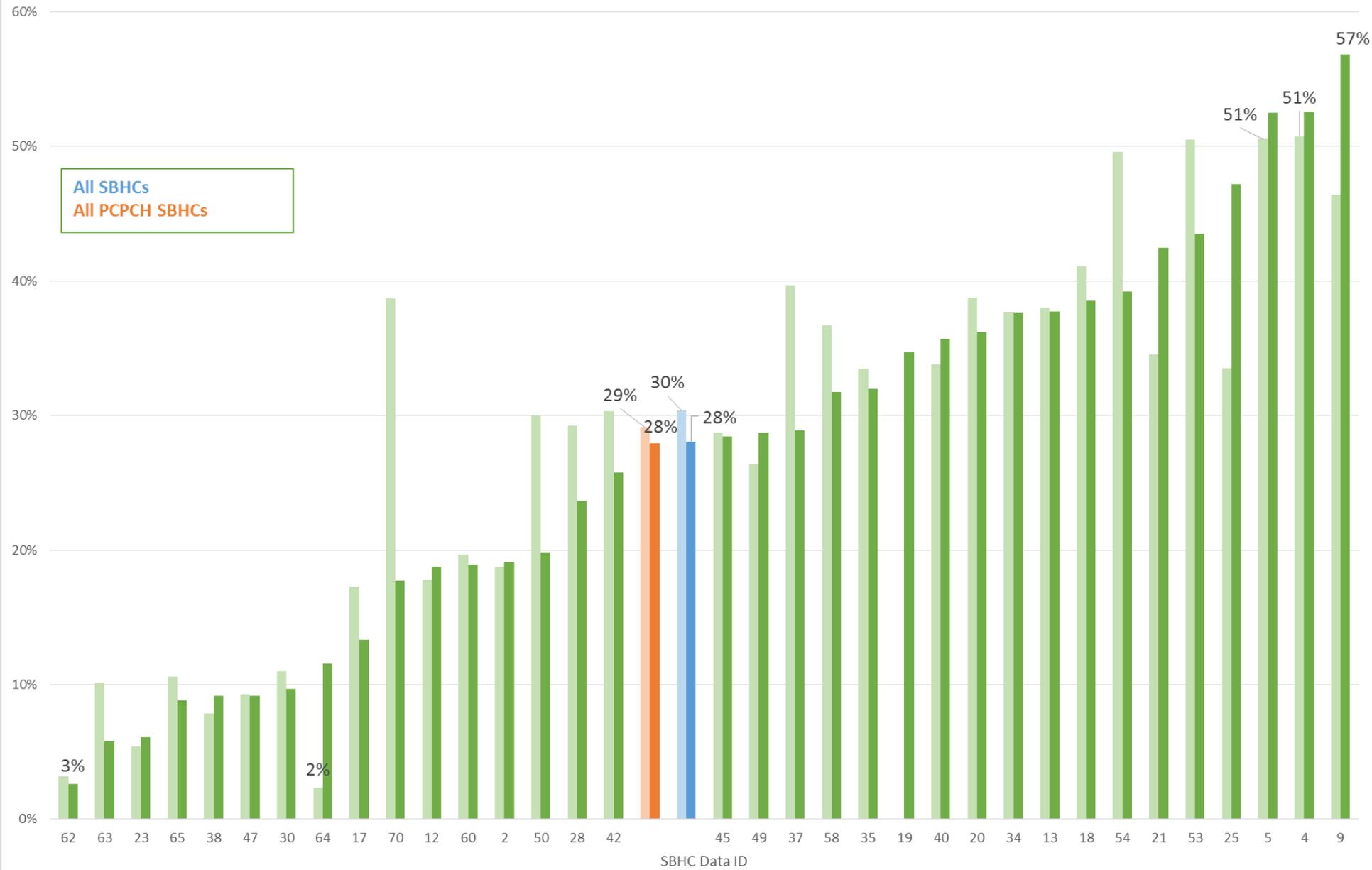
All Non-PCPCH SBHCs
 All SBHCs



% of 5-21 Year-Old Patients Receiving an Immunization at the SBHC
PCPCH Sites: 2013-14 and 2014-15

2013-14 SY 2014-15 SY

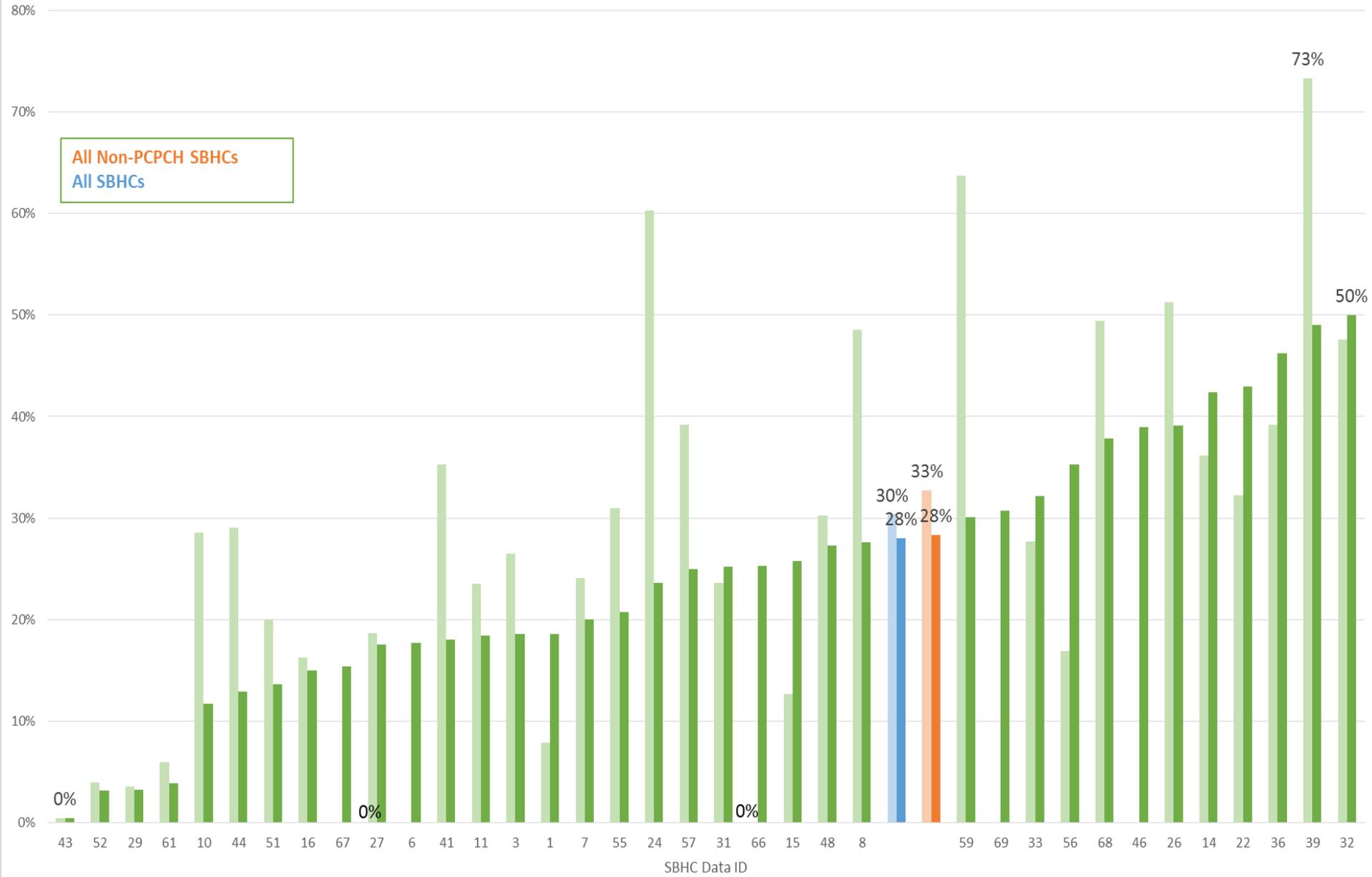
All SBHCs
All PCPCH SBHCs



% of 5-21 Year-Old Patients Receiving an Immunization at the SBHC
Non-PCPCH Sites: 2013-14 and 2014-15

■ 2013-14 SY ■ 2014-15 SY

All Non-PCPCH SBHCs
All SBHCs



Utilization Data: Possible Next Steps

- Share with staff
- Compare with your data
- Contact SPO with questions/concerns/comments

Sbhc.program@state.or.us

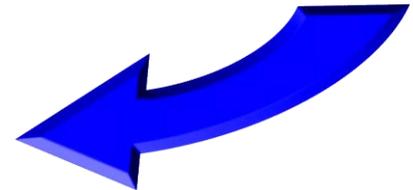
SBHC Data and ICD-10

- KPM Metric Guidance being Updated
- Sites on OCHIN getting automatic upgrade
- Non-OCHIN sites – we will need to get both 9 and 10 data for the year



Oregon
SBHC
School-Based Health Centers

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Health
Authority



Oregon
SBHC
School-Based Health Centers

Oregon
Health
Authority

Kate



Sarah



Karen



Lisa



Stefanie

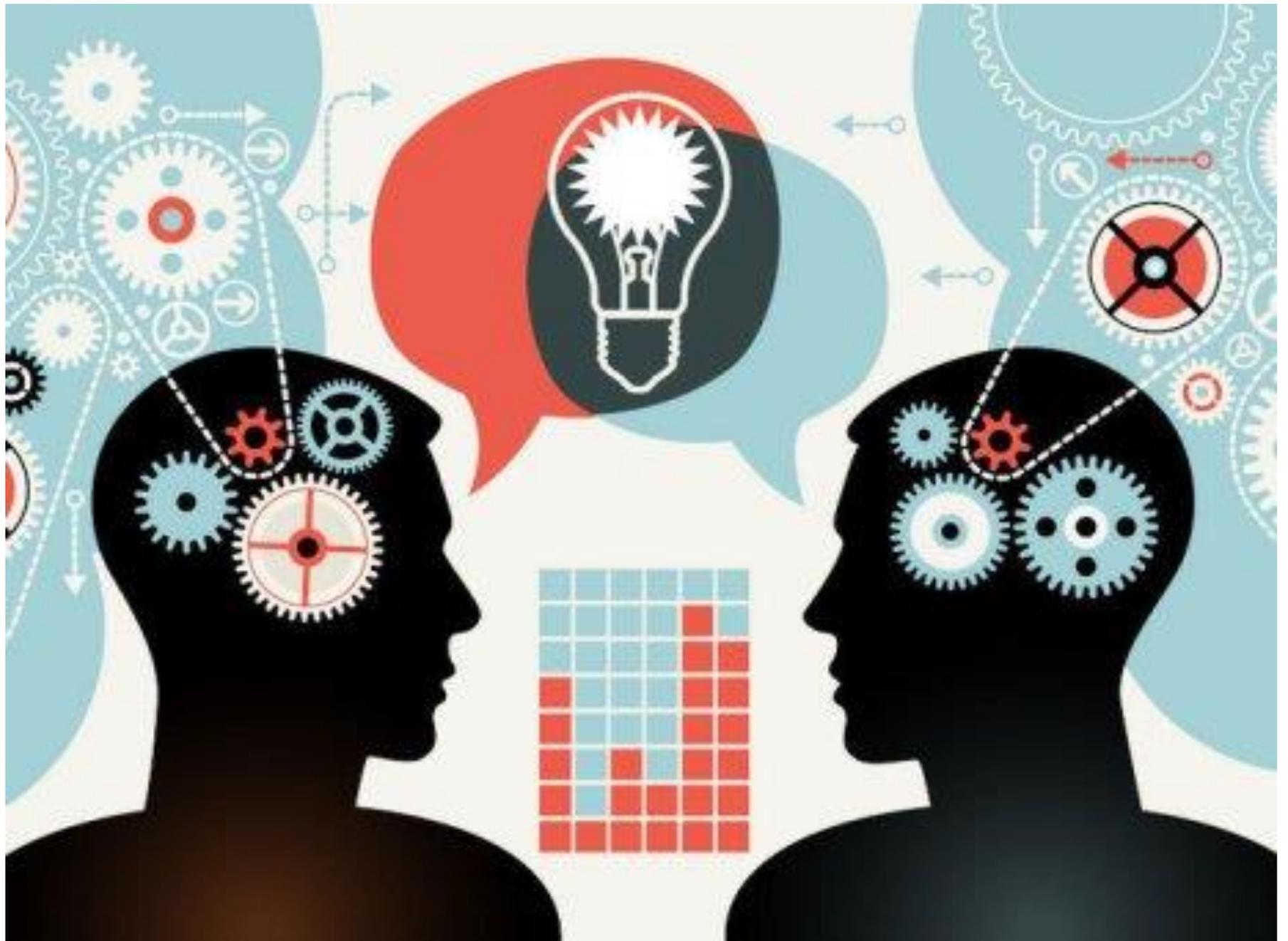


Loretta



Rosalyn





Visioning Results

- Full Dental Operatory
- Funding for full time operations & staffing
- No limits on Reproductive Health services
- Outreach and Marketing campaigns
- More SBHCs
- More Mental Health Access
- More support and fully engaged YACs
- Funding for trainings and meetings including travel
- Mentoring program for SBHCs
- Public Health and Prevention Program funding
- Predictable budgets



Oregon School-Based Health Alliance

Coordinators Meeting

October 8, 2015



Oregon SBHA Staff



Laurie Huffman, Executive Director



Tammy Alexander, Member Services Director



Maureen Hinman, Policy Director



Rafael Otto, Community Affairs Director



Oregon SBHA Staff



Suzanne Flory, Member Services
Program Manager



Skye Garrett, Intern



Julia Hakes, Statewide YAC Coordinator





Policy & Advocacy

Action

- **Engage Legislators**
 - SBHC Awareness Month is February
 - Awareness Day at the Capitol – February 9, 2016
 - Legislator Visits
- **Monitor State Budget and Political Environment**
- **Understand and Share Local and National Policy**
- **Partner with SPO**
- **Draft Bills**
 - Action Alerts

Policy & Advocacy

- ✓ OSBHA's advocacy resulted in our partners at the State SBHC Program Office (SPO) seeing a budget increase of \$600,000
- ✓ \$10 million in one-time funds was allocated for grants for safety net providers, specifically including SBHCs, through the Safety Net Capacity Grant Program.
- ✓ Mental health funding overall was increased
- ✓ Senate Bill 902



Awareness Day

February 9, 2016

Hold the date!

Learn to be an
advocate

Share your SBHC
stories with your
legislative
representatives

Have some fun

Be a leader



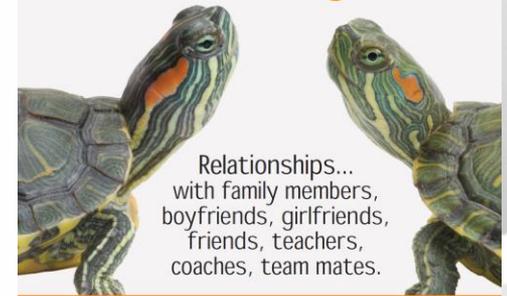
Member Services

- ✓ **Technical Assistance and Training**
- ✓ **Community Engagement**
- ✓ **CORE Grant Program**
- ✓ **Hallways to Health Initiative 2.0**
- ✓ **Strategic Assessment, planning, development, and implementation**
- ✓ **Representation at multiple tables including state and national initiatives**
- ✓ **Mental Health Summit**

CORE Grant Program

- What is the CORE grant program?
- How does my SBHC receive CORE grant funding?
- When is the RFA released?
- Questions? Contact Suzanne Flory:
suzanne@osbha.org

**Are your
relationships
healthy?**



Relationships...
with family members,
boyfriends, girlfriends,
friends, teachers,
coaches, team mates.

Ask yourself:

Do you trust each other?

Is communication open and honest?

Do you feel safe with the other person?

Do you feel good about yourself
when you're with the other person?



Hallways to Health 2.0

**National initiative SBHA and Kaiser Permanente
5 states: CA, GA, MD, OR and WA**

- **Active living healthy lifestyle**
- **Social and Emotional Health**
- **Employee Wellness**



Merlo Station High School
Beaverton, Oregon
Elizabeth Pruitt, PNP-C, MSN, MN
Julia Rodica, DNP, PNP-C, MN

STAFF WELLNESS

STAFF APPRECIATION DAY

- Chair massage
- Healthy lunch

IMPACT

- Massages: 32 touches
- Lunches: 99

SBHC ROLE

- Informal health interventions



PEDOMETER CHALLENGE

- Staff & student competition

IMPACT

- 12 staff competitors
- 5000+ steps/day
- Increased personal activity, daily

SBHC ROLE

- Coordinate collaborative events





OREGON
SCHOOL-BASED
HEALTH ALLIANCE





Communications

Website: www.osbha.org

Newsletters

Facebook

Twitter: @OregonSBHA

Portfolio:

<http://osbha.org/portfolio>

Blogs

NING: online
community

Action Alerts

**Dealing with the
Opposition**

Statewide Youth Action Council

- **Need help recruiting YAC members to your local YAC?**
 - The Statewide YAC is available to help!
 - Contact Julia Hakes at: julia@osbha.org





Creating Cultures of Wellness

Oregon School-Based Health Alliance

Annual Conference

30 Year Celebration

Thursday

*Reception @ The Crowne Plaza – Belmont A
5:30-7:30 Back to the Future – A celebration
with music, food, and memories*

Friday

8- 4 pm at the Oregon Convention Center
***Luncheon Panel: OPB Rob Manning and Kristian
Foden-Vencil, moderators***



Help us Support YOU!

Become a member today!

2.4%

Membership dues currently support only 2.4% of our expenses

For more information on how to become a member:

www.osbha.org



info@osbha.org

CONTACT US



Oregon Immunization Program

Stacy de Assis Matthews

School Law Coordinator

stacy.d.matthews@state.or.us

Rex Larsen

VFC Program Coordinator

rex.a.larson@state.or.us

Vaccines for Children Program:

Program Updates and Changes



How many of you work directly with the VFC program at your clinic?

A Huge Thank You

- In 2015 SBHCs have been working diligently to ensure that they carry and offer all ACIP recommended vaccines
- Some clinics have had to buy new storage equipment
- SBHCs throughout the state are beginning to provide varicella vaccine to patients, many for the first time
- Many clinics are changing the way they forecast immunizations to ensure that they offer vaccinations at all patient visits
- Thank you all for your hard work

Short-Term Cap on VFC Enrollment

- New VFC sites are currently being put on a waitlist
- Cap will be reassessed in January
- We are working on exceptions for sites such as SBHCs that address access issues in their areas
- Until the exception process is in place, please get started on our enrollment checklist so that you are ready to go when we open enrollment back up
- We will be working with the SBHC program to ensure that this doesn't interfere with the certification of sites

Flu Season Is Here!

- Many sites have already received vaccine and begun administering doses
- Make sure to forecast flu doses for all patient encounters this flu season
- Similar to years past, some presentations may have product delays, and we are awaiting additional news from manufacturers
- If you have any questions about flu season, or your flu vaccine, please don't hesitate to give us a call!

How many of you have the pleasure of being involved with VFC eligibility coding at your clinic this flu season?

A quick reminder, flu doses shouldn't ever be coded "B" for public clinics!

The good news is that nothing has changed this year!

2015 Storage and Handling Year in Review

- Sites had to purchase backup thermometers to use when transporting vaccine or in case of thermometer failure
- When documenting twice daily temperatures you had to begin writing down the time that they were taken and the initials of the person taking the temperatures
- Thermometers had to be moved to a central location if they weren't already located there

Looking Ahead To 2016

- Our program is restructuring to better meet our federal grant requirements
- VFC program unannounced storage and handling visits
- Tuesday Graham is our new VFC compliance lead, some of you know her as your clinic's Health Educator
- The health educator territory map that many of you know and love may change
- We'll keep everyone posted on our listserv, so make sure that you are all signed up for it!

AFIX

- The partner program to VFC
- An evidence based immunization rate improvement initiative
- This year, we partnered with Multnomah County SBHCs and presented on communicating with parents and patients about HPV vaccine
- As we continue this project with them we'd like for it to become a template for us to use when working with other SBHCs
- If you are interested, please contact us, and we can put you on our list

Questions?



Oregon
Health
Authority

Up next, Stacy de Assis Matthews, talented photographer, adventurer, and last but not least School Law Coordinator



School Immunization Update

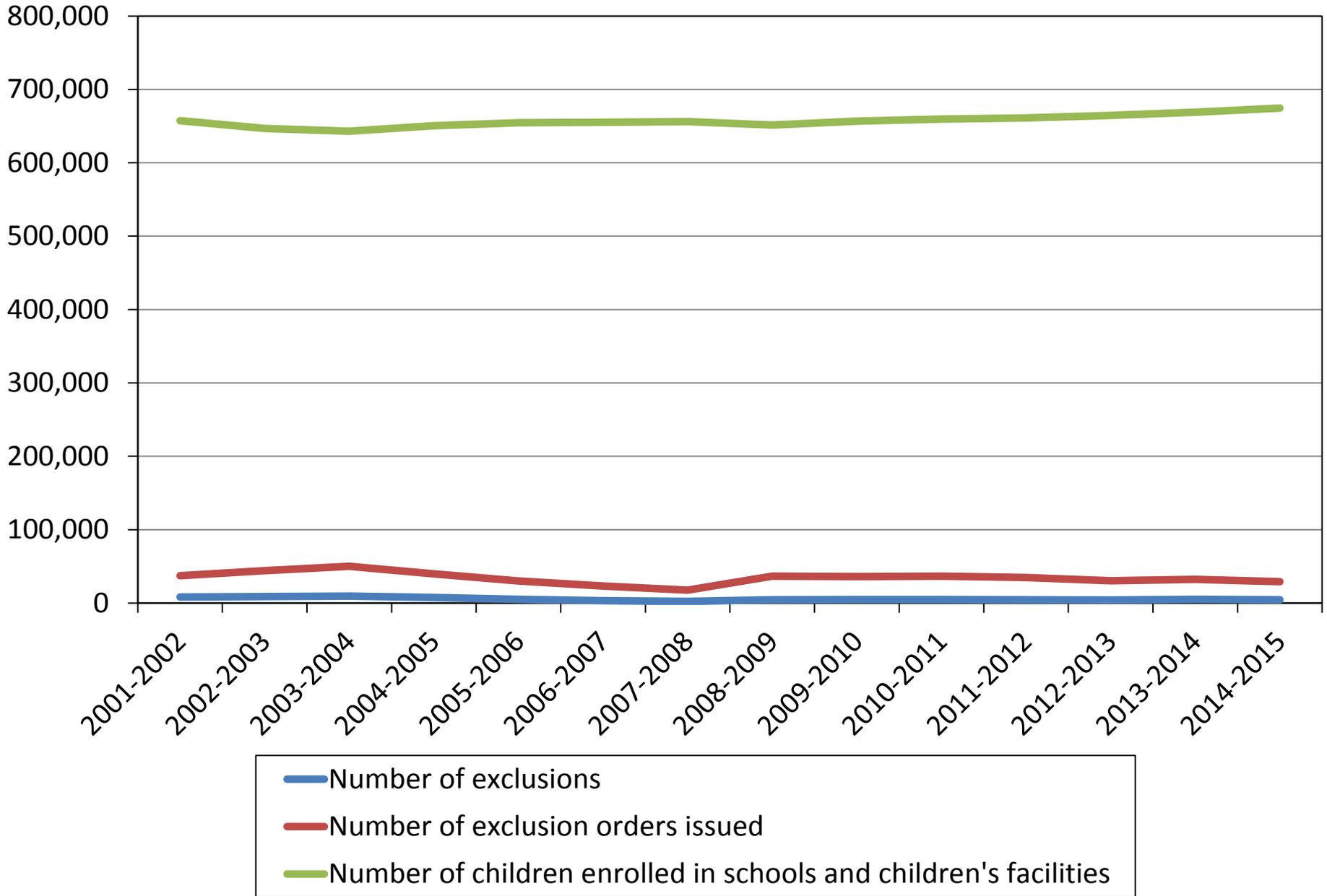
October 10, 2015



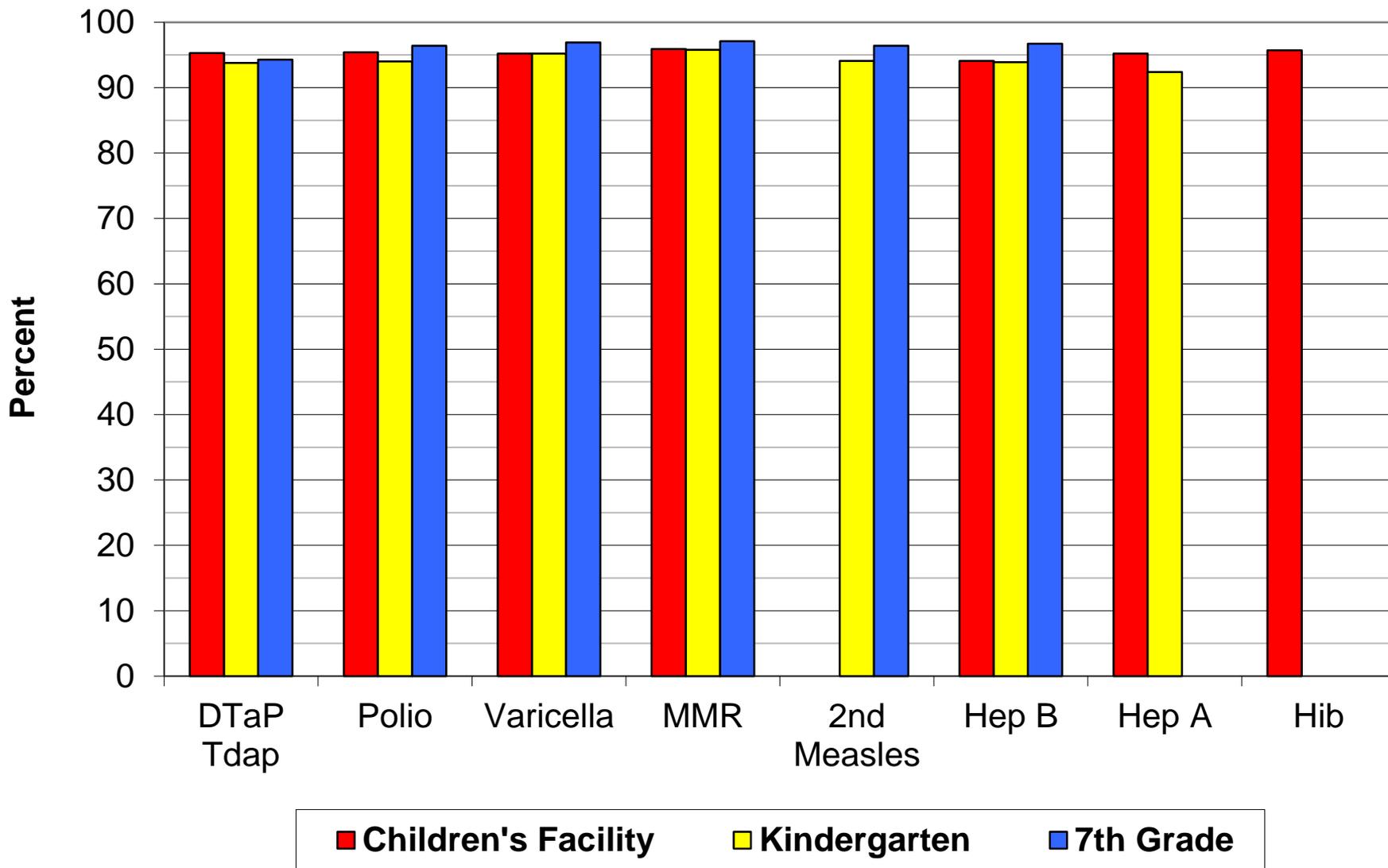


Reflecting on the past...

Enrollment, Exclusion Letters and Exclusions, 2001-2015

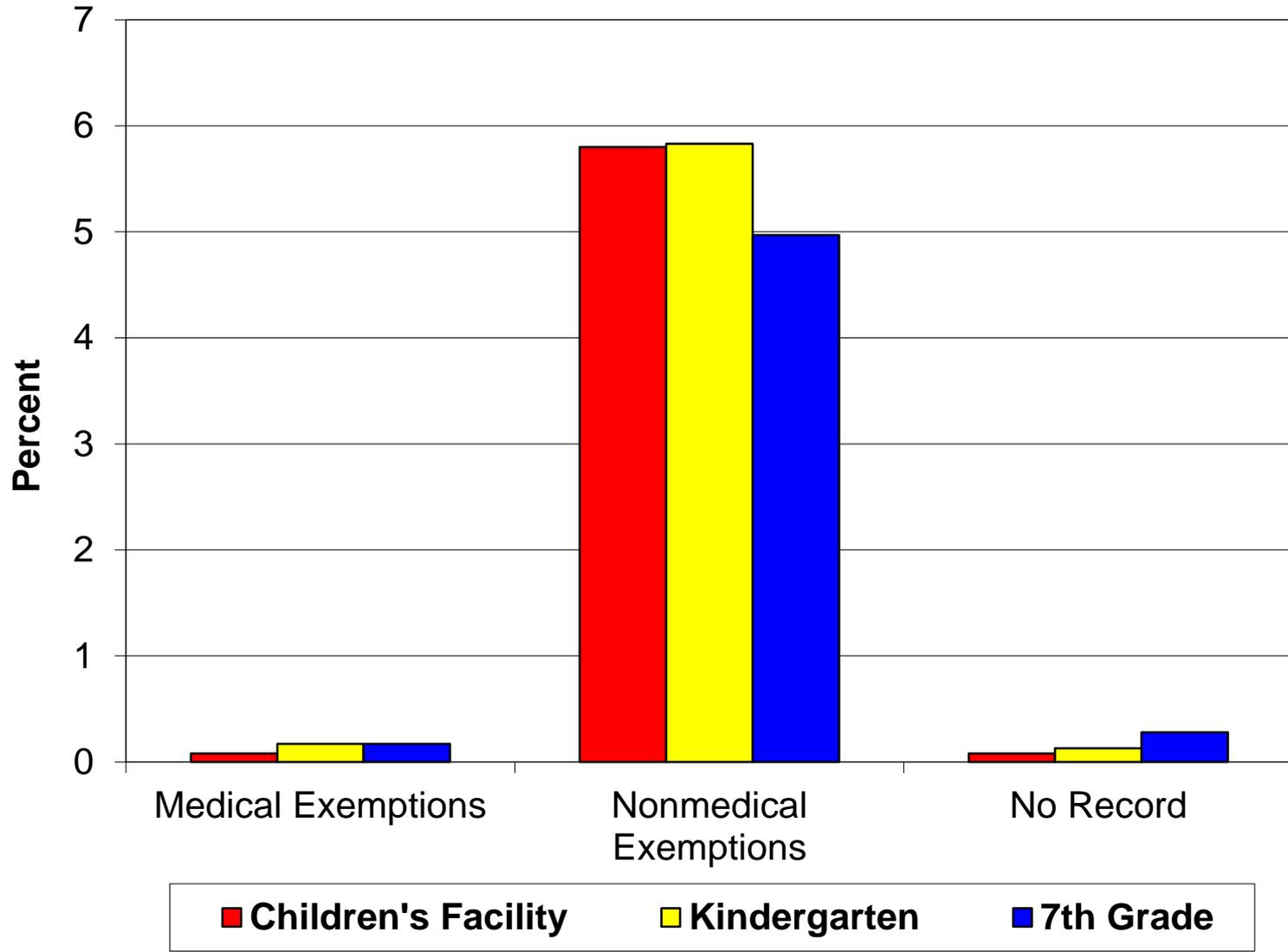


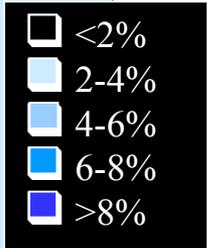
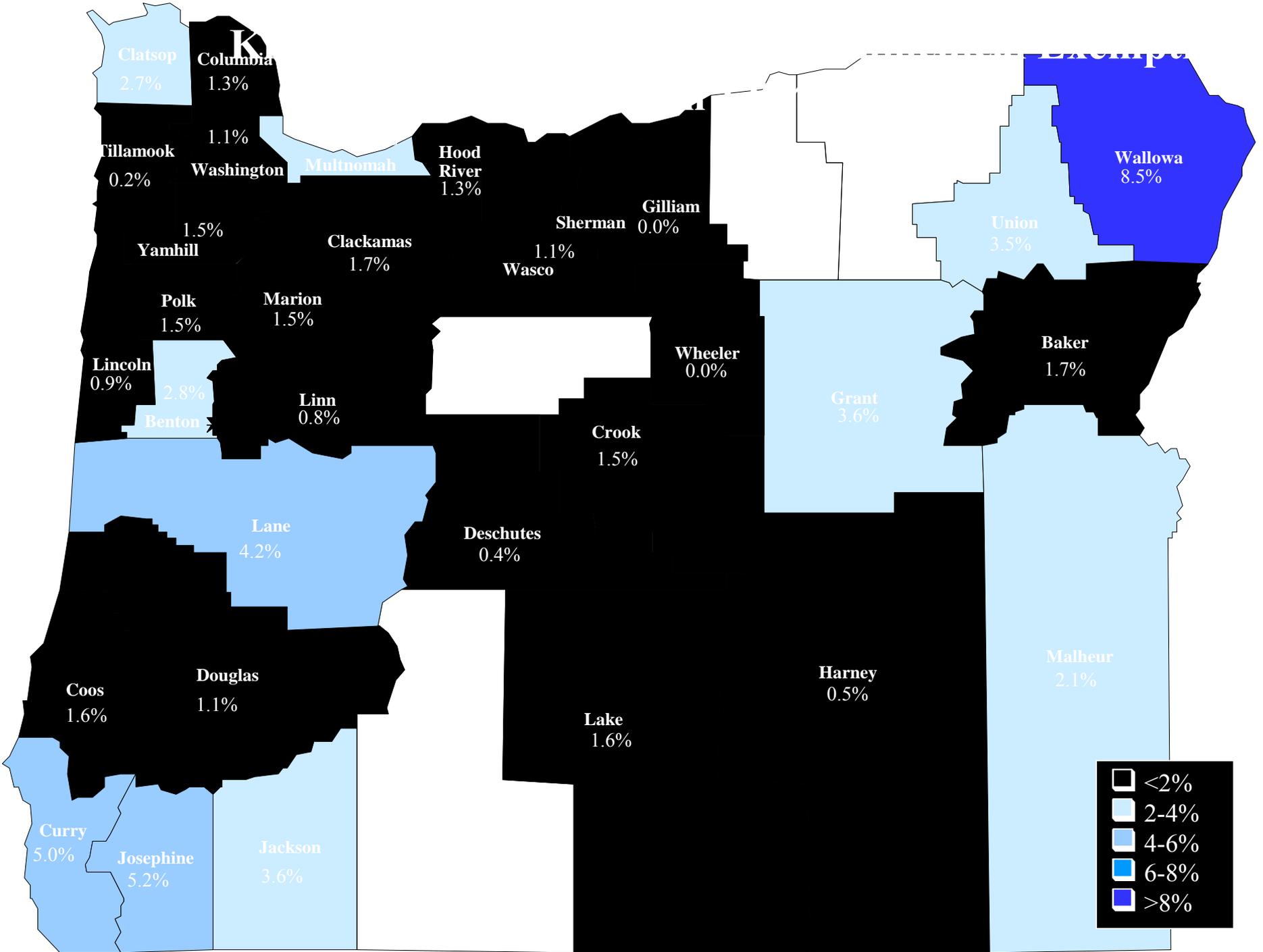
Percent of Children with School/Children's Facility Required Vaccines, 2015

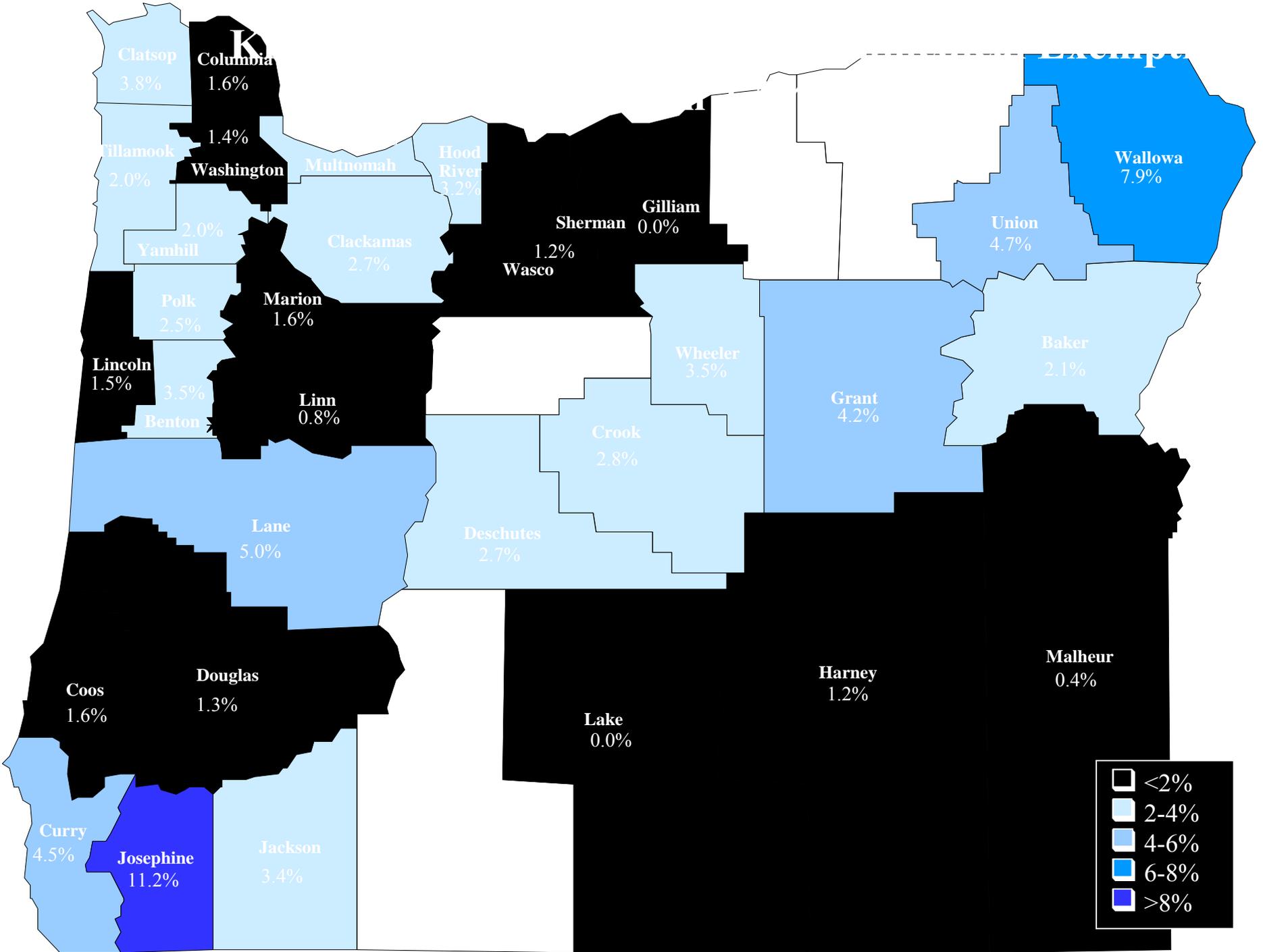


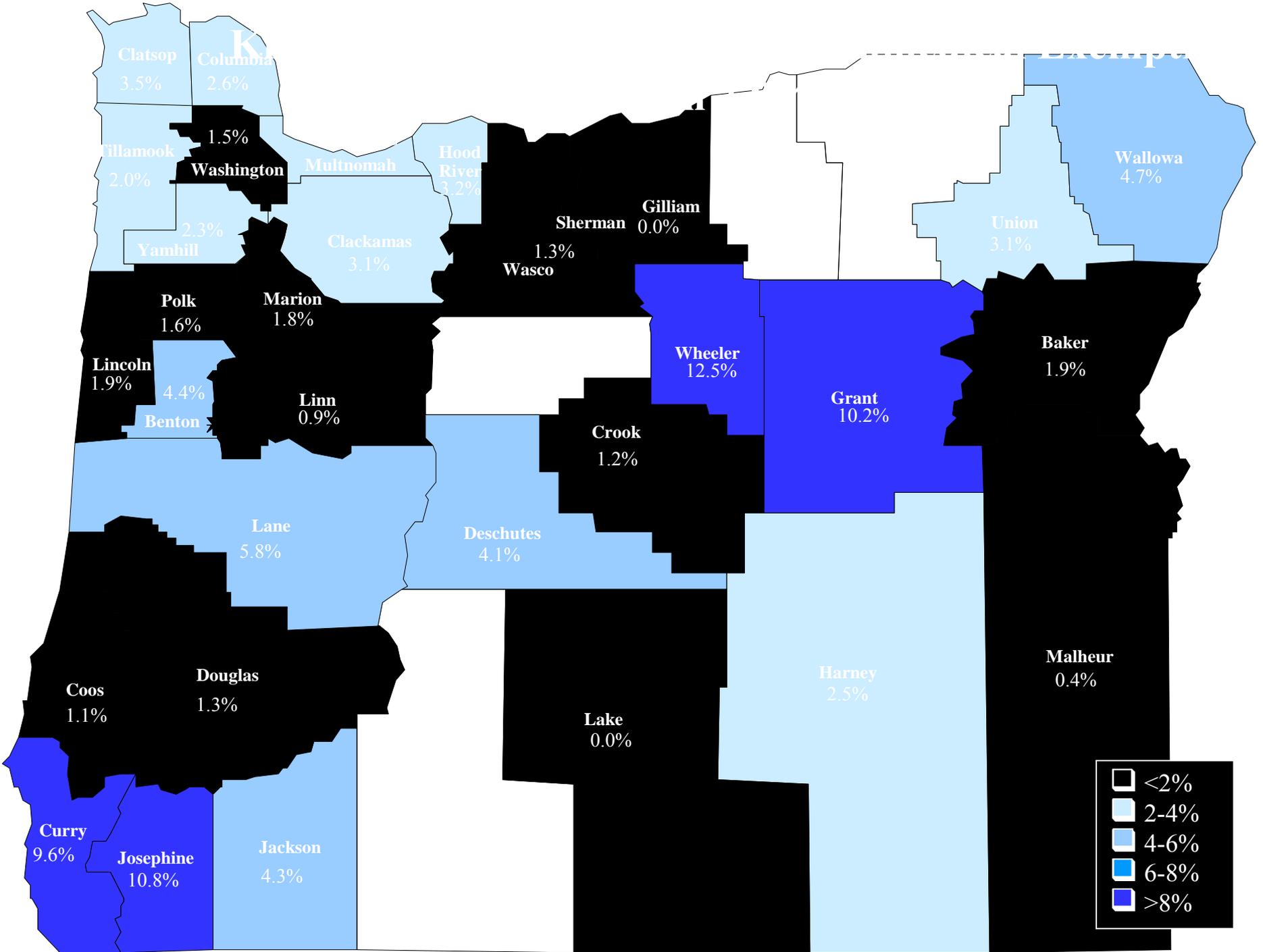


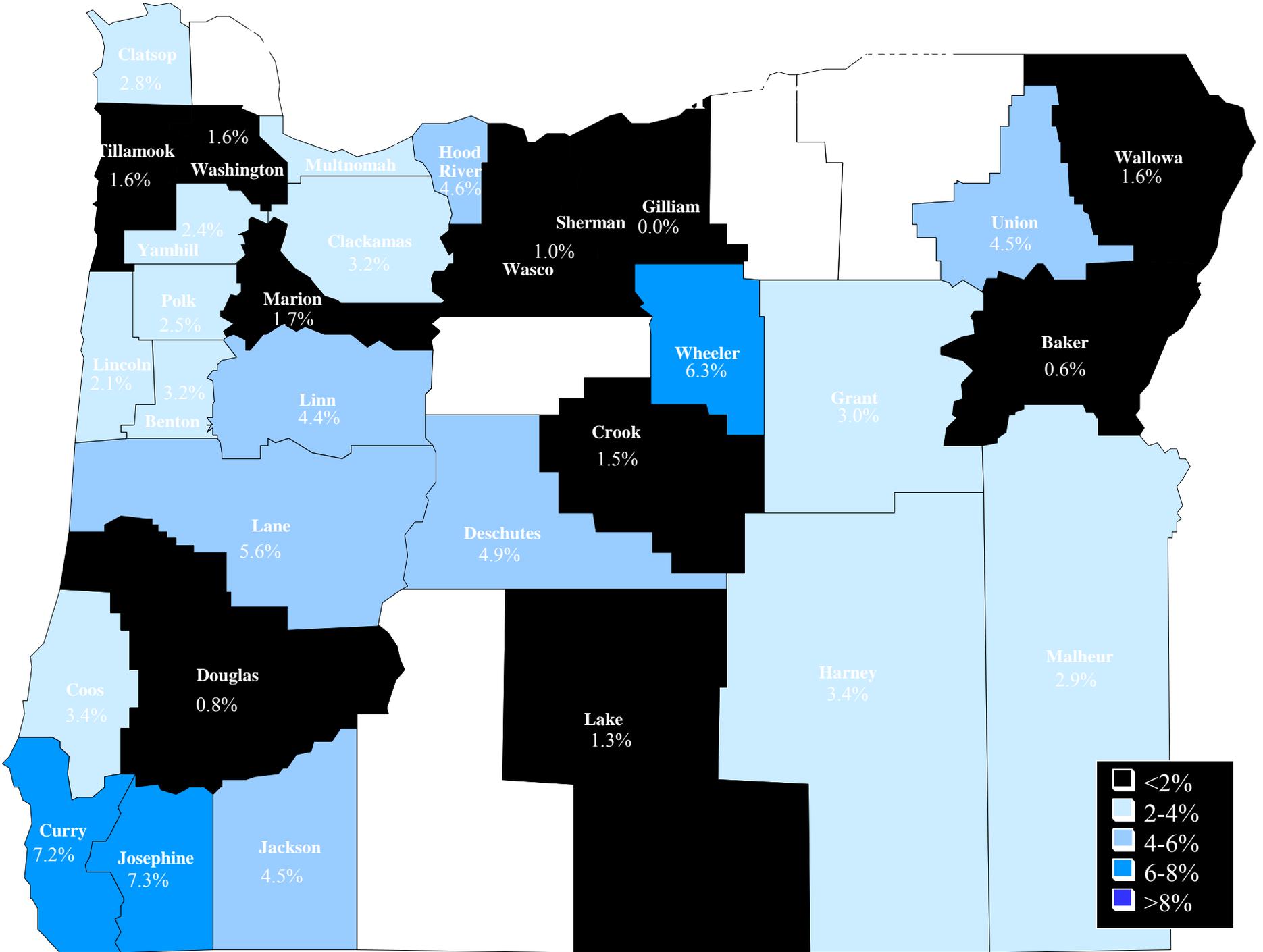
Percent of Children with Exemptions to School/Children's Facility Immunization Requirements or No Record, 2015

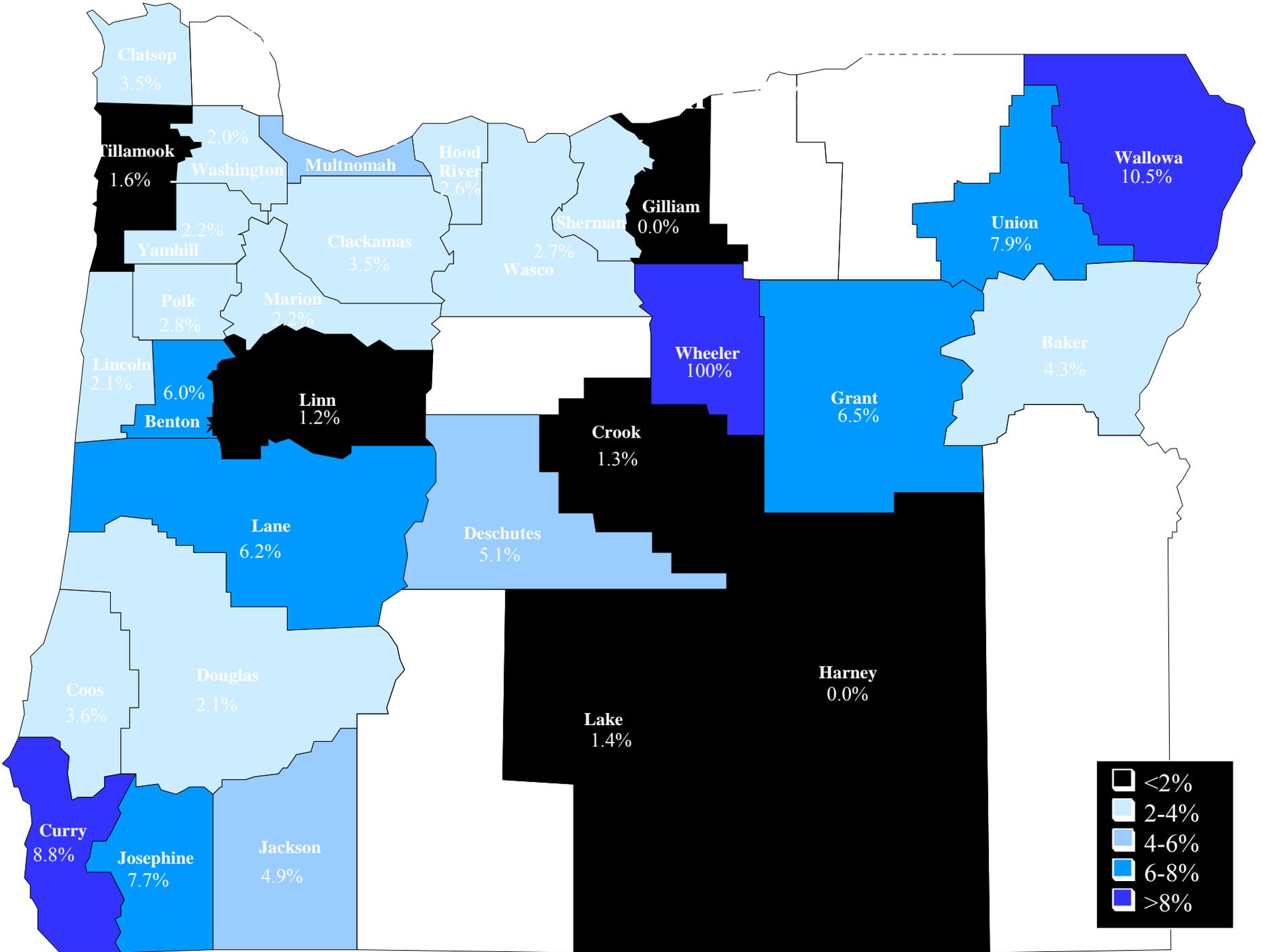


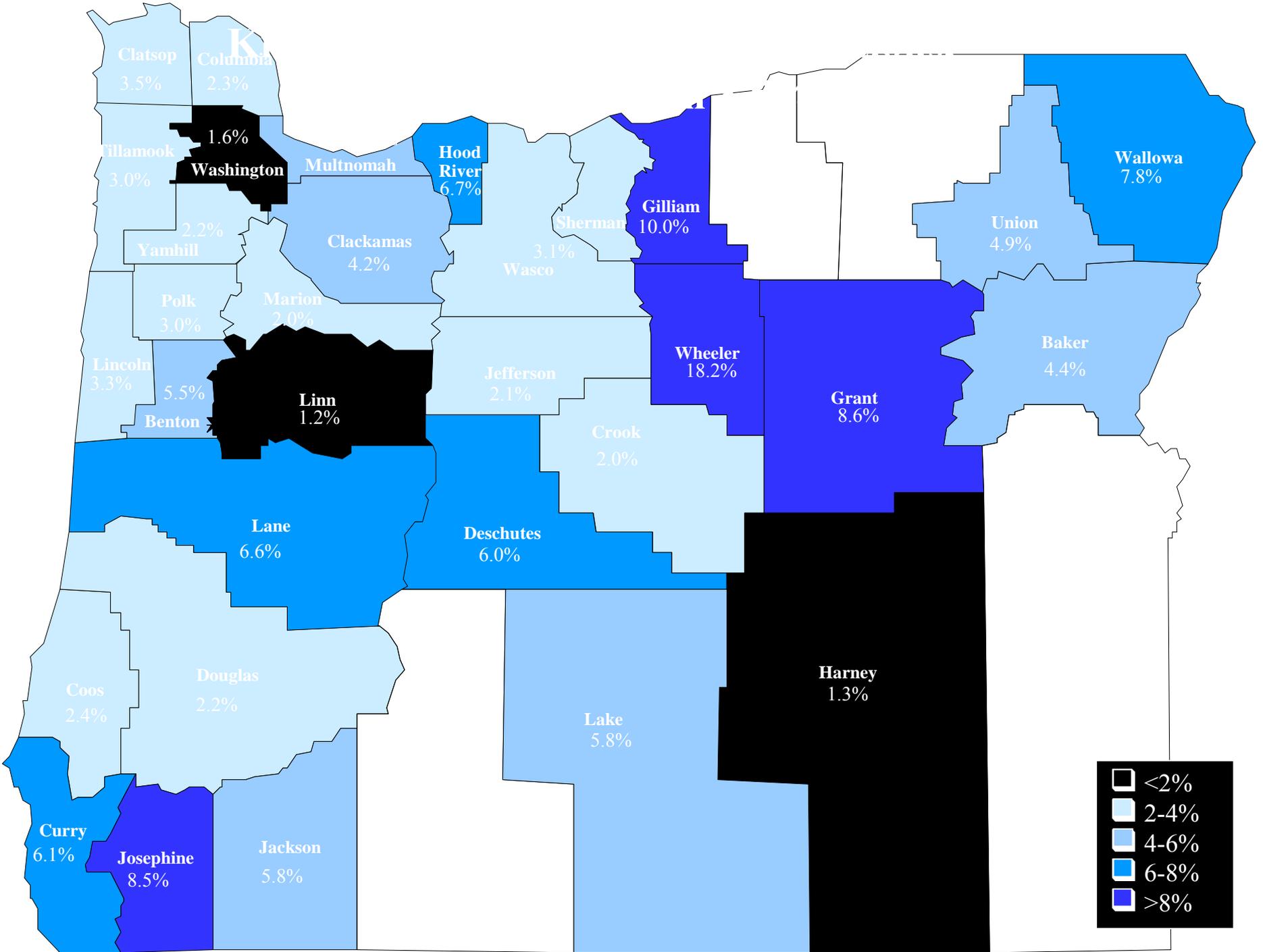


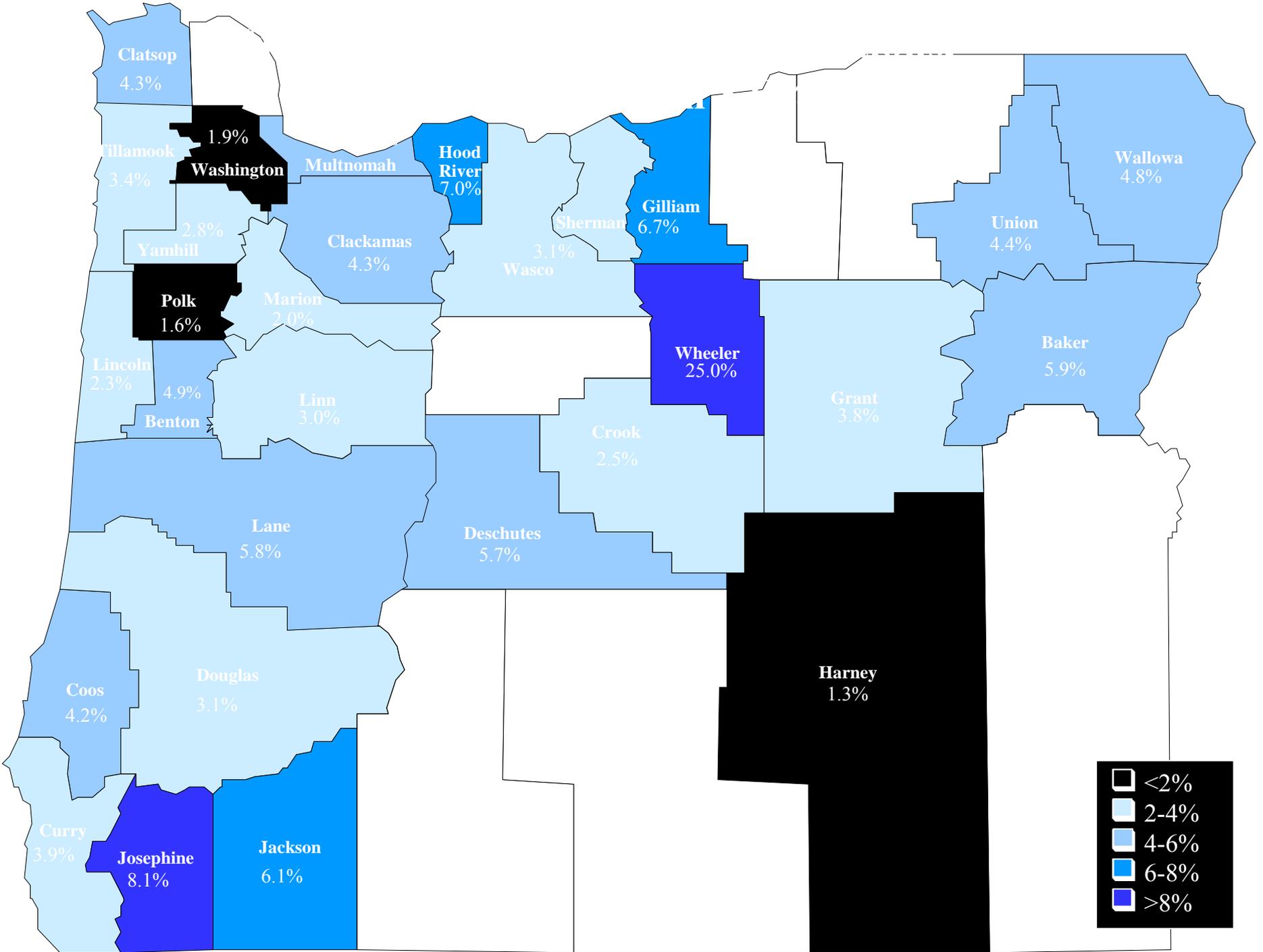


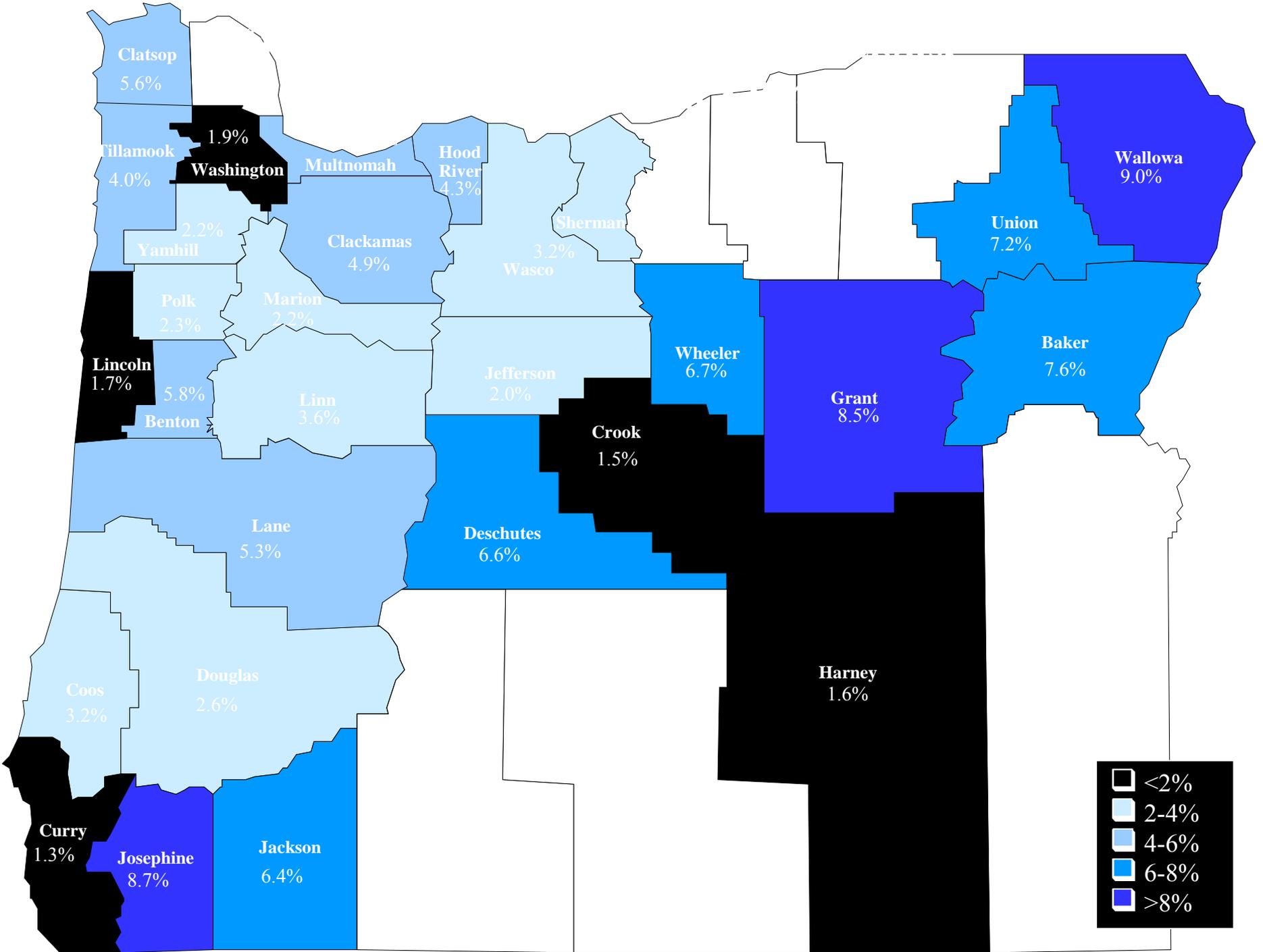


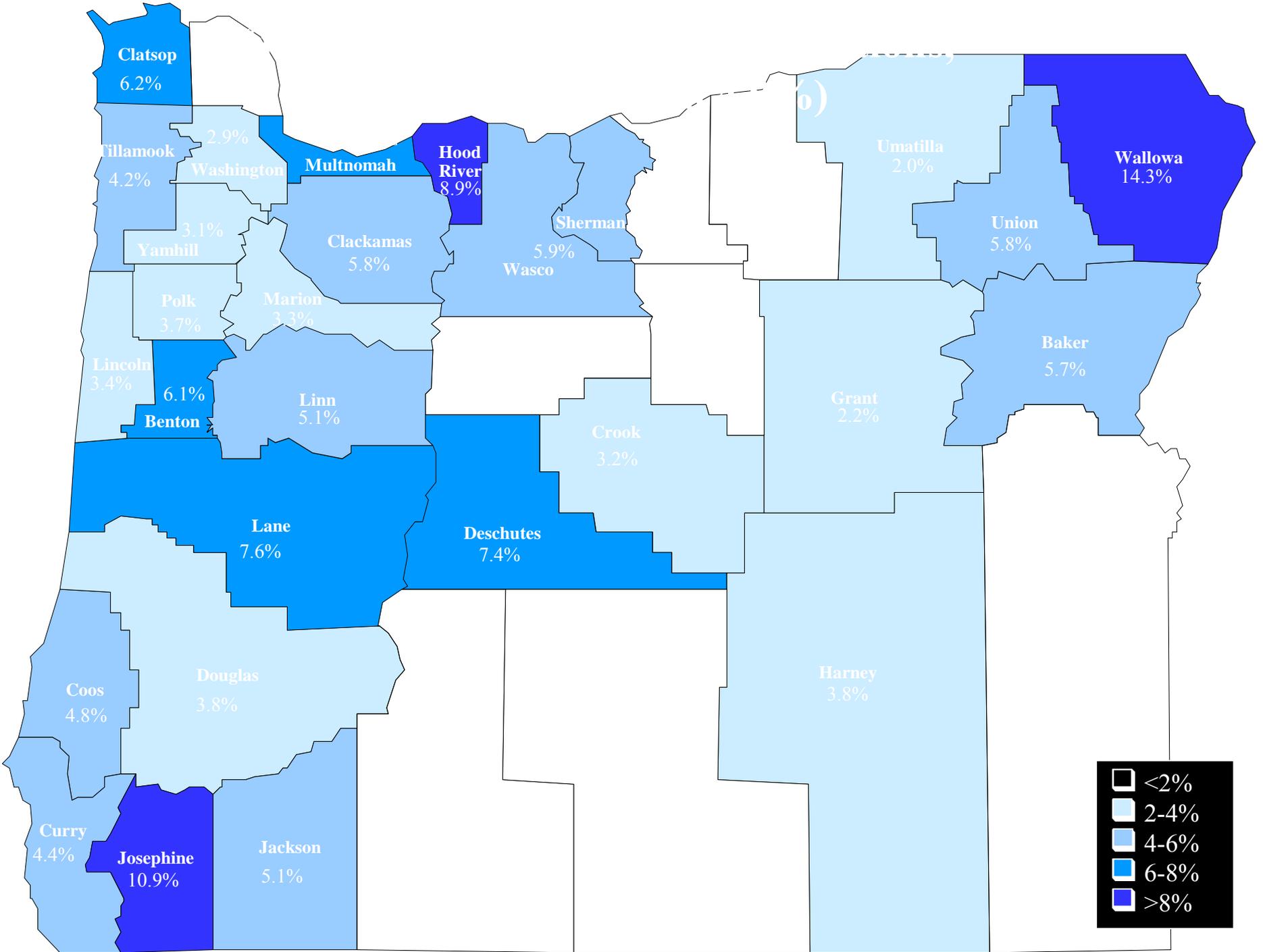


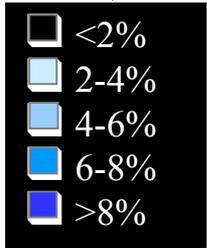
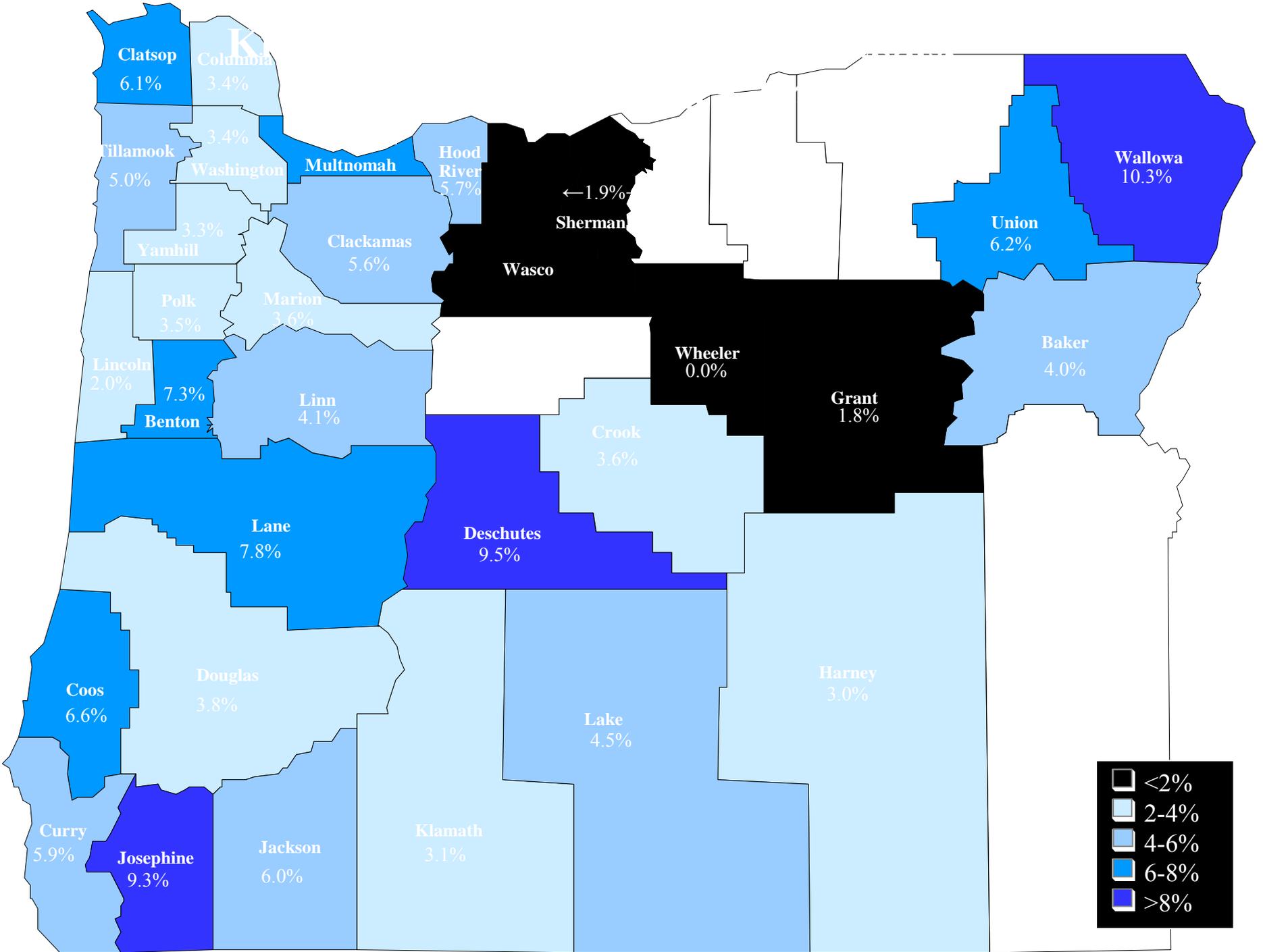


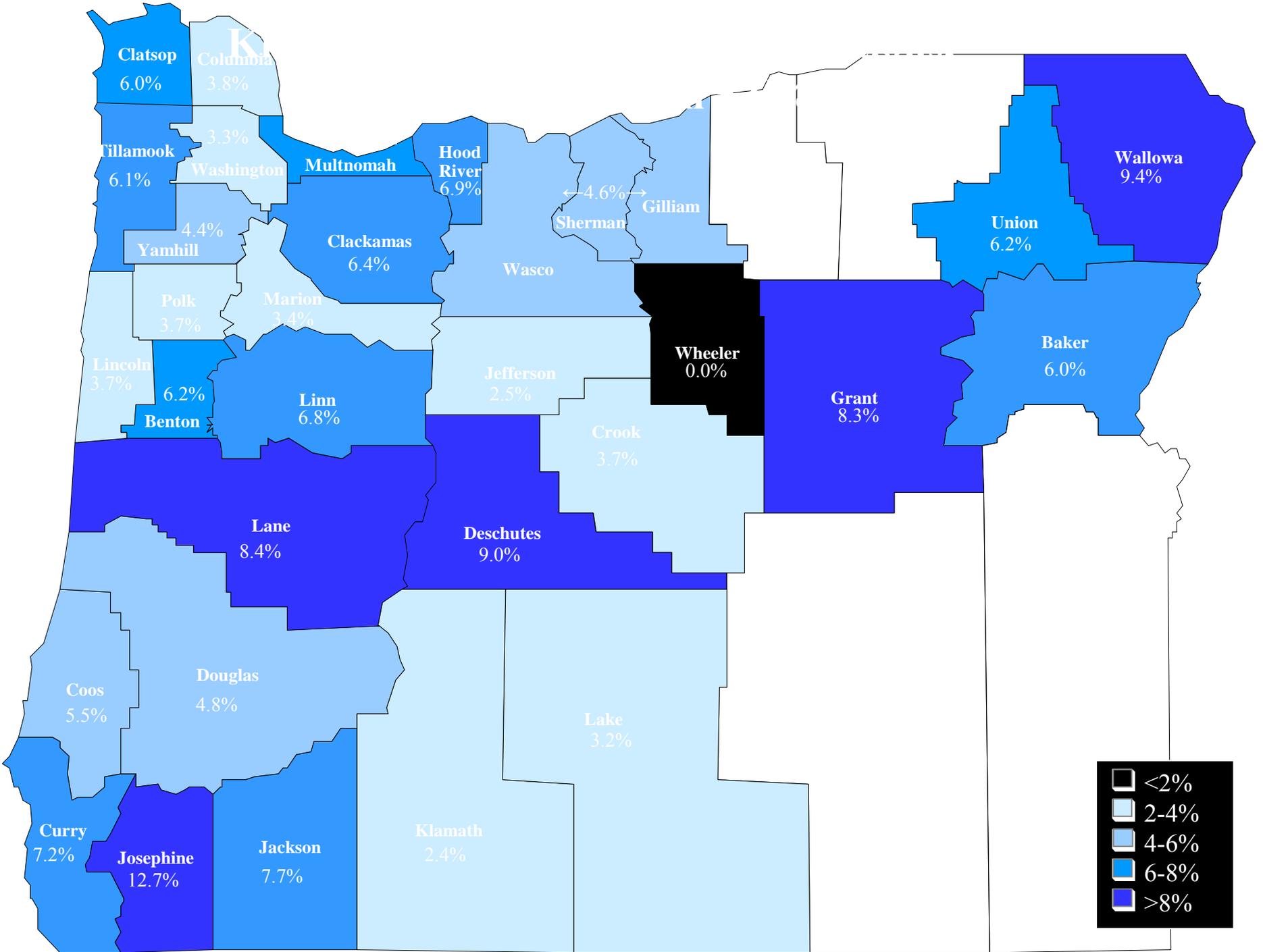


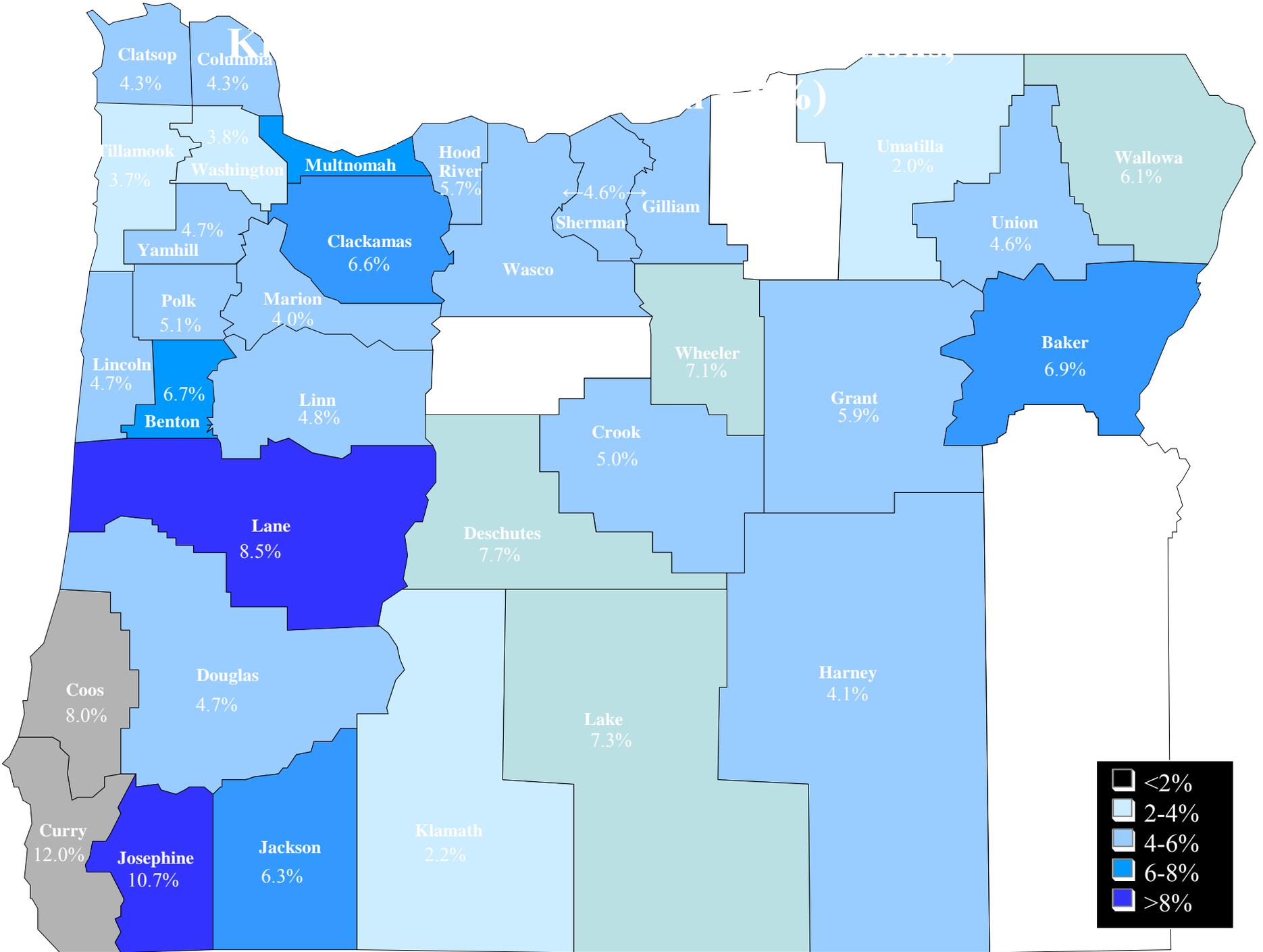


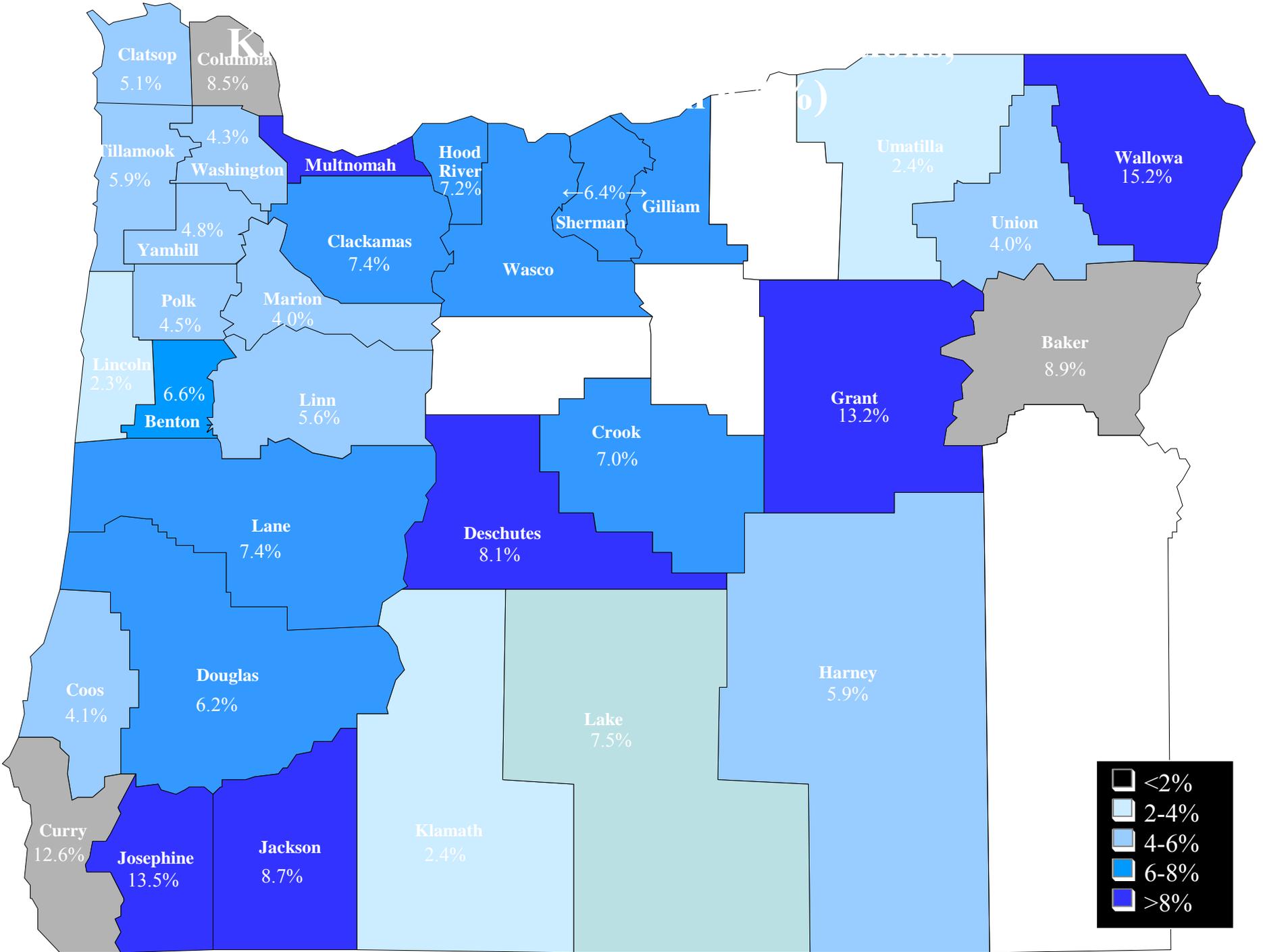


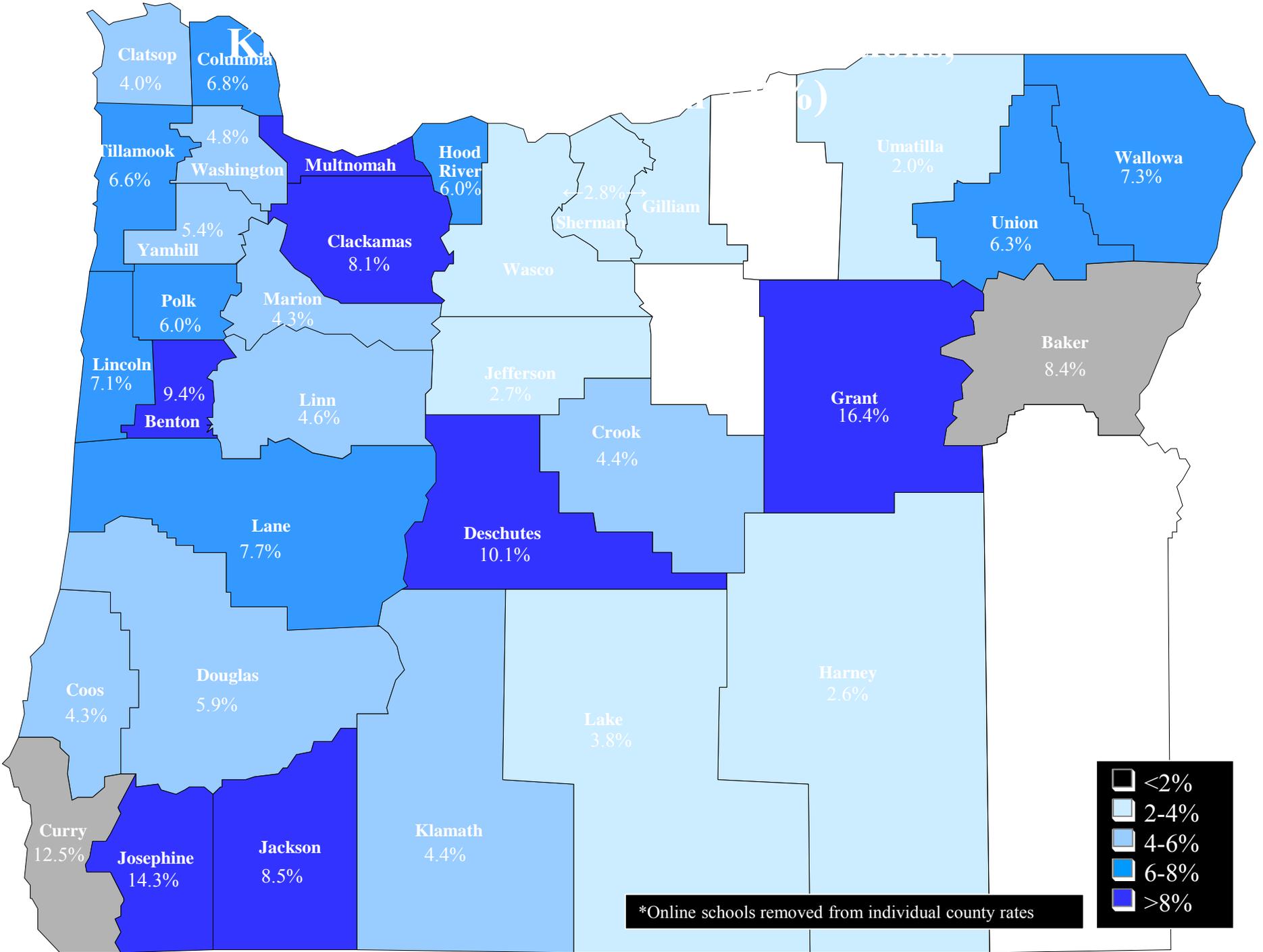




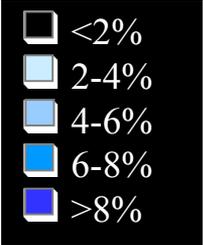




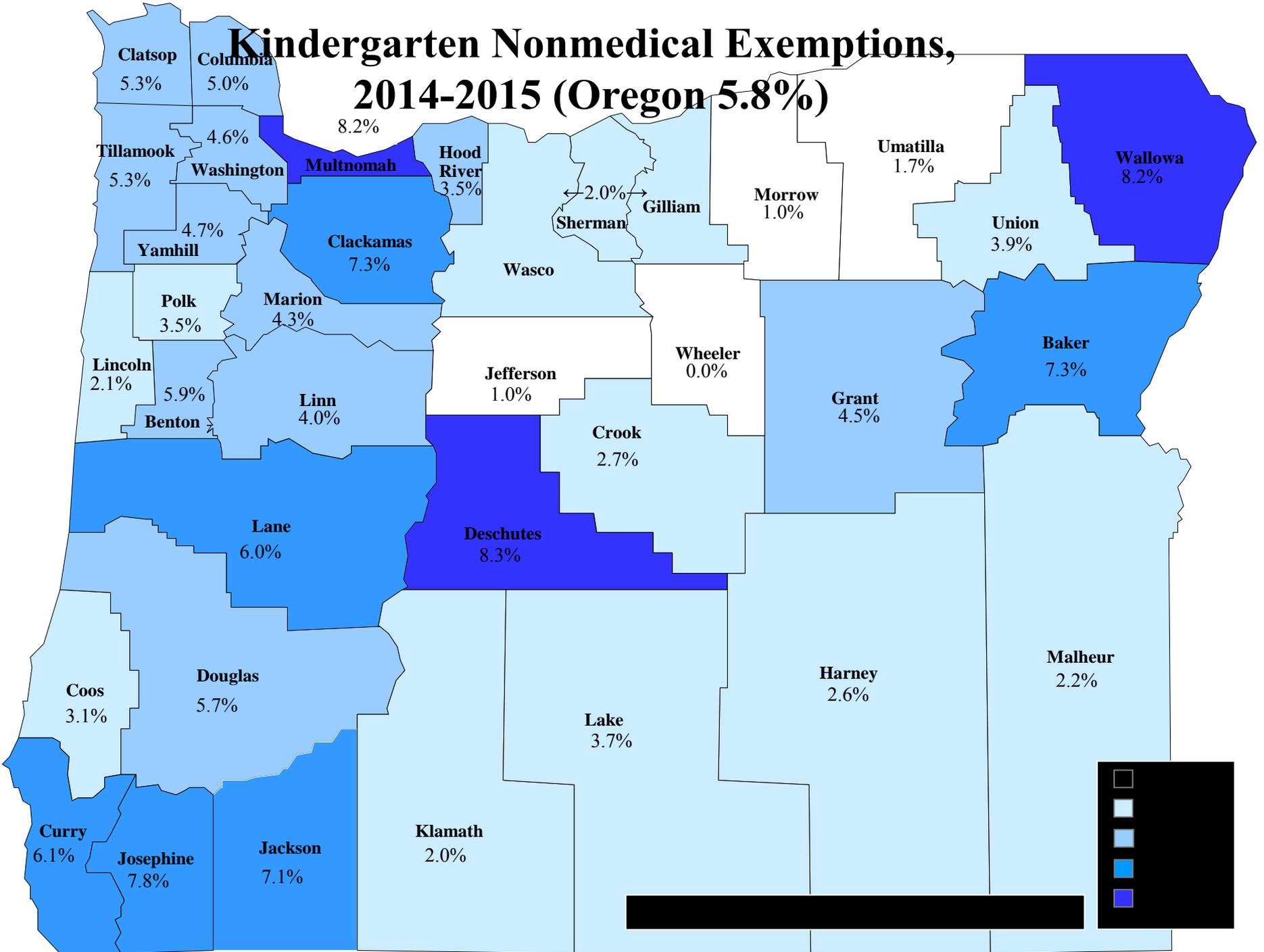




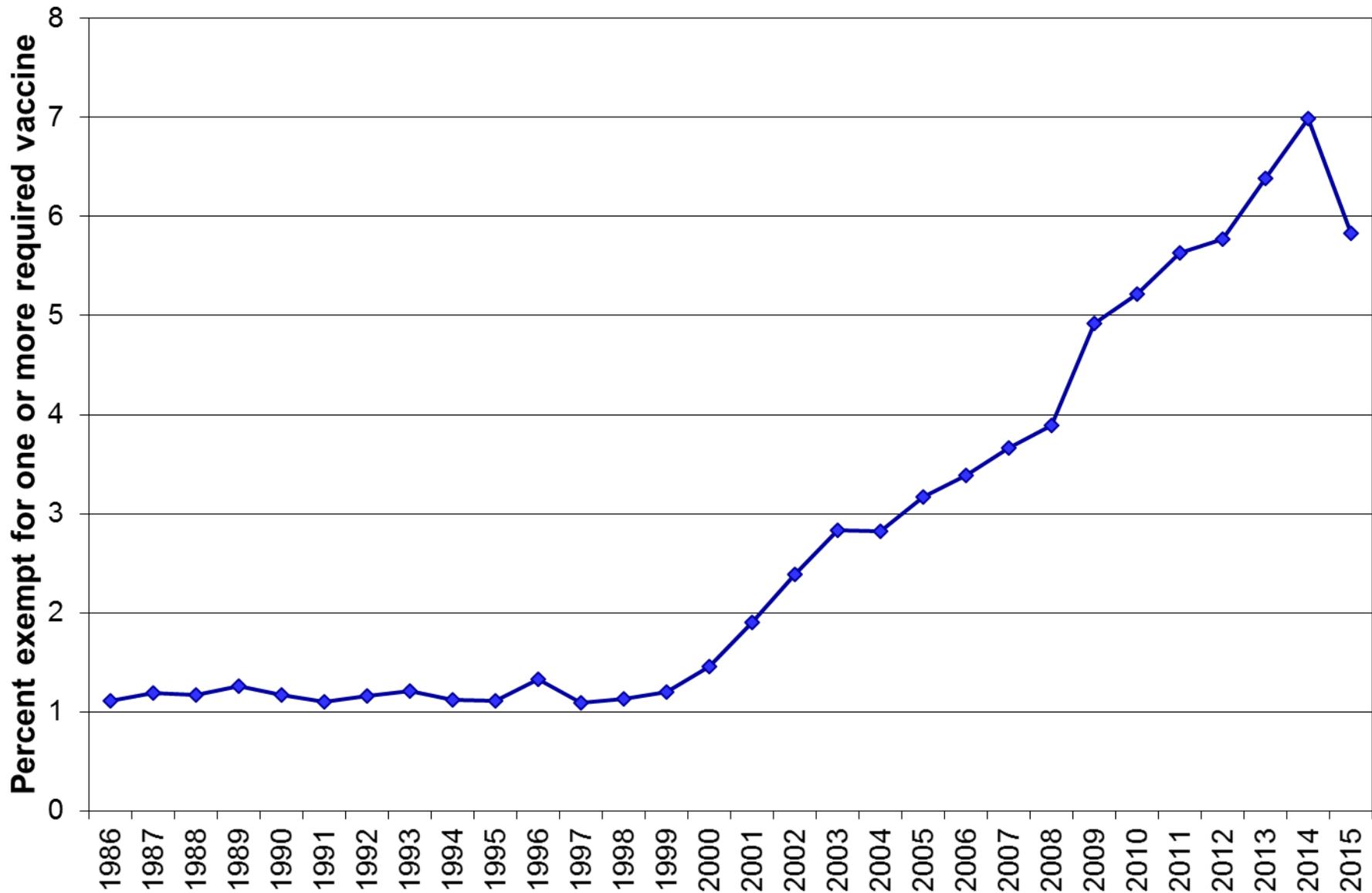
*Online schools removed from individual county rates



Kindergarten Nonmedical Exemptions, 2014-2015 (Oregon 5.8%)



Oregon Kindergarten Nonmedical Exemption Rates



*Includes 1st grade through 2006

What's New?

Senate Bill 895

- Old religious exemptions signed prior to March 2014 are no longer valid

<http://1.usa.gov/OregonImmunizationLaw>

Oregon Immunization Law

On this page:

- [School Immunization Law](#)
- [ALERT Immunization Registry](#)
- [Vaccine Shortage](#)
- [Pharmacists](#)
- [HCW Immunization](#)
- [Thimerosal](#)
- [Disease Reporting](#)

School Immunization Law

Senate Bill 895 is a new law about school immunizations for 2015-2016.

Key changes made by Senate Bill 895:

1. Religious exemptions signed prior to March 1, 2014, are no longer valid. Parents will be required to turn in documentation of immunization or complete the new process for a nonmedical exemption prior to Exclusion Day in February 2016.
2. Schools and children's facilities (preschools, Head Starts and certified child care programs) will be required to have their immunization and exemption rates available at their main offices, on their websites, and for parents on paper or electronic format.

Schools and child cares can start contacting parents of children with old religious exemptions immediately to get updated documentation of immunization or exemption. [A sample letter to parents](#) is available. Remember to include a copy of the [Certificate of Immunization Status](#) form for parents to fill out.

- [Frequently asked questions about SB 895 for schools and children's facilities](#)
- [Frequently asked questions about SB 895 for registered child care facilities](#)
- [Frequently asked questions about SB 895 for colleges](#)
- [Frequently asked questions about SB 895 for parents](#)
- [Frequently asked questions about SB 895 for medical providers](#)

Resources

[ALERT IIS Registry Data](#)

Contact Us

[Oregon Immunization Program](#)

Clinics can print the CIS from ALERT IIS



Training Region 1.0.0

Patients

- manage patient
- enter new patient

Immunizations

- manage immunizations

Reports

- reminder / recall
- check reminder status
- check reminder list
- manage custom letters
- check request status
- vaccine eligibility
- doses administered
- group patients
- check group status
- assessment report
- check assessment benchmark report
- check benchmark ad hoc list report
- ad hoc count report
- ad hoc report status

Inventory

- manage inventory
- manage orders
- manage transfers

home manage access/account forms related links logout help desk

organization Amjen Medical Clinic • user Stacy De Assis Matthews • role Standard User

Patient Information

Patient Name (First - MI - Last) DOB Gender Tracking Schedule Patient ID
ROSE BUD 07/07/2006 F ACIP
Address/Phone OR
Comments

Current Age: 5 years, 2 months, 5 days

Patient Notes (0) [view or update notes](#)

Add New Imms Add Historical Imms Edit Patient **Reports** Print Record Print Confidential Record

Immunization Record

| Vaccine Group | Date Admin | Series | Vaccine [Trade Name] | Dose | Owned? | Reaction | Hist? | Edit |
|---------------|----------------------------|--------|-------------------------|------|--------------------|----------|-------|------|
| DTP/aP | 09/09/2006 | 1 of 5 | DTaP, NOS [DTaP, NOS ©] | | No | | Yes | |
| | 11/11/2006 | 2 of 5 | DTaP, NOS [DTaP, NOS ©] | | No | | Yes | |
| | 01/11/2007 | 3 of 5 | DTaP, NOS [DTaP, NOS ©] | | No | | Yes | |
| | 07/08/2007 | 4 of 5 | DTaP, NOS [DTaP, NOS ©] | | No | | Yes | |
| | 08/08/2010 | 5 of 5 | DTaP, NOS [DTaP, NOS ©] | | No | | Yes | |
| HepA | 07/08/2007 | 1 of 2 | HepA, NOS [HepA, NOS ©] | | No | | Yes | |
| | 08/08/2010 | 2 of 2 | HepA, NOS [HepA, NOS ©] | | No | | Yes | |
| HepB | 09/09/2006 | 1 of 3 | HepB, NOS [HepB ©] | | No | | Yes | |
| | 11/11/2006 | 2 of 3 | HepB, NOS [HepB ©] | | No | | Yes | |

Clinics can print the CIS from ALERT IIS

The screenshot displays the ALERT IIS web application interface. At the top, there is a navigation bar with links for home, manage access/account, forms, related links, logout, and help desk. Below this, a yellow banner shows the current organization as Amjen Medical Clinic, the user as Stacy De Assis Matthews, and the role as Standard User. The main content area is divided into two sections: Patient Information and Reports Available for this Patient.

Patient Information

| Patient Name (First - MI - Last) | DOB | Gender | Tracking Schedule | Patient ID |
|----------------------------------|------------|--------|-------------------|------------|
| ROSE BUD | 07/07/2006 | F | ACIP | |

Address/Phone: _____ OR _____

Comments: _____

Reports Available for this Patient

| Report | Description | Additional Information |
|---|--|------------------------|
| Vaccine Administration Record - Pediatric | Prints pediatric Vaccine Administration Record (VAR) form approved by the Oregon Immunization Program. | Language: ENGLISH |
| Vaccine Administration Record - Adult | Prints adult Vaccine Administration Record (VAR) form approved by the Oregon Immunization Program. | Language: ENGLISH |
| Immunization History Report | Displays demographics, registry data, contact information, as well as detailed immunization history. | None |
| Immunizations Needed | Displays demographics, contact information, immunization history, as well as immunizations needed. | None |
| Certificate of Immunization Status (CIS) Report | Displays demographics and immunization history for the child. | None |



Oregon Certificate of Immunization Status

Oregon Department of Human Services, Immunization Program

Oregon law requires proof of immunization be provided or a religious or medical exemption be signed prior to a child's attendance at school, preschool, child care or home day care. This information is being collected on behalf of the Oregon Department of Human Services, Immunization Program and may be released to the Department or the local Public Health Authority by the school or children's facility upon request of the Department. Vaccine history must include at least the month and year. Please list immunizations in the order they were received.

| | | | |
|---|------------------------|---|----------------------------------|
| BUD | ROSE | 07/07/2006 | |
| Child's Last Name Apellido | First Primer Nombre | Middle Initial Segundo Nombre | Birthdate Fecha de Nacimiento |
| Mailing Address Dirección | City Ciudad | State Estado | Zip Code Codigo Postal |
| Parents' or Guardians' Names Nombre de los padres o guardian | | Home Telephone Number Número de Teléfono | |

| Required Vaccines | Dose 1 | Dose 2 | Dose 3 | Dose 4 | Dose 5 |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Diphtheria/Tetanus/Pertussis (DTaP, Tdap, Td) | (mm/dd/yyyy) 09/09/2006 | (mm/dd/yyyy) 11/11/2006 | (mm/dd/yyyy) 01/11/2007 | (mm/dd/yyyy) 07/08/2007 | (mm/dd/yyyy) 08/08/2010 |
| Booster Dose Tdap (not given prior to 10 years of age) | | | | | |
| Polio (IPV or OPV) | 09/09/2006 | 11/11/2006 | 01/11/2007 | 08/08/2010 | |
| Varicella (Chickenpox) [VZV or VAR] <input type="checkbox"/> Check here if child has had chickenpox disease _____ (mm/dd/yyyy) | 07/08/2007 | 08/08/2010 | | | |
| Measles/Mumps/Rubella (MMR) or | 07/08/2007 | 08/08/2010 | | | |
| Measles vaccine only | | | | | |
| Mumps vaccine only | | | | | |
| Rubella vaccine only | | | | | |
| Hepatitis B (Hep B) | 09/09/2006 | 11/11/2006 | 01/11/2007 | | |
| Hepatitis A (Hep A) | 07/08/2007 | 08/08/2010 | | | |
| Haemophilus Infl uenzae Type B (Hib) (Only children less than 5 years) | 09/09/2006 | 11/11/2006 | 01/11/2007 | 07/08/2007 | |

I certify that the above information is an accurate record of this child's immunization history.



Signature* _____ **Printed from Oregon Immunization Alert 09/12/2011** _____ Date _____

Update Signature _____ Date _____

Update Signature _____ Date _____

Update Signature _____ Date _____

| |
|------------------------------|
| For school/facility use only |
| School/facility Name |
| Student ID Number |
| Grade |



*Parent, guardian, child at least 15 years of age, medical provider or county health department staff person may sign to verify vaccinations received.



ALERT Immunization Information System

[HOME](#)[FORMS](#)[RELATED LINKS](#)[TRAINING](#)

Production Region

Org Code:

Username:

Password:

Login

DO NOT ATTEMPT TO
LOG ON UNLESS YOU
ARE AN AUTHORIZED
USER.

[Forgot Password?](#)

Hot Topics

[HT-1](#)

Welcome to Oregon's ALERT IIS

Posted on 04/26/2012

If you are an authorized user, please login using your unique Organization Code, Username, and Password combination.

If you are a new user, please visit the training tab above, and contact your organization's Super User for further information. If you are from an organization requesting access for the first time, please contact the ALERT IIS Help Desk to request a Welcome Packet. ALERT IIS Help Desk hours are 8am - 5pm Monday through Friday, excluding most government holidays. Contact the Help Desk at 800-980-9431 or alertiis@state.or.us.

This site will work optimally for users logging in with Internet Explorer browsers versions 6, 7, or 8. If you are using alternate browsers and experience display issues, please consider switching to Internet Explorer.

To register for an IIS training, click on the link below, then click For Providers and click on the training you want to register for.

[ALERT IIS Training](#)

- [About ALERT Immunization Information System](#)
- [Disclaimer](#)
- [Contact Us](#)



ALERT Immunization Information System

HOME

FORMS

RELATED LINKS

TRAINING

Production Region

Org Code:

Username:

Password:

Login

DO NOT ATTEMPT TO
LOG ON UNLESS YOU
ARE AN AUTHORIZED
USER.

Forgot Password?

Basic Training

The optimal way to learn the new ALERT IIS is by attending a live webinar.

You also have the option to take self guided training videos.

When loading videos:

- It may take several minutes for a video to load.
- After video loads, you may scroll down to find the Playback Controls at the bottom of your screen.
- Adjust your Monitor Display Settings to 1024 x 768 pixels for optimal viewing.

How do I sign up for training?

[Click here to sign up for a Live Webinar](#)

ALERT IIS Self Guided Training Videos ▼ click on the arrow to display training videos currently available.

What's New? Senate Bill 895

- New reporting requirements for schools, children's facilities, local health departments
- Rates by vaccine must be made available:
 1. Website
 2. Main office
 3. To parents in paper or electronic format twice a year

Where can I find these numbers?



Next year:

Schools will submit a new immunization report

Now: search for

“Oregon School Immunization Rates”

Oregon School Immunization and Exemption Data

School Immunization Data for Oregon

County-level rates

- [2014-2015 Kindergarten immunization and exemption data by county \(pdf\)](#)
- [2014-2015 Kindergarten nonmedical exemption rates by county \[MAP\] \(pdf\)](#)
- [2013-2014 Kindergarten nonmedical exemption rates by county \[MAP\] \(pdf\)](#)
- [1986-2015 Kindergarten nonmedical exemption rates \[GRAPH\] \(pdf\)](#)



Press Release and FAQ

- [Oregon's vaccine exemption rate drops 17 percent](#)
- [Frequently asked questions \(pdf\)](#)

School-level Immunization Data for Oregon

January 2015 full school and children's facility nonmedical exemption rates

[Excel](#)

[PDF](#)

[Definitions](#)

March 2015 full school and children's facility nonmedical exemption rates by vaccine for selected grades

• Children's facilities age 19 months through prekindergarten

| Site Name | Adjusted Enrollment | Nonmedical Exemptions | % Nonmedical Exemptions |
|-------------------------------|----------------------------|------------------------------|--------------------------------|
| BAKER HIGH SCHOOL | 486 | 23 | 5% |
| LINCOLN ELEMENTARY SCHOOL | 388 | 20 | 5% |
| ESTACADA HIGH SCHOOL | 614 | 31 | 5% |
| CLATSKANIE MIDDLE/HIGH SCHOOL | 342 | 13 | 4% |
| MARSHFIELD HIGH SCHOOL | 997 | 5 | 1% |
| CROOKED RIVER ELEMENTARY | 372 | 11 | 3% |
| BROOKINGS-HARBOR HIGH SCHOOL | 480 | 31 | 6% |
| ENSWORTH ELEMENTARY | 240 | 11 | 5% |
| DOUGLAS HIGH SCHOOL | 409 | 8 | 2% |
| GRANT UNION JR/SR HIGH SCHOOL | 260 | 19 | 7% |
| HOOD RIVER VALLEY HIGH SCHOOL | 1,346 | 59 | 4% |
| ASHLAND HIGH SCHOOL | 1,000 | 243 | 24% |
| EVERGREEN ELEMENTARY | 461 | 137 | 30% |
| GILCHRIST ELEMENTARY SCHOOL | 111 | 2 | 2% |
| CASCADE MIDDLE SCHOOL | 350 | 11 | 3% |
| NEWPORT HIGH | 628 | 23 | 4% |
| CENTENNIAL HS | 1,736 | 59 | 3% |
| CENTRAL HIGH SCHOOL | 969 | 35 | 4% |
| PENDLETON HIGH SCHOOL | 882 | 13 | 1% |
| LA GRANDE HIGH SCHOOL | 608 | 41 | 7% |
| BEAVERTON HIGH SCHOOL | 1,706 | 34 | 2% |
| MITCHELL SCHOOL DISTRICT #55 | 68 | 7 | 10% |
| WILLAMINA HIGH SCHOOL | 243 | 11 | 5% |

What's New? Senate Bill 520

Allows pharmacists to immunize ages 7 and older



Oregon Immunization Law School Law Team

Stacy de Assis Matthews

971-673-0528

stacy.d.matthews@state.or.us

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971-673-0292

janis.s.betten@state.or.us

Peggy Lou Hillman

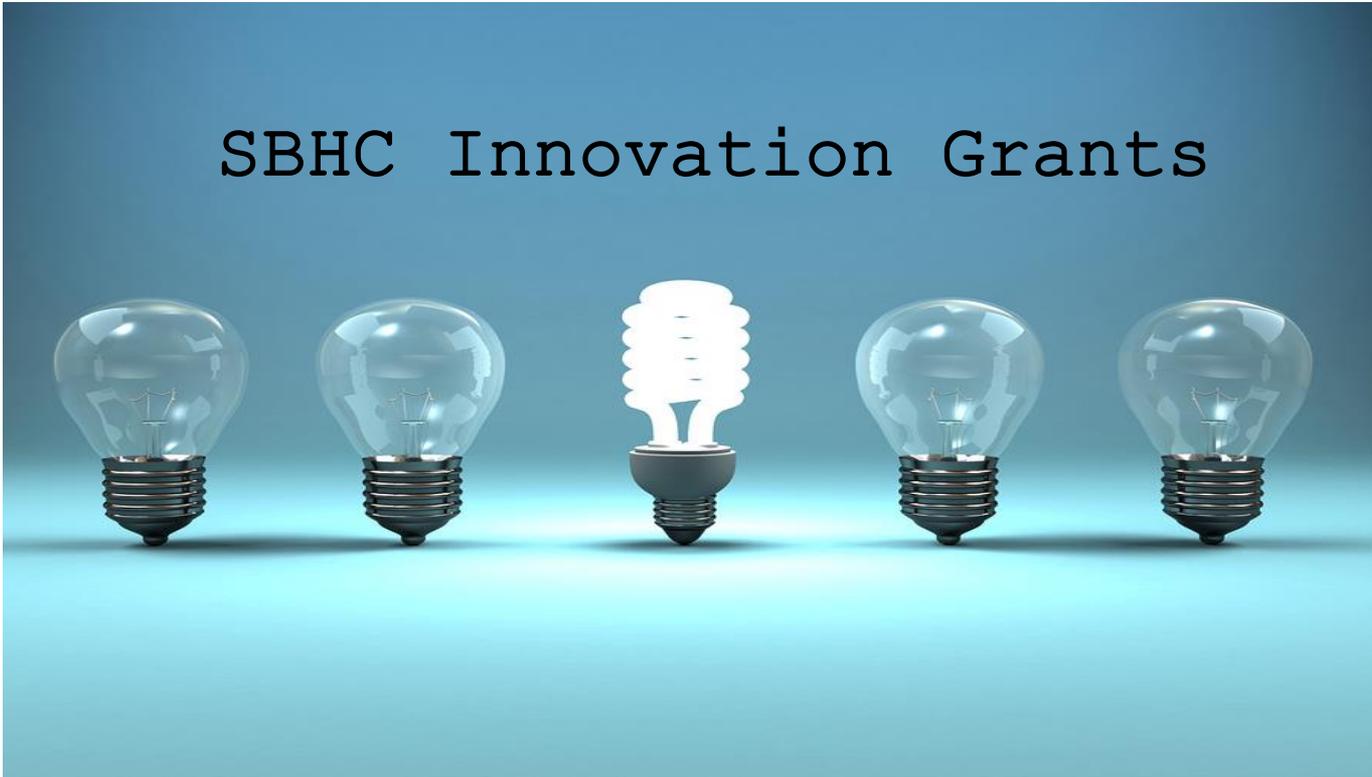
971-673-0292

peggy.hillman@state.or.us

1.usa.gov/OregonSchool



SBHC Innovation Grants



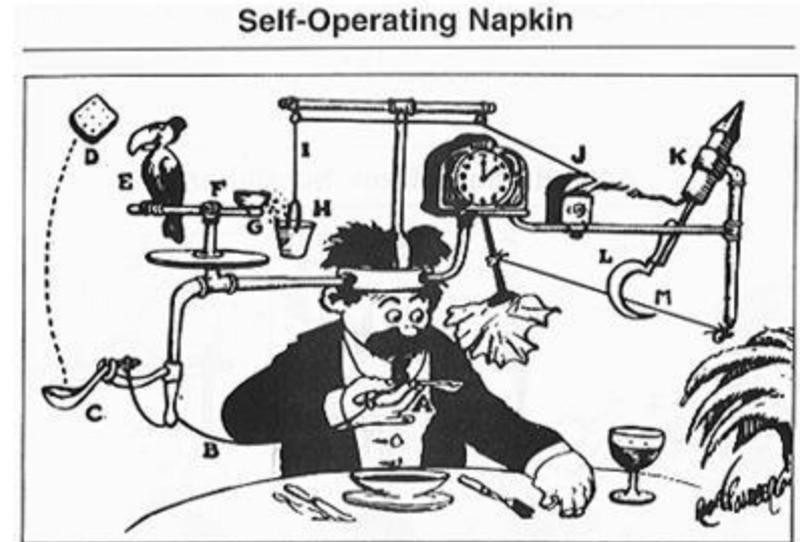
SBHC State Program Office

SBHC Innovation Grant Update

| County | Recipient | Partners |
|---------------------|---|---|
| Benton | Intercommunity Health Network CCO | Benton County Health Services, Lincoln SBHC, Lincoln Elementary, Corvallis SD |
| Columbia | Public Health Foundation of Columbia County | Columbia Pacific CCO, Rainier SBHC |
| Deschutes & Klamath | La Pine Community Health Center | La Pine SBHC, Gilchrist SBHC |
| Jackson | Jackson Care Connect CCO | Community Health Center, La Clinica, Jackson County Mental Health, Crater SBHC, Eagle Point SBHC, Ashland SBHC, Scenic Middle SBHC, Butte Falls SBHC, Prospect SBHC |
| Multnomah | Multnomah County Health Department | Oregon School-Based Health Alliance, Care Oregon, Family Care, Washington County Health and Human Services, Clackamas County Public Health |
| Washington | Virginia Garcia Memorial Foundation and Health Center | Forest Grove SBHC, Century SBHC, Tigard SBHC, Health Share, Family Care |

Project Outcomes

- Targeted projects:
 - Increasing well-child visits
 - Achieving Oregon PCPCH recognition
- Systems-level changes:
 - Coordinating care with non-SBHC providers
 - Maximizing role of SBHCs within healthcare system
 - Relationship/partnership development
 - Exploring alternate payment methodologies



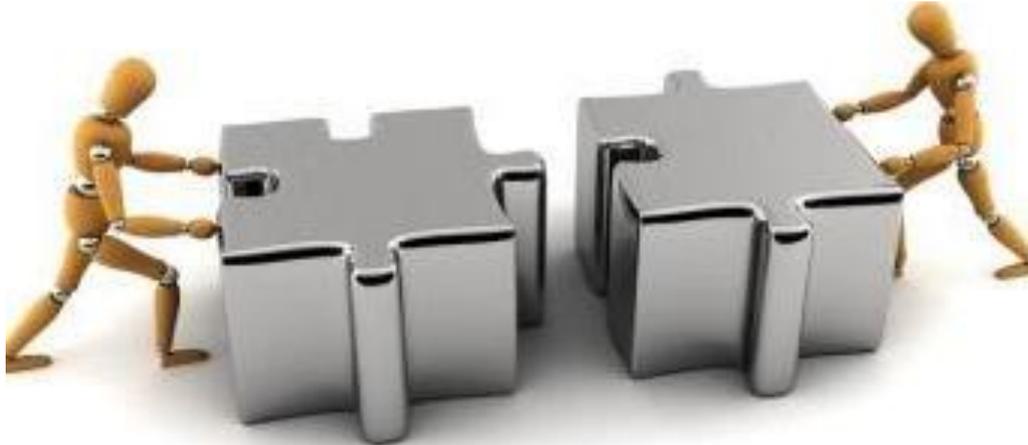
Final report available in coming months



Oregon
SBHC
School-Based Health Centers

Oregon
Health
Authority

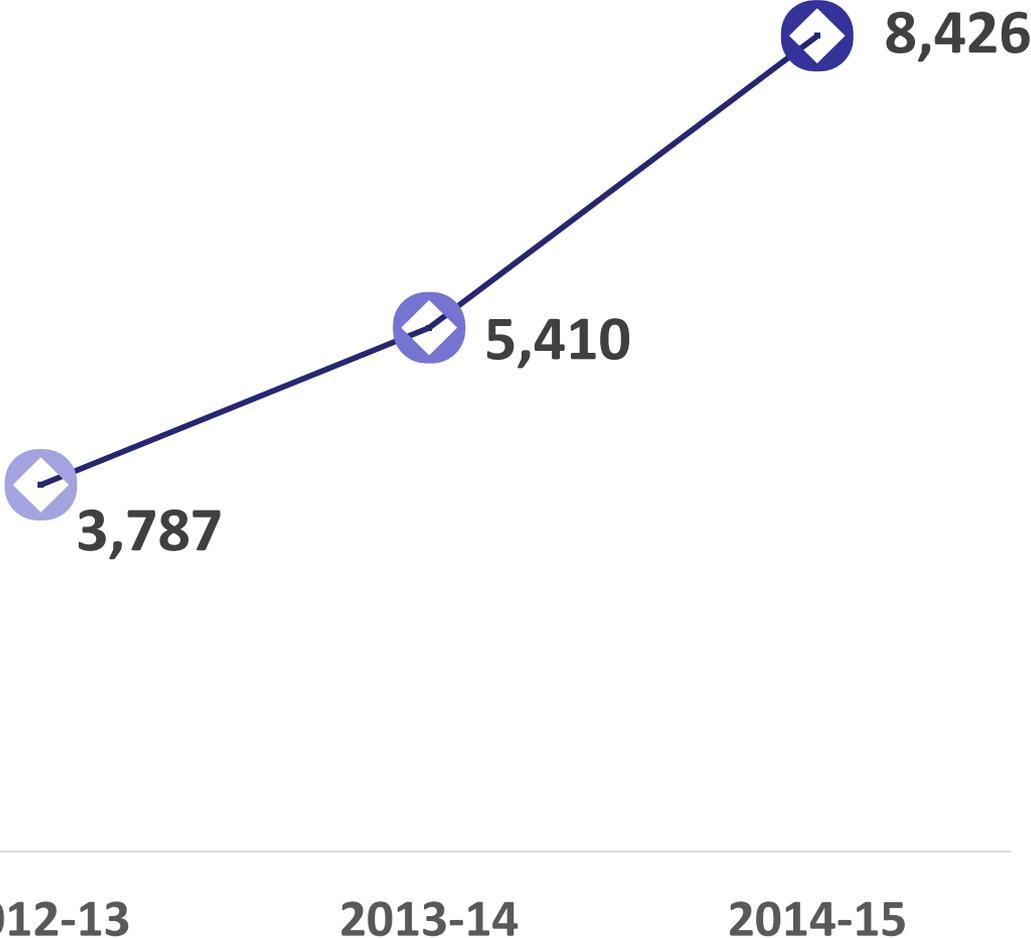
SBHCs and Mental Health



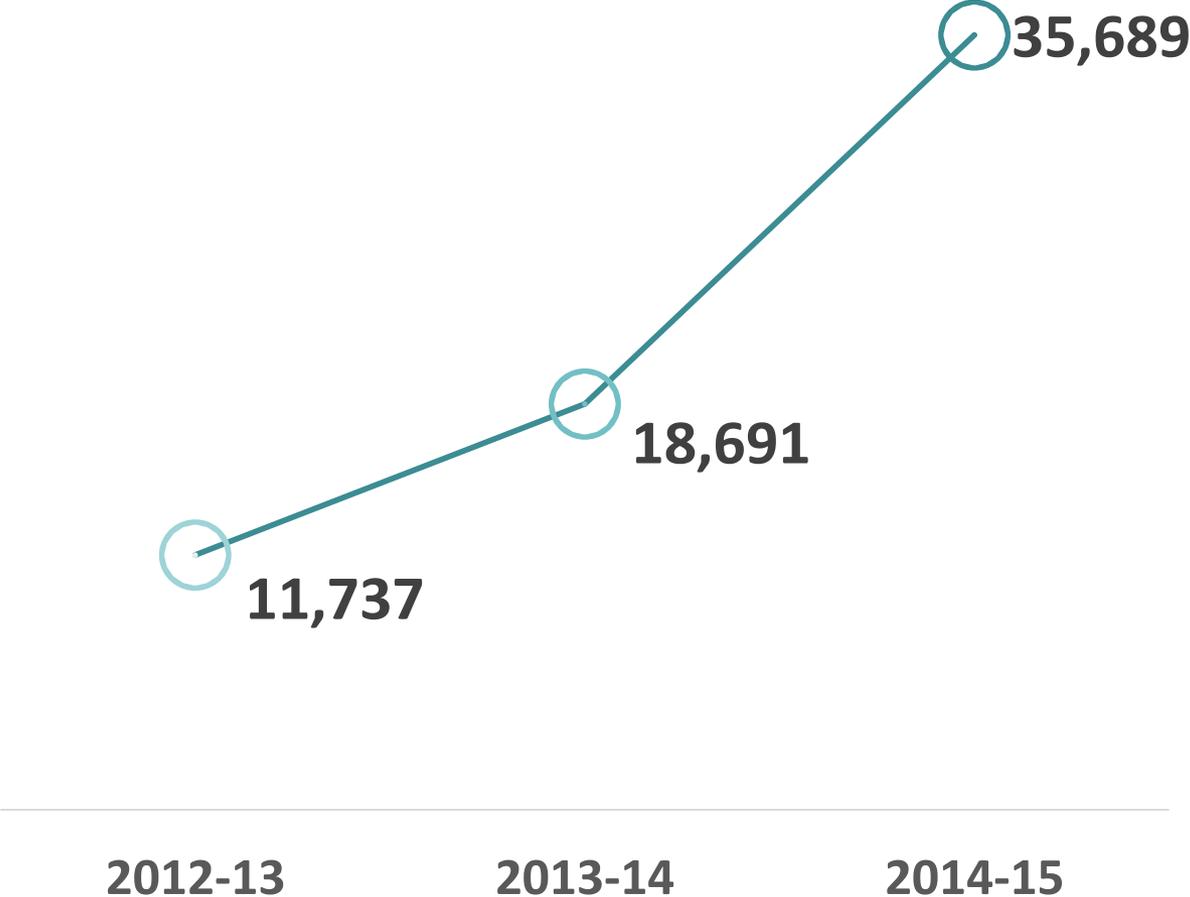
SBHC State Program Office

- Data highlights
- SBIRT presentation
- START project highlights
- Upcoming events

Increased Mental Health Clients



Increased Mental Health Visits



SBHC Client Visits



Mental Health Expansion Grant 2015-17

- 22 counties requested and received funding for MH FTE
- 6 NEW counties supported through MHEG
- 52 SBHCs supported by MHEG
- Awarded 9 support project grants for YACs, Integration of Mental Health and Primary Care, and Cultural Competency

SBIRT

Screening, Brief Intervention, & Referral to Treatment

SBIRT SBHC Coordinators Meeting

Michael Oyster, LPC, CADC III

SBIRT Specialist



Health Systems Division
Operational Policy

October 2015

S – BI - RT

Screening

- Initial Screening
- Full Screening

Brief Intervention

- Increase motivation to change through supportive problem solving
- Medical conditions
- 
- Substance use

Referral to Treatment

- Develop a plan of action with patient
- Offer options of services to the patient
- Match services to support patient's goals

Qualifications for Medicaid

Licensed Providers

Physicians

Physician Assistants

Nurse Practitioners

Licensed Psychologists

Licensed Clinical Social Workers

Under general supervision, auxiliary providers (incident-to)

Students: Medical, physician assistant, nursing; addictions, counseling, social work, psychology

Medical Assistants

MAs

Nurses

Registered Nurses

Health Educators

Wellness Coaches

Certified Alcohol & Drug Counselors
CADCs

Qualified Mental Health Professionals & Assistants

QMHPs
QMHAs

SBIRT Medical Settings - Medicaid

Medical

Physician, Nurse Practitioner, Physician Assistant

Evaluation & Management (E&M)

Codes for medical appointment

Warm Handoff to Behavioral

If warm handoff to behavioral health then use E&M codes, document SBIRT work and save CPT codes for behavioral health

No Warm Handoff, use E&M and CPT codes

Alcohol Screen Diagnosis + CPT Code

* v79.1 with 99420
Alcohol Screening (e.g. AUDIT)

Substance Screen Diagnosis + CPT Code

* v82.9 with 99420
Substance Abuse Screening
(e.g. AUDIT and/or DAST)

Behavioral

Independently Licensed: Psychologist, Social Worker
Use of auxiliary providers allowed

Current Procedural Terminology (CPT)

Codes for behavioral health services

Warm Handoff from Medical

Alcohol Screen Diagnosis + CPT Code

* v79.1 with 99420, 99408 or 99409
Alcohol Screening (e.g. AUDIT)

Substance Screen Diagnosis + CPT Code

* v82.9 with 99420, 99408 or 99409
Substance Abuse Screening
(e.g. AUDIT and/or DAST)

October 1, 2015: ICD-10 codes begin
Use **z13.89** instead of v79.1 or v82.9

How and when things happen

WORKFLOW

Length of Time

Screening: 30 seconds

Self guided through questionnaires

Scored by Nurse



Brief Intervention: 5-10 minutes

Longer when engaging high level patients

Physician starts, then turn over to Nurse or Behavioral Health Specialist



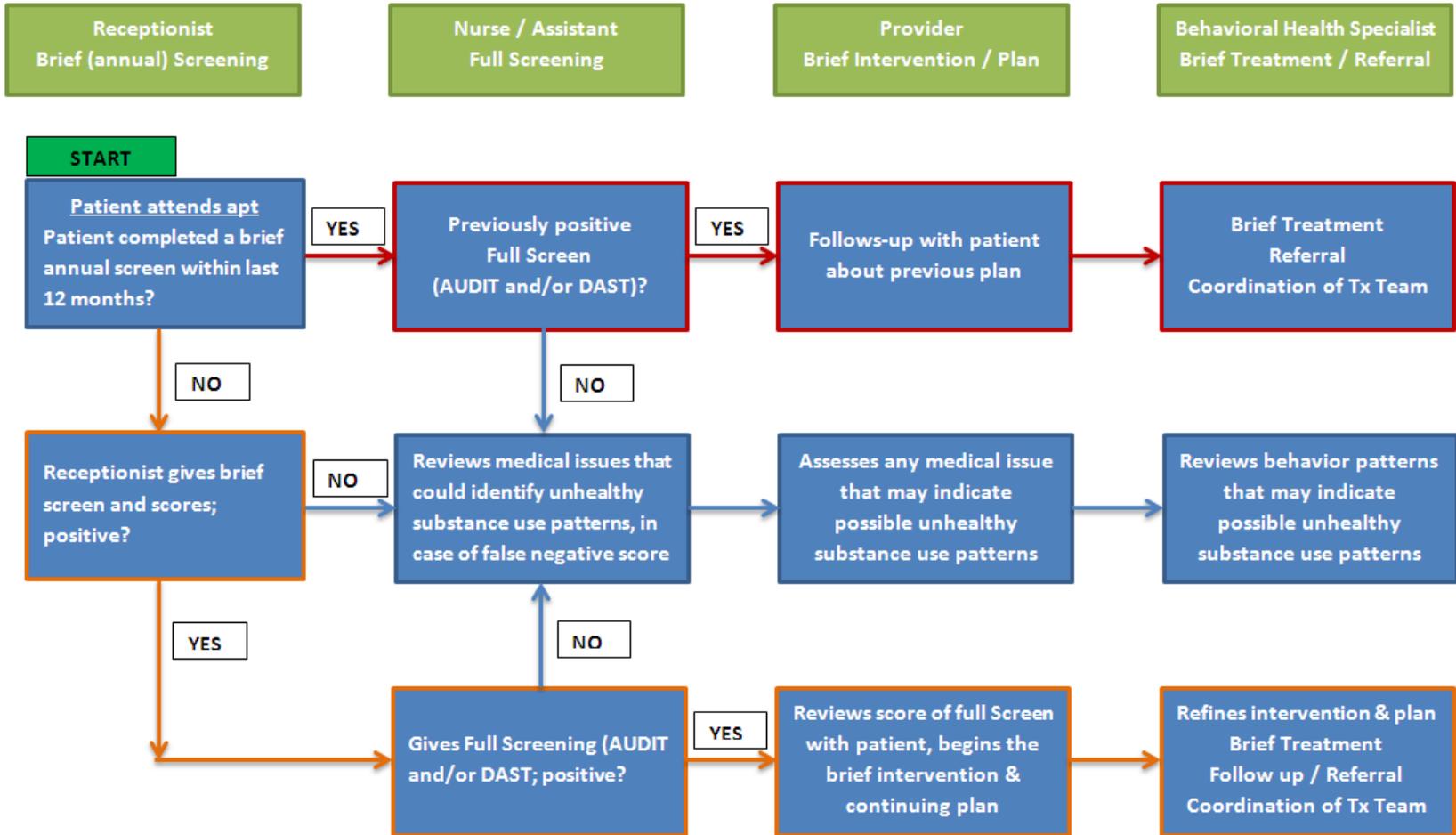
Referral to Treatment: 2 minutes

More complex when engaging high level patients

Warm handoff to community specialty care

General Workflow of SBIRT in Primary Care

Blue: Procedure
 Green: Personnel
 Orange: Initial Workflow
 Red: Medical Stabilization



Contact

Michael Oyster LPC, CADC III
SBIRT Specialist

Office: (503) 945-9813

Michael.W.Oyster@state.or.us

START project (Screening Tools and Referral Training)

- Partnership between OPS, OPIP, AMH and Public Health
- Goal: To enhance the well-visit with substance abuse and depression screening
- Participants: Primary care practices, pediatric practices and SBHCs

Training

- 1 day training covering well-visit, SBIRT, depression screening
- Quarterly calls

Evaluation

- Practice Demographics
- Office Report
- Chart Audit

Quality Improvement (SBIRT and Depression Screening)

Questions to ask yourselves

- Do all providers use a **validated tool**?
- How do the providers **document results**?
- How do the providers **document severity results**?
- What process do providers use to address patients with **positive screen/severity measure**?
- How do the providers develop **treatment plans**?
- Do we maintain a current list of **referral resources**?
- What is our process for **referrals**?
- How do we **track referrals**?
- Can we **query our data** for these topics?
- Do we have a process for querying data?

Findings

- SBHCs with trained staff improved their screenings
- Electronic health record systems may not be fully supporting screenings
- Staff buy-in is critical
- Referrals can be challenging because youth tend to not be interested in getting treatment
- Changing practice takes time
- Developing a set workflow is essential

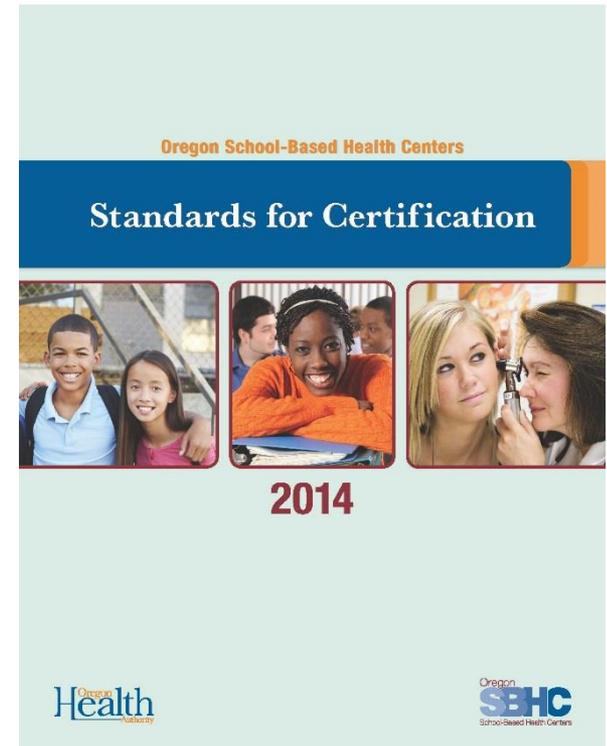
SBHC Certification Update

SBHC State Program Office



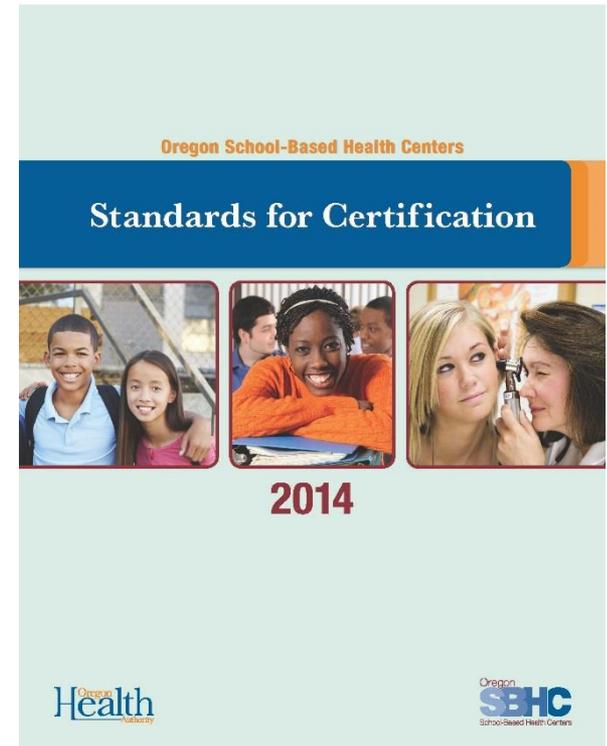
Certification Standards Workgroup

- Goals:
 - Clarify
 - Update to align with best practice
 - Advance quality care
- Timeline:
 - 2015-2016 school year
 - 5-6 meetings
- Participants:
 - Providers and administrators
 - FQHCs, LPHAs, school
 - Rural, urban



Certification Standards Workgroup

- Spring 2016:
 - Draft recommendations shared with field
 - Field survey
 - CLHO
- Summer 2016:
 - Rules change
- Fall 2016:
 - Final draft of new Standards available
- 2016-2017 school year:
 - SBHCs move into compliance
- **2017-2018 school year:**
 - **SBHCs required to meet new Standards**





Oregon
SBHC
School-Based Health Centers

Oregon
Health
Authority



SBHCs Across Oregon





Ashland High School



Ashland High School



We Value Your Privacy

Everything will be kept confidential
except:

- If you are at risk for suicide.
- If you are planning to hurt others.
- If you are the victim of a serious crime.
- If you are the victim of abuse.



Ashland High School



Baker High School



Baker High School

NOTICE

Anything you tell a staff member in this clinic is kept totally confidential (we don't tell anyone.)

With These Exceptions

1. Physical Abuse
2. Sexual Abuse

Baker High School

Love Yourself

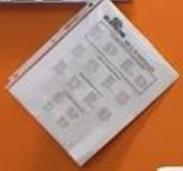
Think Good Thoughts

RECIPE FOR
HEALTH AND
HAPPINESS

Baker High School



We are accepting
NEW patients
Ask to make us
your new clinic



Beaverton High School



Beaverton High School

Try This...
Drink **water** instead of soda and other sugary drinks.

MAKE HEALTHY FOOD CHOICES

Did You Know? There are about 10 teaspoons of sugar in a can of soda.

THINK ABOUT WHAT GOES ON YOUR PLATE BEFORE YOU EAT.

Make half your plate fruits and vegetables.

Choose red, orange, and dark-green vegetables for your meals.

Drink fat-free or 1% milk instead of whole milk.

Make half your grains whole grains—try eating whole-wheat bread instead of white bread.

Choose lean or low-fat meat and poultry.

Fruit
Fill up on fruits and try to eat every day.

Vegetables
Vary your vegetables and try to eat every day.

Dairy
Eat calcium-rich foods and try to eat every day.

Grains
Make half your grains whole and try to eat every day.

Protein
Go lean with protein and try to eat every day.



Beaverton High School

The image shows the exterior of Bend Senior High School. The main entrance is a large glass-fronted structure with two sets of double glass doors. The entrance is flanked by two tall, square brick pillars. Above the entrance, a dark blue horizontal band contains the school's name in white, bold, sans-serif capital letters. The building's facade is primarily blue with white accents. The sky is clear and blue. The foreground shows a paved walkway with metal handrails leading to the entrance steps.

BEND SENIOR HIGH SCHOOL

Bend High School



Bend High SBHC Hours

| | |
|-----|------------------|
| MON | 7:30am - 12:00pm |
| TUE | 7:30am - 12:00pm |
| WED | 7:30am - 12:00pm |
| THU | 7:30am - 12:00pm |
| FRI | 7:30am - 12:00pm |
| SAT | CLOSED |
| SUN | CLOSED |

1-800-368-3663

Bend High School



Bend High School



Butte Falls Charter



Butte Falls Charter



Butte Falls Charter

NOMORE:

"SHE ASKED
FOR IT!"



NOMORE:

Excuses

NOMORE:

"She Was Drunk."

Butte Falls Charter



Butte Falls Charter



LOTION



CONDOMS



TAMPONS



TAMPONS



SHAMPOO/CONDITIONER



SOAP



DEODORANT



TOOTH BRUSHES



TOOTH PASTE



COMBS

DENTAL FLOSS

STUDENTS
THE SUPPLIES IN THE BASKETS ARE FOR YOU. PLEASE FEEL FREE TO TAKE WHAT YOU NEED. THERE ARE BAGS ON THE COUNTER FOR YOUR PRIVACY.

Butte Falls Charter



BETHEL

HEALTH CENTER

A HOME FOR HEALTH AND WELLNESS

HEALTH CARE
FOR BETHEL STUDENTS
& STAFF **607 1430**

Cascade Middle School



Cascade Middle School

Helping Bethel Youth

Parenting Now!
2015 Resources for Families



Whooping Cough Outbreak. Vaccinate To Protect.

Who Needs Whooping Cough Vaccines?

- Pregnant women
- Infants and young children
- Professors and teens
- Adults of all ages

Whooping cough is most deadly for infants. Get vaccinated. Protect yourself. Protect babies.



Talk to your doctor and visit: www.cdc.gov/pertussis

FULL-DAY KINDERGARTEN
At Bethel Elementary School

WE'VE BEEN WAITING FOR YOU!

Call us for details: 541-342-4357



Fitness at Echo Hollow

Group Water Fitness: 10:00 AM - 11:00 AM

Monday Water Fitness: 10:00 AM - 11:00 AM

A&J Fitness: 10:00 AM - 11:00 AM

Fitness at Sheldon

Group Water Fitness: 10:00 AM - 11:00 AM

Health & Fitness: 10:00 AM - 11:00 AM

Senior Walking: 10:00 AM - 11:00 AM

Cardio Challenge: 10:00 AM - 11:00 AM

Early Bird Program: 10:00 AM - 11:00 AM

FOR: Parents of 3-7 Year Olds

Do you struggle with your child's Disobedience? Hitting? Fighting? Tantrums?

Learn how to improve your child's behavior and increase your confidence in parenting through our award-winning parenting program!

Enroll in the Series for Children & Families Program at Bethel Middle School.

Child Support Institute for more information and to see the full program.

Call 541-474-0387



Make Parenting A Pleasure



Join in the Conversation about Children's Mental Health

Questions and comments are welcome!

When? April 30, 9:30-10:00 am

Where? Sacred Heart Medical Center University District 1255 Highland St. Eugene



24 HOURS HEALTHY LIVING LEVEL



NEED HEALTH INSURANCE?

White Bird Clinic provides free help! Call our trained assisters at 541-342-4357 or stop by the office at 341 E 22nd Avenue in Eugene.

We can help with Oregon Health Plan enrollment, one-on-one help, and more!

We can also help you purchase private insurance during Open Enrollment (November 1st - February 15th) or any time your experience a life change such as marriage or a new job!



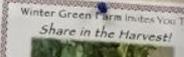
Young Men's Initiation

What does it mean to be a man? Do you have any great male role models? How will you know that you are a man?

11-12 Year olds



Winter Green Farm invites You To Share in the Harvest!



The Collaborative Parenting Series



Cascade Middle School



Central High School



Central High School



Clatskanie Middle/High School



Clatskanie Middle/High School



Clatskanie Middle/High School

Drugs and the Body—It Isn't Pretty

Nicotine, Heroin, Cocaine, Marijuana, Inhalants, Methamphetamine, Steroids. Check out this diagram to find out how your brain and body can be changed by drugs.

BRAIN

Teen Brain Under Construction

The teen brain is still developing during the years that a teen is growing, so it may be particularly vulnerable to the effects of drugs of abuse. Drug effect not only the brain but also the body, which is still growing, so it is really worth the wait.

Honey, I Shrunk My Brain!

Inhalants can actually shrink the part of the brain that controls body movements.



Trials and Misdeeds

A thymus gland controls immune response. It is a gland that gets bigger when you're young and shrinks with the maturation of your brain.



Brain Changes

Methamphetamine abuse can change the structure and function of the brain, including that control attention, memory, and motivation.



Super Slow

Neurons send from your brain to your muscles at more than 200 miles per hour. Inhalants can put the brakes on such communication.

What Was That?

A working short-term memory is required for learning and performing tasks that last for more than one or two days. You learn can perform short-term memory.

A Case of the Blahs

All kinds of drugs can make users lose the ability to feel normal happiness and pleasure.

HEART

Body Blocking

Drugs can act to block blood flow to the heart or brain. The result: a stroke or a heart attack.

Heart Attack

Even very fit athletes can have a heart attack if they abuse cocaine or methamphetamine.

Out of Sync

Alcohol can disrupt normal heart rhythms, which can cause a heart attack.

LUNGS

Tar Pit

Smoking tar coats the lungs of tobacco and marijuana smokers. Along with thousands of other damaging chemicals, tar can lead to lung cancer and acute respiratory distress.



BEFORE Healthy Lung

AFTER Tar-Coated Lung

Poisoned

When an obese rat inhales, the lungs get sick. Inhaling vapor in the lungs. Without nicotine, the brain and body suffer and die.

LIVER

Risky Rapture

Recent studies have been associated with liver tumors and blood-filled cysts. Both the tumors and the cysts can rupture, causing internal bleeding.

IMMUNE SYSTEM

Weakened

Marijuana can impair the immune system, making it more difficult to fight off infections. The effects are reversible.

From Sick

At high abuse levels, marijuana users risk having factors if their body becomes dehydrated.

Boiling Over

At high abuse levels, marijuana users risk having factors if their body becomes dehydrated.

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NOSE

No More Nostrils

Smoking cocaine can create simple like substances that can turn into glue. The glue can get away the cartilage that divides the nose.

MOUTH

Not a Good Look

Tobacco use, including smoking and chewing tobacco ("chaw"), can lead to disfiguring cancers of the mouth, gum disease, and decaying teeth. Smoking or chewing tobacco also shrinks the lips.



Tame Teeth

Crack use causes involuntary teeth clenching. Some users need to wear dental mouth guards. Others actually use pacifiers.

"Meth Mouth"

Drug effects for methamphetamine users can include "meth mouth," in which gums decay and teeth become rotten.

SKIN

Pizza Face

The rash can cause acne pimples to pop up all over the face of a user.



Use abuse and injury

BONES

Forgot About Pro Sports

Drugs can cause bone loss. Abuse may never reach their full adult height.

Down to Your Bones

Inhalants damage the immune system of bones.



Bone marrow

KIDNEYS

Boiling Over

At high abuse levels, marijuana users risk having factors if their body becomes dehydrated.

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At high abuse levels, marijuana users risk having factors if their body becomes dehydrated.

The display contains several educational resources:

- tips for teens** booklets: Tobacco (black), Marijuana (green), Heroin (purple).
- Underage Drinking Myths vs. Facts** booklet (yellow).
- HEALTHY PEOPLE 2020** report: Critical Indicators for Adolescents and Young Adults (green).
- Human Papillomavirus (HPV)** booklet: A Parent's Guide to Protecting and Teen HPV Vaccination (white).
- what is Substance Abuse Treatment?** booklet: A Booklet for Families (white).
- SAMHSA** logo and **SCHOOL SUICIDE PREVENTION LIFELINE** (800-975-TALKA-4353) (white).
- Having Trouble Coping?** (white).

Clatskanie Middle/High School



Lutheran Community Services
HEALTHY. HUMAN. HOPE.

Jackie Sharib, MSW, CSWA
HOURS BY APPOINTMENT ONLY

| | |
|-----------|----------------|
| MONDAY | 8:00am-5:00pm |
| TUESDAY | 10:00am-7:00pm |
| WEDNESDAY | 8:00am-5:00pm |
| THURSDAY | 8:00am-5:00pm |
| FRIDAY | 8:00am-12:00pm |

Closed 10-11 for lunch
for appointments, call
Call 541-323-5330

WELCOME
All
School Buildings
and Grounds are
Designated as
Tobacco Free
Zones.

Crook Kids Clinic
Kathy Baumann, MD
Wendy Perrin, RN
APPOINTMENTS ARE ENCOURAGED

| | |
|-----------|---------------|
| MONDAY | 9:00am-5:00pm |
| TUESDAY | 8:00am-7:00pm |
| WEDNESDAY | 8:00am-5:00pm |
| THURSDAY | 8:00am-5:00pm |
| FRIDAY | 8:00am-5:00pm |

For appointments, call
Call 541-323-4272
www.mosaicmedical.org



Crooked River Elementary School



Crook
Kids Clinic

OPEN

Winter Hours

MONDAY 8am-5pm
TUESDAY 8am-7pm

Crooked River Elementary School



Crooked River Elementary School



Crooked River Elementary School



Crooked River Elementary School



Crooked River Elementary School

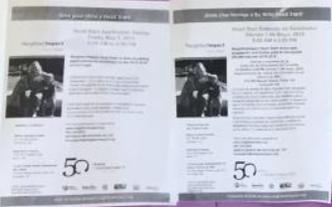
Community Events



Head Start Matricula Ahora



Enroll in Head Start!



Limita el azúcar y dulces al día

Aim for at least 8 hours of sleep every night.

Limit sugar and candy

Trata de dormir 8 horas cada noche

SPRING INTO HEALTHY HABITS

Limita el tiempo de pantalla a menos de 2 horas al día, deja al menos 1 hora antes de acostarte.

Eat plenty of fruit and vegetables every day.

Cepíllate los dientes al menos 2 veces al día

Comer fruta y verduras al día

60 minutes of physical activity every day.

Limit screen time to less than 2 hours a day & stop at least 1 hour before bed time.

60 minutos de actividad física todos los días.

Brush your teeth at least 2 times per day.

Crooked River Elementary School

¡TODOS A CEPILLARSE!

CEPILLEN **2X** AL DIA



Una cantidad pequeña para un bebe
(manche el cepillo)



El tamaño de un guisante para 2 años o mayores



Use pasta dental con fluoruro para prevenir la caries.
Usted no necesita una gran cantidad de pasta
de dientes para hacer que funcione.

Si su familia necesita más cepillos de dientes y pasta de dientes llámenos al: 866-867-4758

Pelar y pegar en su espejo

¡Todos a Cepillarse! es un programa conjunto con Advantage Dental Services, LLC, y The University of Washington

Crooked River Elementary School

SCHOOL

WELCOME TO:
E.P.H.S.

VISITORS MUST REPORT TO FRONT OFFICE

**EAGLE POINT
HIGH SCHOOL**

Home of the Fighting Eagles



Eagle Point High School

INJURY? **FLU SHOTS**
SICK?
QUESTIONS? **CHECK UPS**
SPORTS PHYSICAL

OPEN

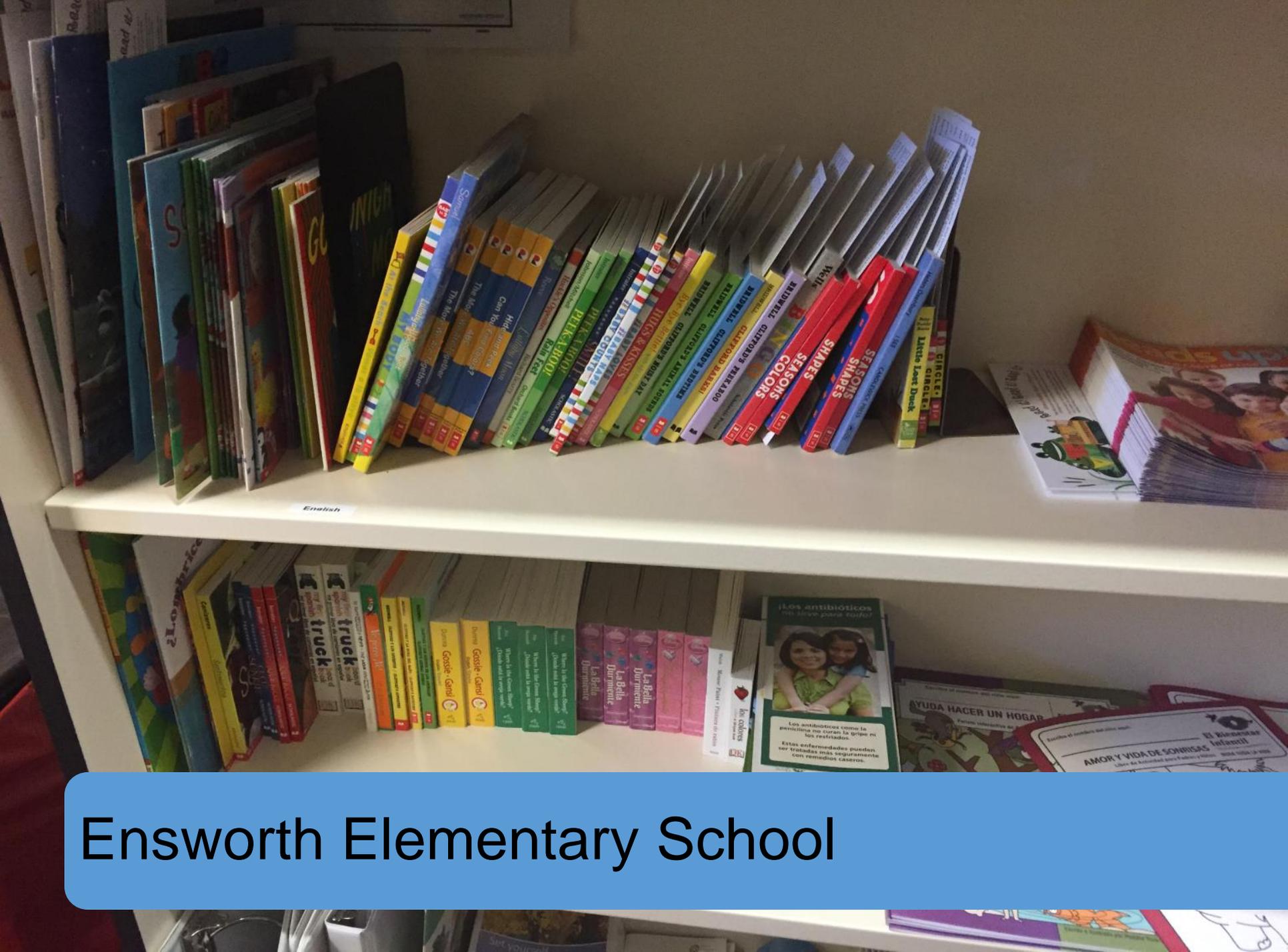
Eagle Point High School



Eagle Point High School



Ensworth Elementary School



English

Spanish

Ensworth Elementary School

This is the way I wash my hands...

1. Soap

2. Scrub

Sing your ABCs!

3. Rinse

4. Dry

OSU
Oregon State University
Oregon Family Nutrition
Program
Deschutes County
541-548-6088
Funded in part by Oregon SNAP

© Learning 2Go Press • 888-455-7001 • www.learning2gopress.com • 6811 62175 848-8

Ensworth Elementary School

At School.
At Home. Eating Out.

Make Half Your Plate Fruits & Vegetables



Porcupine Sliders



Roasted Fish Crispy Slaw Wrap



Chili

Ensworth Elementary School



Estacada High School

WADE CREEK CLINIC



Estacada High School



Forest Grove High School



Forest Grove High School



Forest Grove High School

Everyone is Different. So, What is Normal?



Forest Grove High School

Take your pick. Every teen here is normal. And that proves a point.
Healthy teens come in a variety of shapes and sizes.

The Healthy Relationship check...

Do you **trust** each other?

Do you treat each other with **respect**?

Is communication **open** and **honest**?

Do you **feel safe** with the other person?

Forest Grove High School



Gilchrist School



Gilchrist School

THINK YOUR DRINK

| DRINK | CHOICE | HEALTHY CHOICE |
|-------------------|--------------|----------------|
| COLA | DIET COLA | |
| 100% ORANGE JUICE | FRUIT PUNCH | |
| BOTTLED WATER | SPORTS DRINK | |



Gilchrist School

DENTIST
MENTAL HEALTH
URGENT CARE/ER

La Pine Community
HEALTH CENTER

Tips for preventing the spread of illness, from your local health department

Flossy McGrinn loves math and science! She has all the answers!

For a Sparkly Smile The McGrinn Twins say:

REMEMBER TO BRUSH & FLOSS EVERY DAY!

Buck McGrinn is swinging for the fences! He's big on sports and adventures.

How many toothbrushes can you find in this picture?

ADA American Dental Association®

sociation®

© 2009 American Dental Association

PUT LIFE BACK INTO YOUR LIFE

LIVING WELL WITH CHRONIC CONDITIONS

Living Well with Chronic Conditions is a workshop that will help you take control of your chronic condition rather than letting it control you!

If you live with a long term health condition(s) such as arthritis, heart disease, depression, diabetes, chronic pain or anxiety and you want to learn to better manage your symptoms, Living Well with Chronic Conditions is for you. By attending this low cost, workshop one time per week for 6 weeks, you will learn how to:

- Find practical ways to deal with pain and fatigue
- Learn to read labels and make healthy food choices
- Understand new treatment choices
- Learn better ways to talk to your doctor and your family about your health
- Find ways to include physical activity in your life
- Improve your quality of life and well-being, while actively managing your condition

Location: La Pine Senior Center
 16450 Victory, La Pine
 Date: February 18 to March 25, 2:00-4:30 p.m.
 Cost: \$10/6 week workshop, limited scholarships available
 RSVP: Call 541-322-7430 to register or register online at www.livingwellco.org
 Space is limited

How to Floss

1. Take one end of the floss and insert it between the teeth.

2. Hold the floss tightly between the thumbs and forefingers and gently insert it between the teeth.

3. Curve the floss into a "C" shape against the side of the tooth.

4. Move the floss gently up and down, keeping it pressed against the tooth. Don't snap the floss.

5. Floss all your teeth. Don't forget to floss behind your back teeth.

OHP Dental

Gilchrist School

Cost, 6 week workshop

Front Desk Staff or Outreach Workers
 • Call online at <http://communitysolutions.org>
 • Calling OHP at (541) 382-7430
 Select

Every Body's Great!



Weight Smart

Gotta Eat! Look & Feel Great



Weight Smart

Puberty What's Normal What's Not



Puberty & Pressure



How to deal with it!

Teens and Butts



Quit before you start!

Teens and Chew



Why use the stuff?

Immunize Klamath County's Children



Immunize

Got a cold or flu? Antibiotics won't work for you!

Antibiotics are strong medicines, but they don't cure everything. They can even be harmful if not taken wisely.

- Never take antibiotics to treat viral illnesses like colds or flu. They won't help you feel better any faster.
- If you're prescribed an antibiotic for a bacterial infection, take every dose. Taking part of the prescription only treats part of the infection.
- Don't save or share antibiotics. They can cause dangerous side effects and should only be used under medical supervision.

| Name | Usual Dose | | Antibiotic Resistant? |
|--------------|------------|----------|-----------------------|
| | Adult | Children | |
| Cloxacillin | • | • | No |
| Clindamycin | • | • | No |
| Doxycycline | • | • | No |
| Tetracycline | • | • | No |

STD Facts

Sexually Transmitted Disease



HEAD LICE



QUESTIONS AND

YOU HAVE THE POWER TO HELP PROTECT YOURSELF AGAINST CERVICAL CANCER AND GENITAL WARTS.



HPV DISEASES

Oregon MothersCare

Supporting healthy pregnancies

No cost and reduced-cost services for women who are pregnant or may be pregnant



Referrals for:

- Pregnancy testing
- Pre-natal care
- Nutrition counseling
- Diabetes care

Gilchrist School



Grant Union Junior/Senior High School



Grant Union Junior/Senior High School



Hood River Valley High School
HEALTH CENTER
541-308-8345
Walk-ins always welcome
Open
Monday - Friday
8:00am - 5:00pm
before school or in between
classes - please call 541-308-8345

Hood River Valley High School



HRVHS
HEALTH CENTER

541-308-8345

Walk-ins always welcome.

Open
Monday – Friday

Hood River Valley High School

If closed



Hood River Valley High School



Jackson Elementary School



Jackson Elementary School



Jackson Elementary School



Jackson Elementary School

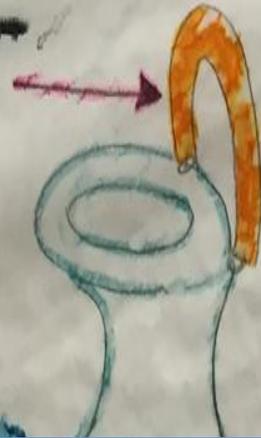


Jackson Elementary School

BOYS: ~~PLEASE PLEASE~~ 😊

Please LIFT

the TOILET
SEAT



DRY

Jackson Elementary School



La Pine K-12

La Pine School Based Health Center
Sponsored by:



Monday, Wednesday & Friday
8:00am - 5:00pm

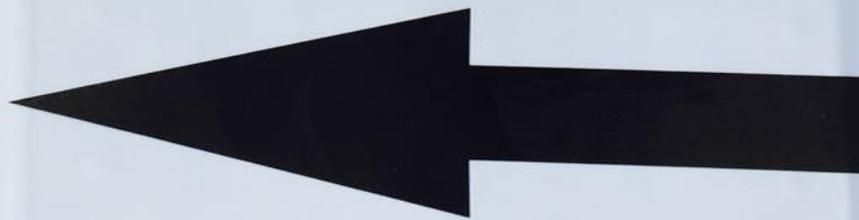
Telephone: 541-536-3435
SAME DAY APPOINTMENTS AVAILABLE

La Pine K-12

SIGNICADE
PRINTING COMPANY
www.signicade.com
800.775.4444

SUGGEST WIND 20MPH

La Pine
School Based
Health Center
Check In



La Pine K-12



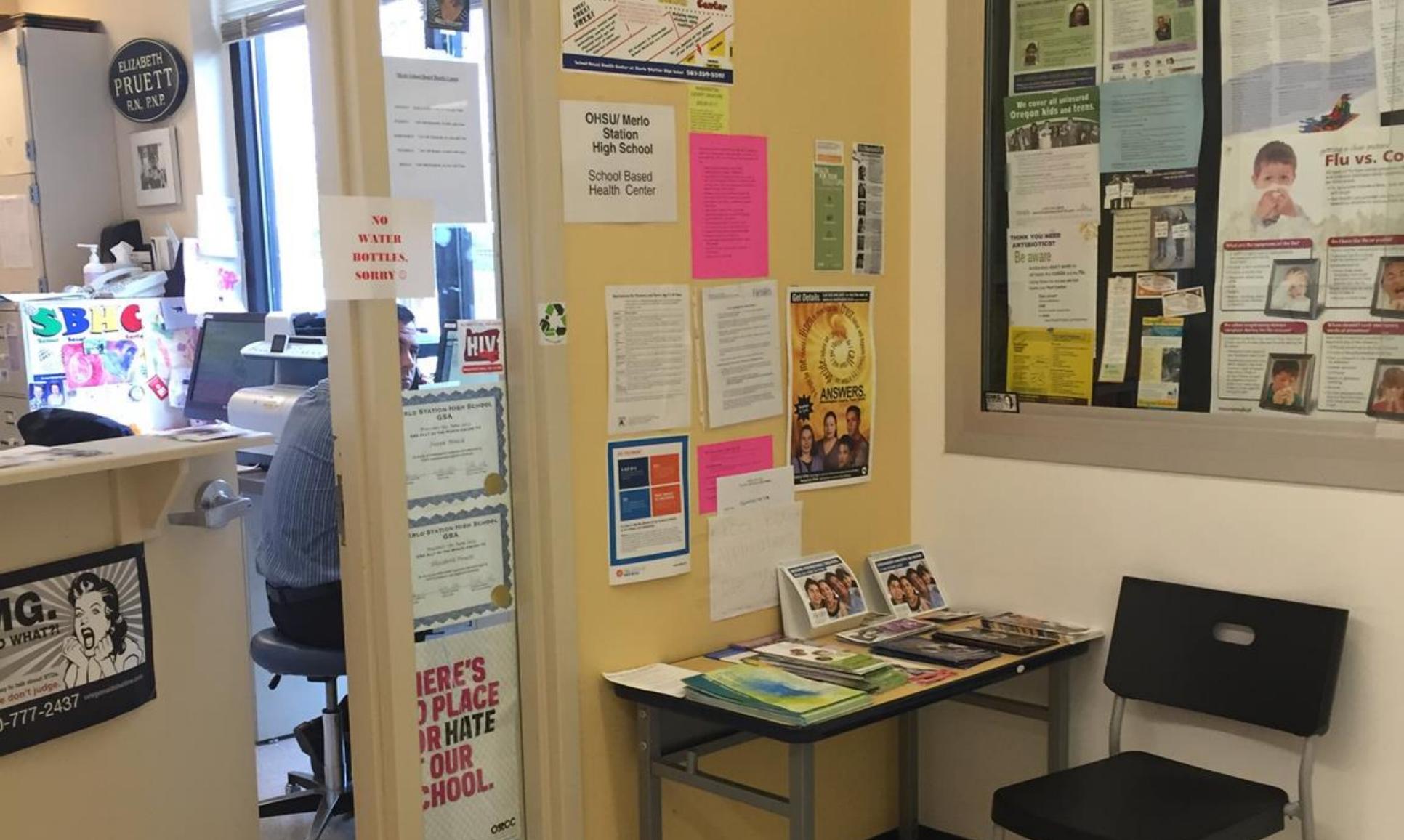
Lewis & Clark Elementary School



Lewis & Clark Elementary School



Lewis & Clark Elementary School



Merlo Station High School



Merlo Station High School



Milwaukie High School



Milwaukie High School

DID YOU KNOW?

YOU HAVE RIGHTS...

and RESPONSIBILITIES!



Patient Rights

All patients/clients have the right to:

- Be treated with dignity and respect
- Receive equal access to services as any other consumer
- Refer themselves for services without prior authorization
- Receive services without discrimination because of race, color, creed, religion, sex national origin, sexual preferences, handicap, or age.
- Receive reasonable, necessary, and medically appropriate services and treatment.
- Have a family member or advocate present during appointments as needed, and within clinical guidelines.
- Receive care by staff that have the appropriate training and skills
- Be actively involved in the development and review of the treatment plan, including:
 - being informed of the purpose of any prescribed medication, along with any medication side-effects
 - referrals to specialty care
- Assistance to any identified barriers to services or treatment, including:
 - access to free interpreter services
 - written instructions or informational materials provided in formats/languages the patient/client can understand, including:
 - languages other than English
 - culturally appropriate and sensitive services; and
 - gender appropriate services
- Receive timely notice of appointment cancellations
- Have the ability to file a complaint or grievance if dissatisfied with services or treatments received without reprisal or any adverse affect.
- Confidential and private care, including:
 - Medical care
 - Mental/behavioral health care
- Be informed of:
 - treatment options and/or alternative treatments



All Patients at the Milwaukie High School Health & Wellness Center have the following Responsibilities

- Patients must show up on time for appointments; and
 - contact the clinic to cancel your appointment
 - report any health insurance or changes on health in insurance status
 - provide accurate information about themselves
 - provide voluntary written consent for service
 - speak up when they do not understand or cannot follow instructions
- Patients/clients should ask questions until they clearly understand information given to them
- Patients/clients treat other students, patients, clients, and staff with dignity and respect
- To keep information about other students confidential and to not disclose any information about other students to any other person
- To behave appropriately in clinic waiting rooms, hallways and restrooms
- To not fight, act violently, threaten others, or carry weapons while on school or clinic spaces
- To not bring or use illegal drugs or alcohol on school or clinic spaces
- To not smoke or use nicotine of any kind on school or clinic spaces
- To Report address or phone number changes; and
- To inform the clinic provider when experiencing problems with prescribed medications.
- To make sure you know what you are supposed to do once you leave the clinic.
- To know when to come back to the health center for follow-up treatment or know where to go or who to call for other services.
- To ask us any questions about anything you do not understand. If possible, involve your parents or guardians about the care

Oregon State Regulations:

OBS:

- 109.610 Right to treatment for venereal disease without parental consent
- 109.640 Right to medical treatment and birth control information without parental consent
- 109.650 Disclosure without minor's consent and without liability

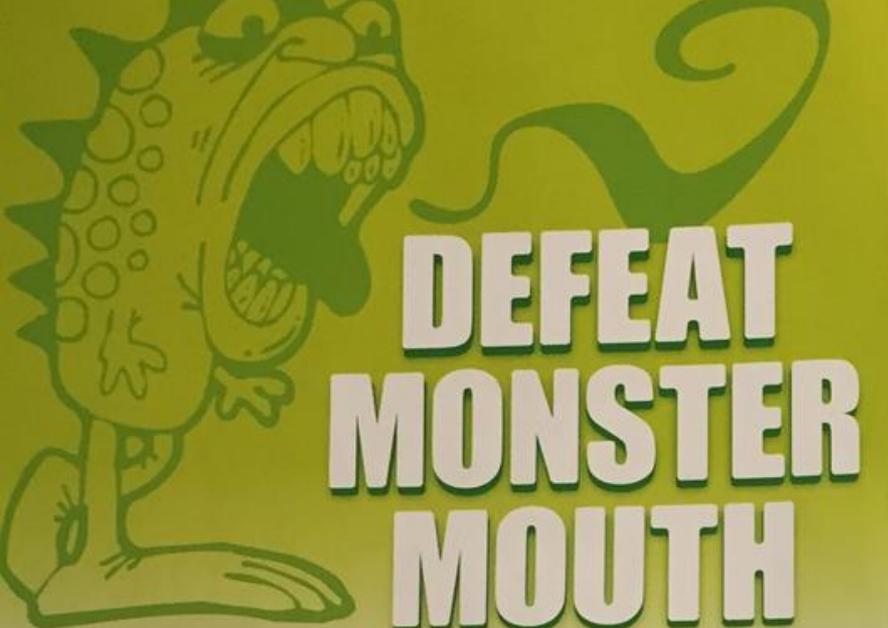
Milwaukie High School

**milwaukie high school
health & wellness center**



real help. right here.

Milwaukie High School



DEFEAT MONSTER MOUTH

**JUST 2MIN2X –
BRUSH 2 MINUTES, 2 TIMES A DAY**
AND YOU CAN DEFEAT MONSTER MOUTH, TOO!



iSólo 2min

ADA Fou
ADA Assistance / Access

Milwaukie High School

Every Wednesday, from 8:30am-2pm.



Standard Photography
Standard Photography
Standard Photography
Standard Photography
Standard Photography

Standard Photography
Standard Photography
Standard Photography
Standard Photography
Standard Photography

Milwaukie High School

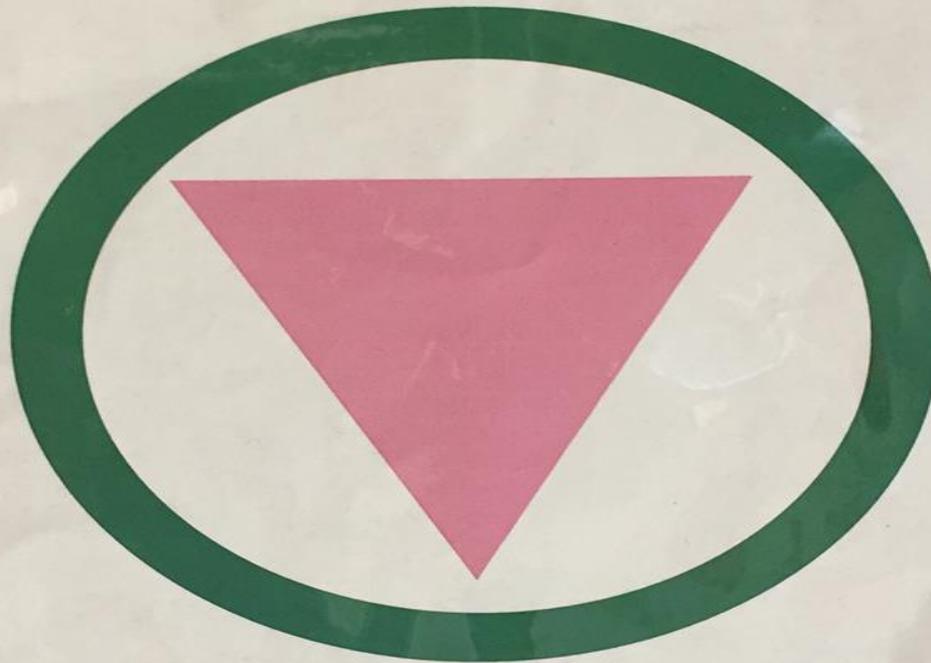


Milwaukie High School



Milwaukie High School

SAFE ZONE



This space
RESPECTS
all aspects of people
including race, ethnicity,
religion, sexual orientation,

Milwaukie High School



milwaukie high school health & wellness center

real help. right here.

The Milwaukie High School Health & Wellness Center is a full service clinic that provides physical, dental & mental health care to students.

Services include:

- Physical exams and sports physicals
- Diagnosis and treatment of acute and chronic illness and injury
- Vision and blood pressure screenings,
- Age appropriate reproductive health,
- Immunizations, prescriptions and medications
- Dental services
- Mental health services,
- Health education and wellness promotion.



Why do we have a school based health center?

Healthy youth learn better.

School-based health centers help parents miss less work, students miss less class, and families save money. We believe they help students improve their physical and emotional health so they do better in school and in their lives.



Who works there?

The school-based health center is operated and staffed by the non-profit Outside In.

- a Pediatrician
- a Nurse-Practitioner
- a Medical Assistant
- a Behavioral Health Counselor
- a Clinic Coordinator

How much does it cost?

Services are free for students. If a student has insurance we will try to bill the insurance to help fund our efforts. We will not charge for co-pays or deductibles.

Milwaukie High School



Hey Girl,



Come join our weekly group!
We will talk & learn more about
topics like healthy relationships
and self esteem ♥ AND we
will have amazing SNACKS!

When: Thursdays, 3:15-4:15 pm
Starting November 6th

Where: MHS Health & Wellness
Center



Hey Girl, tell
me everything
about your



Milwaukie High School



Mitchell K-12



Mitchell K-12



Mitchell K-12



Mitchell K-12

OXYGEN Cylinder

-Ambu Spur Resuscitator
-Oxygen mask & tubing

ACLS Stat Kit

EMPTY

ANAPHYLAXIS / ALLERGY / ASTHMA MEDICATIONS

DIPHENHYDRAMINE (oral) 25mg
DIPHENHYDRAMINE 50mg/ml
AMIODARONE 50mg/ml

SOLU-MEDROL 125mg
ALBUTEROL INHALER 8.5g

EPINEPHRINE 1:1,000 3mg/ml

EPINEPHRINE AUTO-INJECTOR 0.3mg (adult)

EPINEPHRINE AUTO-INJECTOR 0.15mg (pediatric)

MIDAZOLAM 1mg/ml

EMERGENCY MEDICATIONS

CARDIAC MEDICATIONS

EPINEPHRINE Injection, USP 1:10,000 1 mg (0.1 mg/mL)
LIDOCAINE HCl Injection, USP 2% 100 mg/5 mL
Atropine Sulfate I.V. For Cardiac Arrhythmias 100 mg
LifeShield Glass Ambuject Use of Blue Syringe with male luer lock adapter and 20-Gauge protected needle 100 mg
LOT 41-461-2K EXP. 11/04/2016

EPINEPHRINE 1:10,000

ADENOSINE 3mg/ml

ASPIRIN 325mg

VERAPAMIL 2.5mg/ml

NITROGLYCERIN TABS 0.4mg

VASOPRESSIN 20 units/ml

LIDOCAINE 2% 20mg/ml

ATROPINE SULFATE 0.1mg/ml

50% DEXTROSE Injection, USP 25 grams (0.5 g/mL) Arsynt II Unit of Use Syringe with male luer lock adapter

Insta-Glucose 50% DEXTROSE Injection, USP 25 grams (0.5 g/mL) Arsynt II Unit of Use Syringe with male luer lock adapter

Insta-Glucose 50% DEXTROSE Injection, USP 25 grams (0.5 g/mL) Arsynt II Unit of Use Syringe with male luer lock adapter

ONDANSETRON 2mg/ml NALOXONE 0.4mg/ml AMMONIA INHALANT FLUMAZENIL 0.1mg/ml

Mitchell K-12

My School's

HEALTH CENTER

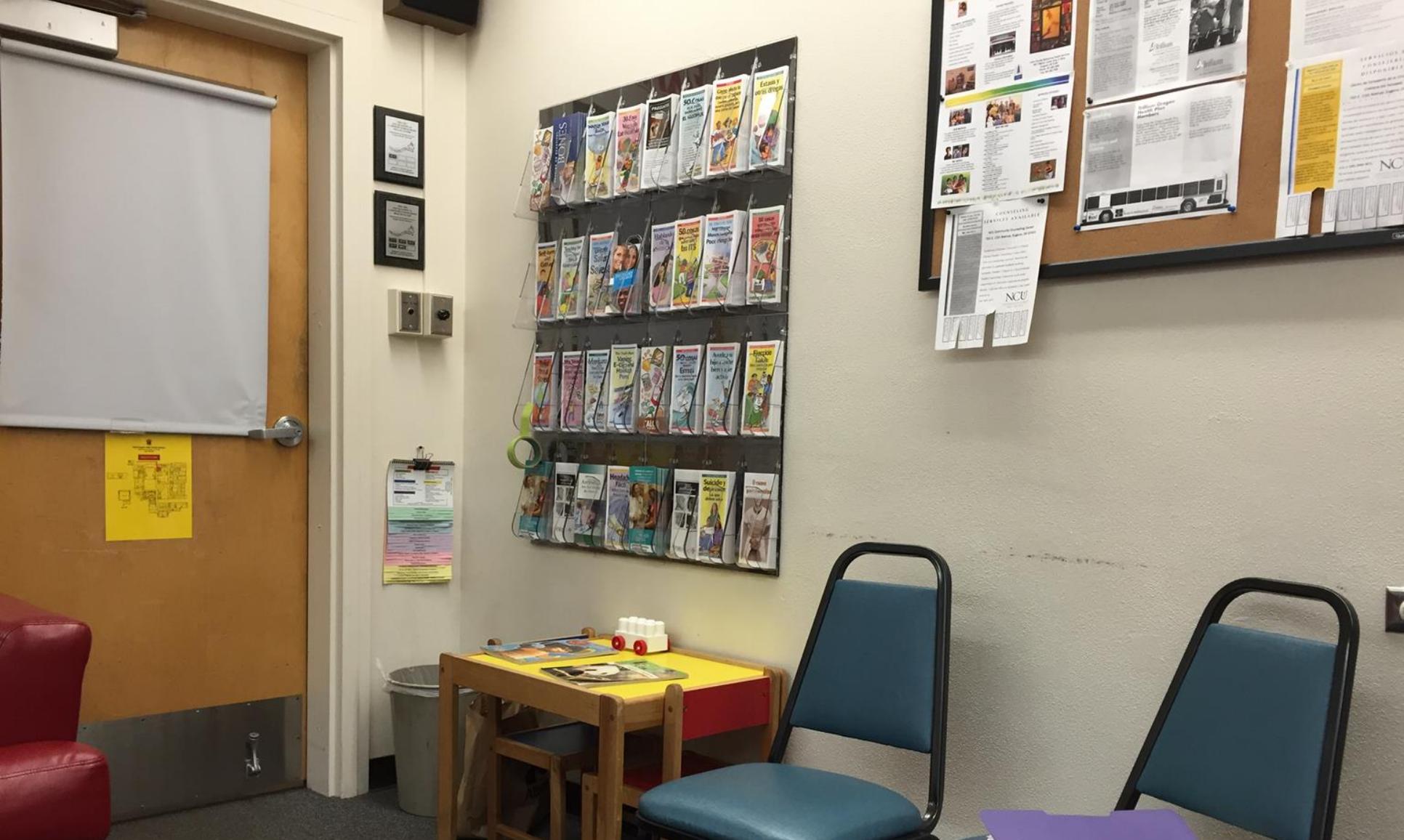
Centro De Salud



Family Resource

North Eugene High School

Centro d



North Eugene High School



Oak Grove Elementary School



Oak Grove Elementary School



How do I Fight Germs?

The easiest way to fight germs is to keep your body **clean**. By doing that, you wash away the germs you pick up from other people and places *before* the germs get into your body. Preventing sickness by being clean is called **hygiene**. Good hygiene habits also keep you smelling good and looking nice.

Five Dirty Germs A Fingerpoem

(Hold up five fingers)
Once there were five germs, rotten to the core,
One I washed away before dinner
(Hide thumb and hold up four fingers)
and then there were four.

Four germs still hiding, but they weren't too smart for me,
My toothbrush caught one easily
(Hide little finger, hold up three fingers)
and then there were three.

Three worried germs wondering what to do,
(Make fingers shake)
One drowned in my shampoo
(Hide ring finger, hold up two fingers)
and then there were two.

Two troublesome germs trying to have some fun,
(Make two fingers run around)
One fell down the bathtub drain

Oak Grove Elementary School



Visitors:

Please sign our Visitor Guest Book. We love feedback about how we are doing!

WE ARE COMMITTED TO STRENGTHENING RELATIONSHIPS

We do this by improving relationships with our new principal and school faculty

- Attending staff meetings
- Meeting with the OGES principal and office staff
- Attending OGES and KHC open house, we invite the principal
- Creating 'welcome back' flyers and a bulletin board with staff photos and descriptions

Outcome Measures

- Number of direct referrals from teachers
- Staff attendance at KHC open house
- Number of visits to KHC by OGES staff
- Initiation of communication by OGES teachers
- Anonymous survey to teachers "How is KHC doing"?



Medical Referrals
 Directly from Teachers
 Not through office
 after staff Open House
 9/24 - 10/15
 = 11 school days
 (6 extra referrals)
 1 Staff Reg. visit



SERVICE GOAL:

Help school staff to become informed about Trauma Informed Care. Extra training for Noel and Nita. Noel and Nita offer Training to staff.

Outcome: Teachers/Staff more readily able to identify children who have had traumatic experiences, know where to find resources, how to refer students for appropriate help.

Visiting the family in Puerto Ricoll



Free Space

This where we put photos and tidbits about our interests, passions, our own families; it allows visitors to get to know us better.

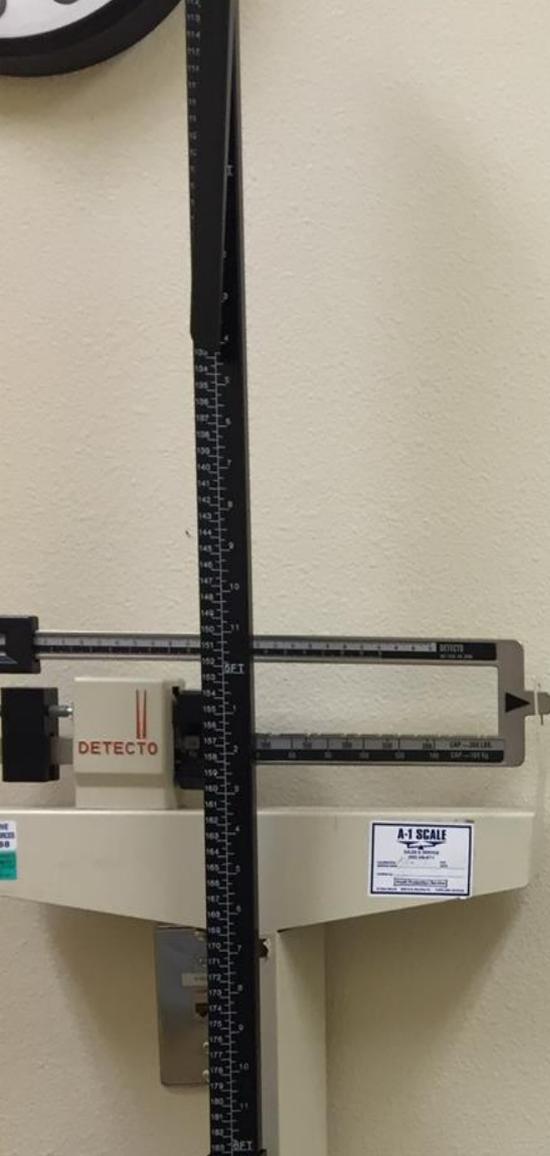


Oak Grove Elementary School

The biggest adventure you can ever take is to live the life of your dreams.



Oregon City High School



WHAT'S THE RISK?

Risks of Using Birth Control

| Method | Risk | Frequency |
|---------|--|-----------|
| Implant | Infection/Complication at Insertion or Removal | 0.1% |
| Implant | Accidental Pregnancy | 0.5% |
| TUD | Expulsion | 5% |

But, compared to other risks we face on a daily basis, the chance of experiencing a serious health complication from using a contraceptive is low.

NEED BIRTH CONTROL THAT WORKS AFTER UNPROTECTED SEX?

HAVE YOU CONSIDERED AN **IUD**?

IT'S THE MOST EFFECTIVE EMERGENCY CONTRACEPTION (EC).

AN IUD WORKS 100% OF THE TIME

EC PILLS WORK UP TO 85% OF THE TIME

KEEP USING IT AS SUPER EFFECTIVE BIRTH CONTROL.

★ NO HORMONES & TOTALLY PRIVATE ★

YOU MAY BE ABLE TO GET ONE FOR **FREE**

YOUR DOCTOR OR NURSE PLACES AN IUD INSIDE THE UTERUS. IT'S QUICK—LESS THAN 10 MINUTES.

INTERESTED? Ask your Healthcare Provider for details.

BEDSIDER | Bedsider.org | Birth Center for Global Reproductive Health | The need for the IUD brand of Mirena, Liletta, and Skyla is informed by a limited number of studies. Mirena, Liletta, and Skyla are trademarks.

Oregon City High School



Pendleton High School



Pendleton High School

PRIDE

health center

Hanging Out or Hooking Up?

Dental Day
04.23.15

SBHC NURSE IS HERE

CLINIC HOURS

256 CLINIC



Pendleton High School



Pendleton High School

Screening



JIM DAVIS

**IT'S NICE TO BE LIKED
JUST THE WAY YOU ARE**

Pendleton High School

tell someone, tell anyone

Suicide is killing teens. We need to get help for our friends. One of our friends told us he wished he was never born and wanted to kill himself. We didn't know what to do. We didn't know who to tell. So, a few of us went to our school counselor.

You have to help your friend get help, even if you break their trust. If one of your friends is depressed, withdrawn, or talking about ending it, talk to an adult, teacher, parent, whatever. It's definitely worth telling, because it's better to lose the friendship than the actual friend.

Suicide

Pendleton High School



Powers School District



Powers School District



Powers School District



Powers School District

WATERFALL COMMUNITY HEALTH CENTER

Recognition of Employee Excellence in Customer Service

ght: Mary at the

ments: She helped me get better and She
Sent me to bay area hospital.

Powers School District



Prospect Charter

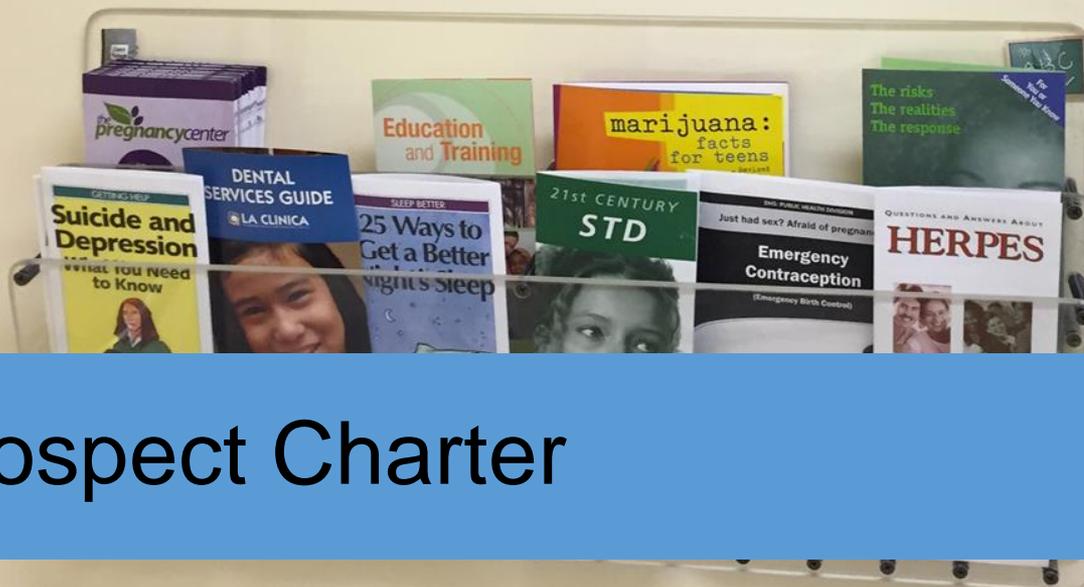
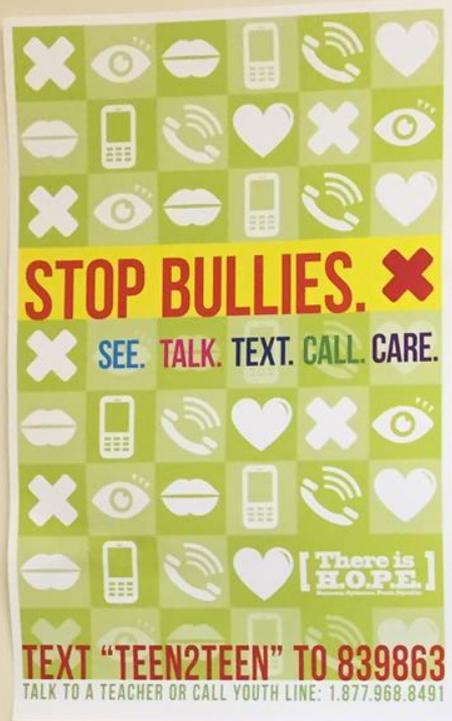


WELCOME TO
PROSPECT
HOME OF THE
COUGARS

Prospect Charter



Prospect Charter



Prospect Charter

Self-Perception

The idea you have about the kind of person you are.

Allows self understanding forgives and honors your past for what it has provided you!

Self-Acceptance

Accepting yourself in spite of your deficiencies.

Gives you the peace you are stronger than anyone's negative comments!

Healthy

Relationship

A Healthy Relationship is when two healthy human beings are attracted to one another and choose one another as companions on life's journey!

Our capacity to love others is only limited by the amount of love we have for ourselves. -simply.am

Love yourself before you love others!

Understand you can't change your past, but you can learn and make new empowered choices starting now!

Self-Love

Requires courage to have the strength to be who you are in a world that tries desperately to make you different. Never compromise to be who you are not.

Results in a divine respect for who you are, which leads to respectful choices!

Self-Value

Your value is the product of your thoughts. Do Not miscalculate your self worth by multiplying your insecurities. -I2quotes.com

The greatest gift you can give yourself!



Rainier Junior/Senior High School



Rainier Junior/Senior High School



Rainier Junior/Senior High School



Redmond High School

FIRE LANE



Sandy High School



SANDY HIGH SCHOOL

DAKTRONICS

GALAXY™

Enter Here For
Health Center

37400

Sandy High School

Incredible Years Parenting Class

10/7/14 through 12/23/14



What is it? A 12-week parenting class for parents/caregivers of children ages 3-13 (parents of younger children are welcome).

How will it help my child?

- Parents who take the class report significant reductions in the intensity and frequency of problem behaviors such as tantrums and angry outbursts, as well as improvements in listening.

What parents have said about the class:
"I loved this class and think that it was an excellent support group as well as learning how to teach and guide my child into a healthy, happy future. It gave me tools and coping techniques to be a better, calmer, more effective parent."

- Details:**
- Class meets Tuesdays from 9:30-11:30am
 - October 7, 2014 – December 23, 2014
 - At Oregon City Hilltop Clinic
 - Light breakfast will be served

Questions and to sign up: Talk to your therapist or contact Emily Nieuwma, LCSW at 503-722-6584

Mental Health Services at Sandy School Based Health Center

Individual Therapy

We offer a range of mental health services for children and youth. Assessments or evaluation to help decide what services you need

- Individual Office Based counseling
- Family Therapy
- Group Counseling
- Crisis Intervention (address immediate mental health needs)



Family Therapy



Group Counseling

Intervention

(address immediate mental health needs)

Sandy High School



Sisters High School



Sisters High School



Sisters High School



Taft Middle/High School



Taft Middle/High School

**your life
is in
danger**

**2. You
intend to
harm
someone**

**3. You have
been
physically
or
sexually
abused**

**4. An
animal
which is
not yours
has bitten**

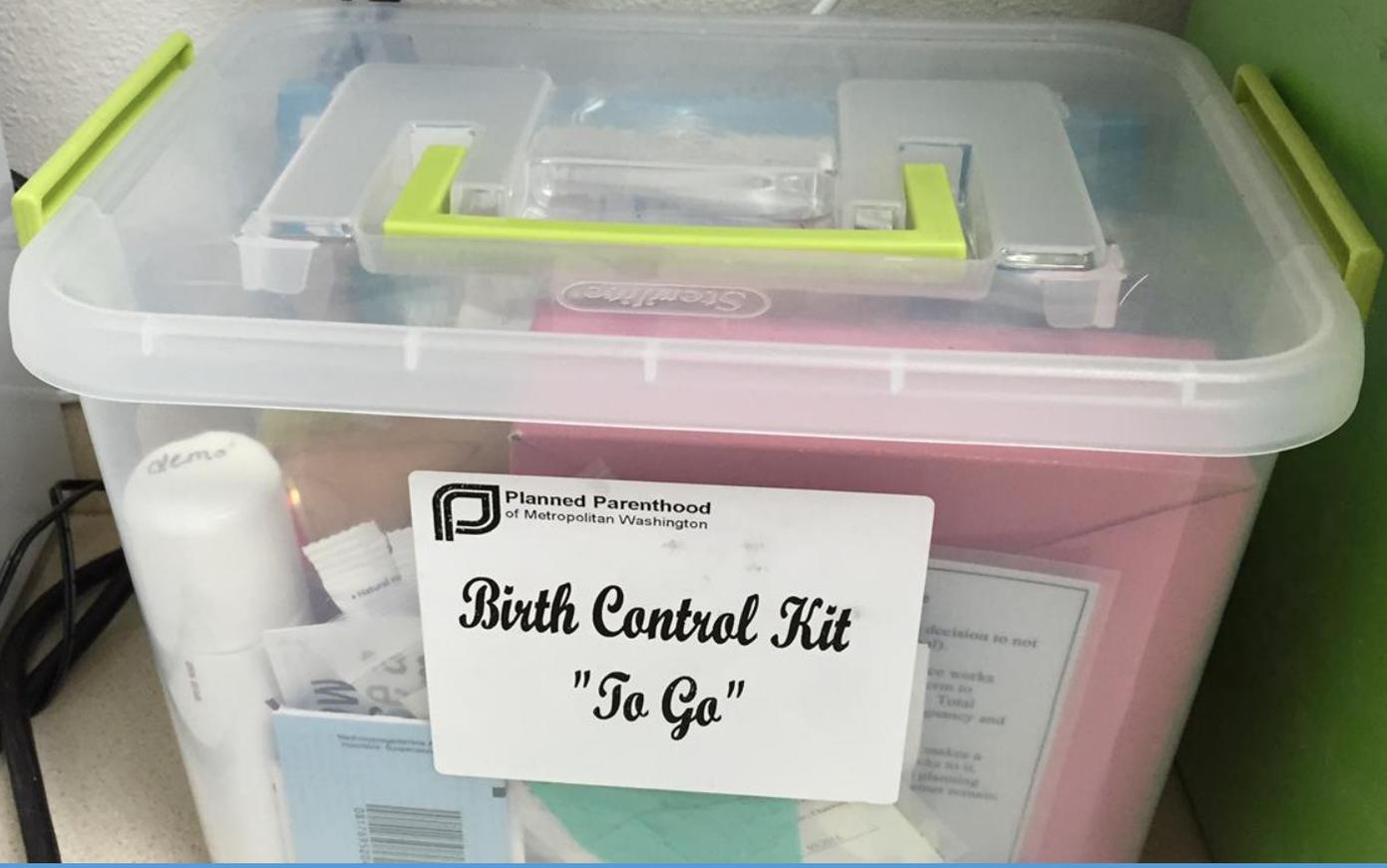
**5. You
certainly
comm
disea**

Taft Middle/High School

No BOY
iS WORTH
CRYiNG OVER.
AND THE
ONE WHO iS
WoN't MAKE
YoU CRY.

SARAH KANE
AGE 10

Taft Middle/High School



Taft Middle/High School



Toledo High School

Toledo
High School
Health Center



Toledo High School

Today you are You,
that is truer than true.

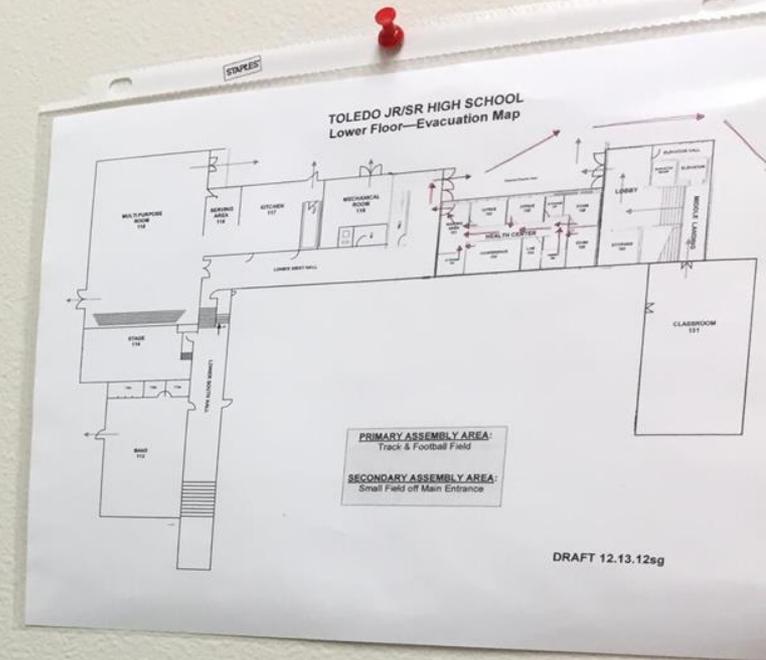
There is no one alive
who is Youer than You. -- Dr. Seuss

Toledo High School



Toledo High School

Be your own
kind of 
Beautiful



Toledo High School


School-Based Health Center
at Tualatin High School
in partnership with Virginia Garcia Memorial Health Center



Tualatin High School



Tualatin High School



Tualatin High School



ALWAYS REMEMBER
You're BRAVER
THAN YOU BELIEVE
STRONGER
THAN YOU SEEM
Smarter
THAN YOU THINK
& TWICE AS
BEAUTIFUL
As You'd Ever
IMAGINED

Tualatin High School



Tualatin High School

The image shows the exterior of Union High School. The building is constructed of red brick and features a prominent portico supported by four tall, fluted, light-colored columns. Above the columns, a white horizontal band contains the text "UNION HIGH SCHOOL" in black, serif, all-caps lettering. The building has several windows with dark frames. The scene is partially framed by green tree branches in the upper corners. The lighting suggests a bright, sunny day.

UNION HIGH SCHOOL

Union School District

How to Say No and Keep Your Friends

1

Say no.

- Be sure to use the word.
- Use a firm tone of voice.
- Don't laugh, look away, make excuses or explain.



2

Use body language.

- Body language includes the look on your face, eye contact, gestures and the way you sit or stand.
- Be sure your voice and your body give the same message.



3

Repeat the refusal.

- Repeat the word "no" until the other person gets the message.
- Say how you feel or what you will do if the person keeps pressuring you.



4

Suggest an alternative



5

Build the relationship.



Union School District

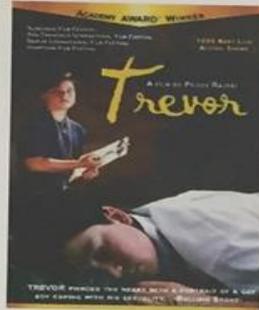
Union SBHC is a **SAFE SPACE**

GUIDELINES FOR THIS SAFE SPACE

Trevor: the film

TREVOR'S HISTORY

In 1998 James LeCesne, Peggy Rajski and Randy Stone, the creators of the Academy Award®-winning short film TREVOR, made a choice to use their film to spread a message of empowerment for youth. On the first night of their coming-of-age story aired on television, these visionary filmmakers launched the first national crisis intervention and suicide prevention lifeline for LGBT youth. Since then, hundreds of thousands of young people in crisis have reached out to The Trevor Project's life-saving, life-affirming resources.



ABOUT THE FILM

Trevor is an exuberant, happy 13-year old who has a crush on the most popular boy in school, Pinky Faraday. When Trevor's classmates discover his true feelings for Pinky, they tease and mock him. Sad and friendless, Trevor decides the world would be better off without him and tries to take his own life. But Trevor is no victim. By the end, it's clear his developing sense of self and undeniable enthusiasm for life will always see him through.

For suggestions on how to use this DVD as an educational tool, please contact Nathan Belyeu, Sr. Education Manager, at Nathan.Belyeu@TheTrevorProject.org

You can purchase the academy award winning film from iTunes for \$1.99

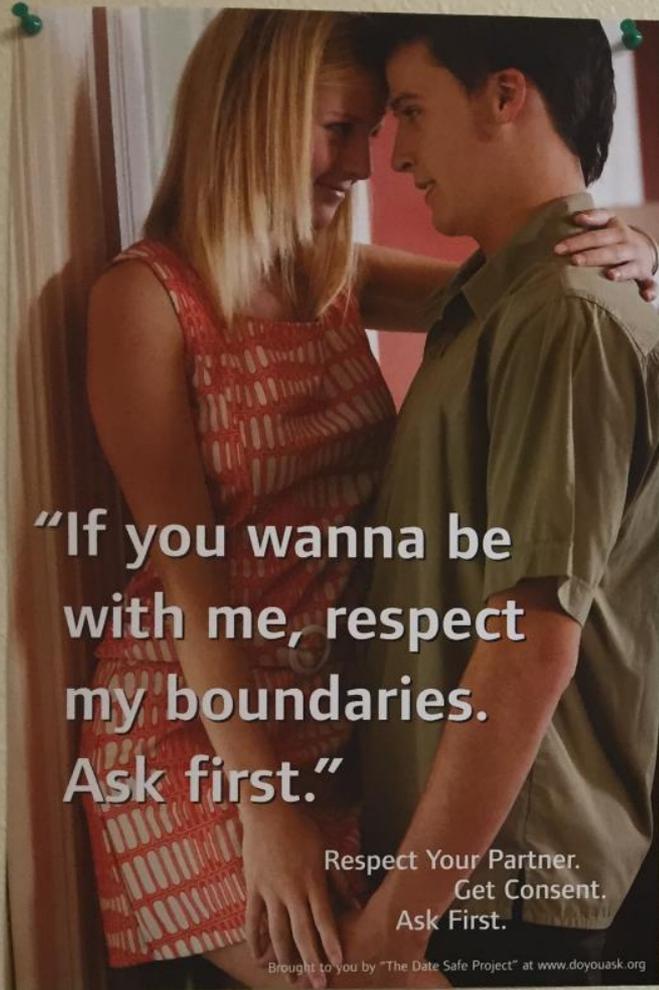
TREVOR resources

| SUPPORT RESOURCES | TYPE OF ISSUE OR CHALLENGE | | | | | CRISES |
|---|----------------------------|--------------------|---------------------|--------------------|---------------|--------|
| | FAMILY ISSUES | FRIEND/PEER ISSUES | RELATIONSHIP ISSUES | SCHOOL/WORK ISSUES | MENTAL HEALTH | |
| The different resources Trevor provides, free of charge | | | | | | |
| TREVOR lifeline 1-866-488-7386 Available 24/7 | X | X | X | X | X | X |
| TREVOR chat TheTrevorProject.org/chat | | X | X | X | X | X |
| TREVOR space Trevorspace.org Available to all youth 24/7 | | X | X | X | X | X |

Union School District

866.488.7386

YOU ARE



**“If you wanna be
with me, respect
my boundaries.
Ask first.”**

Respect Your Partner.
Get Consent.
Ask First.

Brought to you by "The Date Safe Project" at www.doyouask.org

You have the right to be in a happy, healthy relationship.

Claim your dating rights!

Does your girlfriend or boyfriend:

- spread rumors or share private pictures of you on the web?
- harass you via cell phone or text messaging?
- embarrass you in front of others?
- act in ways that frighten you?
- try to control who you see, what you do, or what you wear?
- monitor your computer or cell phone use?
- get angry at you often or quickly?
- shove, kick or slap you?
- force you to have sex?
- pressure you to use alcohol or drugs?

You have the right to:

- ♥ make decisions about your own body
- ♥ choose your own friends
- ♥ be treated with respect
- ♥ express your own thoughts and opinions
- ♥ live without fear or intimidation
- ♥ feel good about yourself
- ♥ choose what to wear
- ♥ change your mind
- ♥ spend time with your family
- ♥ private use of your cell phone or computer
- ♥ spend time doing things of interest to you

If you think you may be in an abusive relationship, you can get help!

Call the National Teen Dating Abuse Hotline toll free:
1-866-331-9474 or
TTY 1-866-331-8453.
Or visit LovesRespect.org.

Visit LovesNotAbuse.com
for teen dating information
and resources.

Union School District

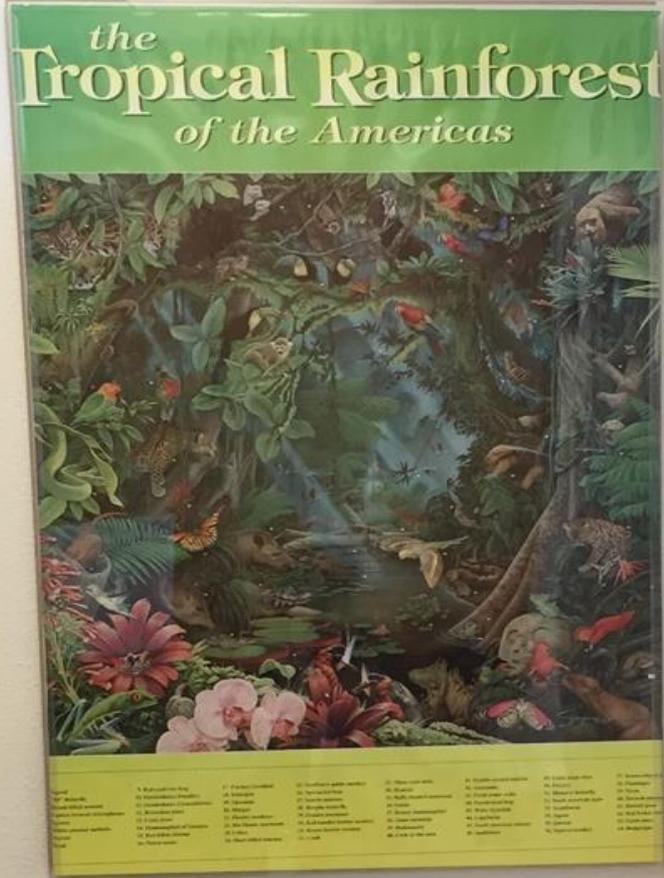


VERNONIA SCHOOLS

Vernonia K-12



Washington Elementary School



Washington Elementary School



4 TIPS for HEALTHY TEETH

1. Brush your teeth twice a day.
2. Floss your teeth every day.
3. Eat healthy foods and avoid sugar.
4. Go to the dentist.

Let's roar for
Healthy
PANTHER
Teeth!

Brush Your
Teeth!
check it out

INSIDE A TOOTH:

CROWN
ENAMEL
DENTIN
PULP
ROOT

Washington Elementary School



Coordinators Meetings

2015-2016 SY

- ✓ January 20th, 2016 10:00-12:00pm
- ✓ April 12th, 2016 1:00-3:00pm

Before you go...

- ✓ Complete the **EVALUATION**
- ✓ Get your **PARKING VALIDATED** for the Liberty lot.
- ✓ Make sure you signed the **SIGN-IN** sheet.

All meeting materials will be posted on our website by November 1st.
www.healthoregon.org/sbhc

Contact Us

School-Based Health Center Program

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